

IAMSE Awards Program to Promote Teaching Excellence and Educational Scholarship in the Medical Sciences

Overview

IAMSE confers three prestigious awards to recognize and promote teaching excellence and educational scholarship in the medical sciences: outstanding presentation awards, an early career award for excellence in teaching and innovation, and a distinguished career award for excellence in teaching and educational scholarship. All IAMSE members should read carefully the complete descriptions of these award programs before submitting nomination packets. Questions and comments should be directed to Dr. Bonny Dickinson, Chair, IAMSE Professional Development Committee, at dickinson_bl@mercer.edu.

Outstanding Presentation Awards

The Outstanding Presentation Awards recognize the most outstanding medical education peer-reviewed oral and poster presentation at the IAMSE annual meeting. First authors must be IAMSE members in good standing. Using a multi-phased, peer-review process and established educational scholarship criteria, finalists are identified from the accepted presentation proposals. Finalist presentations are recognized during the meeting. During the conference, peer-reviewers observe and assess finalists' presentations, both oral and poster format, based on educational scholarship and effective presentation criteria. The award presentation is announced at the final conference session. The first author/presenter receives a plaque, a one-year IAMSE membership, and access to the IAMSE Webcast Audio-Seminar series for one year. Co-authors are also recognized and receive certificates. There is no nomination process for the Outstanding Presentation Awards. All submitted abstracts are considered for these Awards.

Early Career Award for Excellence in Teaching and Innovation

This annual Award honors an IAMSE member who has made significant innovations, particularly with respect to teaching, in the short time they have focused their careers toward enhancing teaching, learning and learner assessment. Candidates for this award will be Assistant Professor or equivalent rank, and have demonstrated less than 10 years of educational scholarship (i.e., evidence of high-quality educational activities). An award recipient will have a record of excellence in teaching and possess a record of engagement within IAMSE. It is recognized that, while the successful nominee will have a proven track record of innovating and helping advance the art of teaching, s/he may not yet have achieved significant accomplishments in scholarship. Nominations of members who have been active teachers (e.g., presenters and facilitators) at the annual IAMSE meetings are particularly encouraged. IAMSE members may self-nominate or be nominated by another IAMSE member.

The award submission process occurs in two phases, a pre-application submission phase (see below) and a full-application submission phase. The Professional Development Committee reviews the pre-application submission materials and selects finalists to submit a full application. Candidates and nominators (if applicable) will be notified of pre-application decisions via email. The Professional Development Committee reviews all full-applications and supporting documentation using established criteria to select the award recipient. Final approval of each award recipient rests with the IAMSE Professional Development Committee. A finalist who does not win the award will be automatically reconsidered the next year, if they agree and update their nomination file. All materials are submitted through the IAMSE website.

Please note that the award recipient will be invited to co-present a focus session at the IAMSE annual conference together with the award recipient of the Distinguished Career Award.

Pre-application packets must include:

- A single nomination letter, no longer than 2 pages using 12-point font with 1-inch margins, to include: an overview of the candidate's major teaching accomplishments, innovations in teaching, and a brief summary of the candidate's involvement with IAMSE. Teaching is defined as activities that foster learning, including direct teaching and creation of associated instructional materials¹. Examples of excellence in teaching and innovation include, but are not limited to:
 - Learner evaluations.
 - The number and nature of teaching awards, including who voted on the award (i.e., students, peers, etc.).
 - Peer evaluation of teaching quality.
 - Evaluations of IAMSE sessions by members.
 - Peer-reviewed publication of learning exercises or activities.
- *Curriculum vitae*.

Distinguished Career Award for Excellence in Teaching and Educational Scholarship

This award recognizes an IAMSE member who has a distinguished record of teaching as well as educational scholarship, including educational research and dissemination of scholarly approaches to teaching and education. Candidates should be Professor, Associate Professor, or equivalent rank, and have demonstrated greater than 10 years of educational scholarship (i.e., evidence of high-quality educational activities). Additionally, candidates should have a significant record of engagement within IAMSE. Award recipients are selected based on the impact, ingenuity, and longevity of educational scholarship activities and their records of publications, presentations, and other forms of dissemination of educational scholarship. IAMSE members may self-nominate or be nominated by another IAMSE member.

The award submission process occurs in two phases, a pre-application submission phase (see below) and a full-application submission phase. The Professional Development Committee reviews the pre-application submission materials and selects finalists to submit a full application. Candidates and nominators (if applicable) will be notified of pre-application decisions via email. The Professional Development Committee reviews all full-applications and supporting documentation using established criteria to select the award recipient. Final approval of each award recipient rests with the IAMSE Professional Development Committee. A finalist who does not win the award will be automatically reconsidered the next year, if they agree and update their nomination file. All materials are submitted through the IAMSE website.

Please note that the Award recipient will be invited to co-present a focus session at the IAMSE annual conference with the recipient of the Early Career Award.

Pre-application packets must include:

- A single nomination letter, no longer than 3 pages using 12-point font with 1-inch margins, to include: an overview of the candidate's major accomplishments across the five
-

categories of educator activities (teaching, curriculum development, learner assessment, mentoring and/or advising, and education leadership or administration) and a summary of the candidate's involvement with IAMSE. The letter may include any of the following as evidence of excellence in the five domains of teaching activities:

- Evaluations of teaching or educator activities (from students and peers).
 - The number and nature of educator awards, including who voted on the award (i.e., students, peers, etc.).
 - Peer-reviewed publications demonstrating substantial scholarship in the field of education.
 - Institutional or societal leadership positions reflective of expertise in the field of medical science education.
- *Curriculum vitae.*

Award Implementation Timelines

A timeline for the implementation of the Early and Distinguished Career Award nomination/application and review/selection process is shown below. Deadlines, instructions, forms, and up-to-date program descriptions are available on the IAMSE website.

November 27, 2019	Call for pre-application nominations
December 31, 2019	Deadline for receipt of pre-application nominations
January	Committee reviews nominations
February 1, 2020	Candidates invited to submit full applications
March 6, 2020	Deadline for receipt of full applications
April 2020	Professional Development Committee identifies award recipients
April 2020	Recipient names are reviewed by the IAMSE President and the Executive Committee
April 2020	IAMSE President informs award recipients
June 2020	Presentation of awards to recipients at the annual meeting

References

1. Simpson D *et al.* Advancing educators and education by defining the components and evidence associated with educational scholarship. *Med Educ.* **2007** Oct;41(10):1002-9.