

Innovative Approaches in Creating LGBT-Inclusive Undergraduate Medical Education

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THE WHY?

Demographics

- Approximately 9 million US adults identify under the umbrella term LGBT
- 3.5% of the adult population identify as lesbian, gay, or bisexual
- 0.3% of the adult population identify as transgender.
- A person's sex at birth may be different from the gender that the person identifies with when presenting to a healthcare provider.

2011 National Transgender

Discrimination Survey results:

- 19% reported being refused medical care due to their TGNC status
- 28% were subjected to harassment in medical settings
- 2% were victims of violence in the doctor's office
- 50% reported having to teach their medical providers about transgender care
- Despite barriers, 62% had accessed hormone therapy.



Capitalizing on existing internal relationships and partnering with community resources, PCOM is a leader in educating future clinicians well equipped to meet the unique needs of the LGBT community.



PROCESS

Through a multi-pronged approach, Philadelphia College of Osteopathic Medical Education has supported an LGBT-inclusive medical education by focusing on campus programming, curriculum, and faculty/staff professional development.

INITIATIVES

Campus Programming:

- Transgender in Medicine Symposium
- Transgender in Medicine Lecture Series
- Annual Gender and Sexuality IPE Symposium
- LGBT Month
- Strategic Plan 2025
- Expand diversity training / intersectionality

Curriculum:

- Building an LGBT inclusive school environment
- Dr. Sherman Leis talk
- LGBT Lunch and Learn webinars
- M3 Family Medicine rotation workshop with Mazzone LGBT+ Healthcare Center
- Mandatory Gender and Sexuality IPE
- Trans* SP added to the Sim Lab Staff
- Patient Perspectives (HIV and Gender Identity)
- PA-Studies partnership with Philadelphia Fight LGBT+ Healthcare Center

Faculty / Staff

- Diversity Council & LGBT+ Sub-Councils
- Safe Space training for faculty / staff