

# Utilization of a Teaching and Learning Center by Individual Colleges at a Major Health Science Center

Michael J. Herr, Ph.D.<sup>1</sup>, Melissa Taylor, Ph.D.<sup>1</sup>, and Thomas C. Laughner, Ph.D.<sup>2</sup>

University of Tennessee Health Science Center <sup>1</sup>College of Medicine, Department of Anatomy and Neurobiology and <sup>2</sup>Teaching and Learning Center, Memphis, TN 38163 U.S.A.

University **teaching and learning centers (TLCs)** principally serve educators to improve teaching.

## Six colleges served:

1. Medical
2. Dental
3. Nursing
4. Pharmacy
5. Health professions
6. Graduate health

## Objective:

Establish a baseline of use over 1 year (A, B, C)

## Goal:

Align services and promote use by colleges

## Knowledge gained:

Number and timing of workshops does not influence attendance. Attendance varies greatly by college.

## Take away:

Ability to attend workshops **remotely** greatly influences attendance and should be considered in **future efforts**.

COVID-19 has made this especially evident!

