

2009 Daily Program

Monday - June 29, 2009

8:00 - 16:30

Registration Desk Open

9:00 - 16:00

Essential Skills in Medical Education

[Details](#)

9:00 - 16:00

Faculty Development Courses

D1FD1 **Using Human Patient Simulators to Enhance Basic Science Education Throughout the Undergraduate Medical Curriculum**

[Details](#)

John L. Szarek, A.T. Still University School of Osteopathic Medicine in AZ

Susan Pasquale, University of Massachusetts Medical School

Thomas Werle, Leiden University Medical Center School of Medicine and Biomedical Sciences

D1FD2 **Tools for Improving Your Clinical Teaching**

[Details](#)

Kelley Skeff and Georgette Stratos, Stanford Faculty Development Center, Stanford University School of Medicine

D1FD3 **Strategies for Getting Your Education Research Papers Written & Published**

[Details](#)

Floyd Knoop, Associate Editor, JIAMSE, Creighton University School of Medicine

Jack Scott, Medical Education Consultant, LSU Health Sciences Center - New Orleans

Marshall Anderson, JIAMSE Production Editor

D1FD4 **Improving Critical Thinking Skills Education in Medical School Curricula**

[Details](#)

Herbert Janssen and Kathryn K. McMahon, Texas Tech University Health Sciences Center

9:00 - 12:00

Pre Conference Workshops

D1PCA2 **The Learners Perspective**

[Details](#)

Niamh Kelly, University of British Columbia

D1PCA4 **How to use TBL for Teaching Evidence-Based Medicine**

[Details](#)

Dan Mayer, Albany Medical Center

D1PCA5 **Social Software in Medical Education**

[Details](#)

Mary Dankbaar and Mathijs Doets, Erasmus University Medical Centre

13:00 - 16:00

Pre Conference Workshops

D1PCP1 **The Impact of Genetics and Genomics on Clinical Practice and Medical Education: Creating an Educator's Guide** **Details**

*Katherine M. Hyland, University of California, SF
Virginia Thurston, Indiana University School of Medicine
Howard Steinman, Albert Einstein College of Medicine, Yeshiva University
George Dunaway, Southern Illinois University School of Medicine
Shoumita Dasgupta, Boston University School of Medicine
Phil Musich, Quillen College of Medicine, East TN State University*

D1PCP2 **Communication in Science** **Details**

John O'Sullivan, Leiden University Medical Center School of Medicine and Biomedical Sciences

D1PCP3 **New Set-ups for Teaching Anatomy** **Details**

O.P. Gobée, D. Jansma, A.C. Gittenberger-de Groot, R.E. Poelmann, M.C. de Ruiter, Leiden University Medical Center School of Medicine and Biomedical Sciences

D1PCP4 **Hen or Egg** **Details**

Jerome Rotgans, RWTH Aachen University

D1PCP5 **A Hands on Guide to Using an Open Source Virtual Learning Environment (Moodle)** **Details**

Eric Clarke, Royal College of Surgeons in Ireland

D1PCP6 **Creating an Audio Tour for the Anatomical Museum** **Details**

Alien Riedstra, Leiden University Medical Center School of Medicine and Biomedical Sciences

16:30 - 18:30

IAMSE Fellowship Program

Details

Tuesday Sessions

2009 Daily Program

Tuesday - June 30, 2009

8:00 - 16:30

Registration Desk Open

9:00 - 16:00

Faculty Development Courses

D2FD1 **GRIFE Course - Becoming an Effective Course Director** [Details](#)

*Don E. Wheeler, University of South Florida
Regina Kreisle, Purdue University*

D2FD2 **A Systematic Approach for Teaching Basic Science** [Details](#)

*Kelley Skeff and Georgette Stratos, Stanford University School of
Medicine*

D2FD3 **Getting Started with Team-Based Learning in Medical
Education** [Details](#)

*Dean Parmelee, Wright State University Boonshoft School of
Medicine*

D2FD4 **Writing Effective MCQ's** [Details](#)

*Kathy Holtzman and Dave Swanson, National Board of Medical
Examiners*

D2FD5 **Accept, Revise, Reject: Reviewing Educational Research
Manuscripts** [Details](#)

*Sonja Crandall, Wake Forest University
Sheila Chauvin, Louisiana State University Health Sciences Center*

9:00 - 12:00

Pre Conference Workshops

D2PCA1 **Audience Response Systems, Do's and Don'ts** [Details](#)

*Roel Sijstermans and Nynke Bos, Academic Medical Center -
University of Amsterdam*

D2PCA2 **Identification of Scientific Knowledge Essential for a
Comprehensive Medical Education: the Clinical Presentation
Curriculum** [Details](#)

*Henry Mandin, University of Calgary
John L. Szarek, A.T. Still University School of Osteopathic Medicine
in AZ
Kathryn K. McMahon, Texas Tech University Health Sciences
Center*

	D2PCA3	<p>The Museum Experience: Prescription for a Well-Rounded Medical Education</p> <p>Morning: Introduction and interactive session at the Anatomical Museum at the Leiden University Medical Center</p> <p><i>Cristian Stefan, Touro University College of Medicine, NJ, USA (Workshop Leader)</i> <i>Jim Welu, Director, Worcester Art Museum, MA, USA</i> <i>Matti Nikkola, Karolinska Institutet, Stockholm, Sweden</i></p>	Details
	D2PCA4	<p>An Introduction to Using Adobe Flash CS3 for Creating Interactive Curriculum Materials</p> <p><i>Sam Payne, Jason Rock, M. Elena Stark, Jonathan J. Wisco, Shelley Metten, David Geffen School of Medicine at UCLA</i></p>	Details
9:00 - 10:30	D2PCA5	<p>HEAL</p> <p><i>Sebastian Uijtdehaage, David Geffen School of Medicine at UCLA</i> <i>Sharon Dennis, University of Utah</i></p>	Not Available
	D2PCA6	<p>MedEdPORTAL: Advancing Learning and Scholarship for Teaching</p> <p><i>Michael Saleh, Association of American Medical Colleges</i></p>	Details
10:30 - 12:00	D2PCA5	<p>HEAL</p> <p><i>Sebastian Uijtdehaage, David Geffen School of Medicine at UCLA</i> <i>Sharon Dennis, University of Utah</i></p>	
	D2PCA6	<p>MedEdPORTAL: Advancing Learning and Scholarship for Teaching</p> <p><i>Michael Saleh, Association of American Medical Colleges</i></p>	
13:00 - 16:00		Pre Conference Workshops	
	D2PCP1	<p>Promoting Active Learning Using Games</p> <p><i>Kalyani Premkumar, College of Medicine University of Saskatchewan</i> <i>Geraud Plantegenest, College of Human Medicine, Michigan State University</i></p>	Details
	D2PCP2	<p>Using Mind-Body Medicine to Survive Academic Life: An Experiential Approach to Self-care</p> <p><i>Aviad Haramati, Georgetown University School of Medicine</i> <i>Anne Nedrow, Oregon Health & Science University</i></p>	Details

The Museum Experience: Prescription for a Well-Rounded Medical Education [Details](#)

D2PCP3 **Afternoon: Interactive session at De Lakenhal Museum in Leiden, featuring Dutch art and culture from the 16th century to the present**

*Cristian Stefan, Touro University College of Medicine, NJ, USA
(Workshop Leader)*

Jim Welu, Director, Worcester Art Museum, MA, USA

Matti Nikkola, Karolinska Institutet, Stockholm, Sweden

Screen Capture using Camtasia: How to Make and Deliver High Quality Recordings Without Breaking the Bank [Details](#)

D2PCP4

Michael Karr, University of Kansas Medical Center

Writing Meaningful Objectives and Effective Questions for a TBL Module [Details](#)

D2PCP5

Ferhan Sagin, Ege University

17:00 - 18:30

IAMSE Opening Reception at Leiden Town Hall, offered by the College of Mayor and Aldermen of the city of Leiden and the Executive Board of Leiden University



Leiden



Wednesday Sessions

2009 Daily Program

Wednesday - July 1, 2009

8:00 - 16:30

Registration Desk Open

8:30

IAMSE Welcome and Opening Ceremony

Peter de Jong, IAMSE Program Chair

Eduard C. Klasen, Member of the Executive Board and Dean, Leiden University Medical Center School of Medicine and Biomedical Sciences

9:00 - 10:00

Plenary Speaker

The 'Science' behind Curricular Change

Details

Henry Mandin, University of Calgary

10:00 -
10:30

Poster, eDemo and Exhibitor Viewing

10:30 -
12:00

Concurrent Focus Sessions

D3FS01 **Meet the Speaker: Mandin**

Henry Mandin, University of Calgary

D3FS02 **IAMSE Study of the Value and Role of the Basic Sciences in Medical Education**

Details

E. Patrick Finnerty, Des Moines University

D3FS03 **Secret Weapon to Curriculum Innovation: Taking Student Involvement to the next Level**

Details

Frazier Stevenson, University of California - Davis Paul de Roos, Kattria van der Ploeg, Michiel de Graaf, Maarten Vink, Robbert Duvivier (on behalf of IFMSA), Ahmet Murt (on behalf of EMSA)

D3FS04 **Communication Skills using Digital Video**

Details

R.L.Hulsman and M. Fabriek, Academic Medical Center, The Netherlands

D3FS05 **Grading Systems in Medical School and the Impact of Changing Grading Systems**

Details

Robert A. Bloodgood, University of Virginia School of Medicine

D3FS06 **The Medical Literature Curriculum: Redefining Education and Promoting Integration in Medical School**

Details

*Paul F. Shanley and Karen C. Kelly, SUNY Upstate Medical University
College of Medicine*

D3FS07 **Creating a Culture that Supports TBL in the Institution** [Details](#)

*Sandy Cook
Dean Parmelee, Wright State University Boonshoft School of Medicine*

D3FS08 **Creative Commons, Copyrights** [Details](#)

Rachel Ellaway, Northern Ontario School of Medicine

D3FS09 **The Bologna Process** [Details](#)

Jerome Rotgans, RWTH Aachen University

D3FS10 **Peer Review of Teaching** [Details](#)

Michael Sims,

D3FS11 **The Place and Role of Scientific Literature in the Medical Curriculum** [Details](#)

*Han Belt, Leiden University Medical Center School of Medicine and
Biomedical Sciences*

D3FS12 **How Can Web2.0 Technologies be Used Effectively in Medical Education?** [Details](#)

Sharon Dennis, University of Utah

D3FS13 **Simulators in the Basic and the Post-Graduate Curriculum** [Details](#)

*R.Burie and B.Lansdorp, Institute for Technical Medicine, University of
Twente*

12:00 - **New Member & Networking Lunch**

13:00 - **Filling the gap between medicine and technology The Technical Physician: a new kid on the block!** [Details](#)

Heleen Miedema, Institute of Technical Medicine, University of Twente

13:30 - **Panel Discussion** [Details](#)

Time Allocated to the Basic Sciences in MedEd Curriculum: Lessons Learned & Questions Still to be Answered [Details](#)

*Moderators: Matthew Gwee (National University of Singapore,
Singapore) and Cristian Stefan (Touro University College of Medicine,
NJ, USA)*

Panelists: Matti Nikkola (Karolinska Institutet, Sweden); Vaugh Kippers

(The University of Queensland, Australia); and Willie Vorster (University of Stellenbosh, South Africa)

14:30 -
16:00 **Poster, eDemo and Exhibitor Viewing**

15:15 -
16:00 **ESME Feedback Session**

15:30 -
16:00 **Mind Body Medicine Session**

16:00 -
17:30 **IAMSE Business Meeting**

**Coming
Soon**

Thursday Sessions

2009 Daily Program

Thursday - July 2, 2009

8:00 - 16:30

Registration Desk Open

8:30

IAMSE Welcome

Peter de Jong, IAMSE Program Chair

8:45 - 9:45

Plenary Speaker

**Computer Supported Collaborative Learning in Higher Education:
Looking for the Evidence**

Details

Martin Valcke, Ghent University

9:45 - 10:15

Platform Presentations

TBA

10:15 -
10:30

2010 IAMSE Meeting Presentation

Susan Pasquale, 2010 Program Chair

10:30 -
11:00

Poster, eDemo and Exhibitor Viewing

11:00 -
12:30

Concurrent Focus Sessions

D4FS01 **Meet the Speaker: Valcke**

Martin Valcke, Ghent University

D4FS02 **Cultural Diversity in the Classroom, Hallways and Work
Environment**

Details

Benno Bonke

D4FS03 **Blended Learning Approach for Teaching Anatomy**

Details

O.P. Gobée, D. Jansma, A.C. Gittenberger-de Groot, R.E. Poelmann, M.C. de Ruiter, B.P. Hierck, Leiden University Medical Center School of Medicine and Biomedical Sciences

D4FS04 **Maximizing Group Process in the Classroom with TBL**

Details

Dean Parmelee, Wright State University Boonshoft School of Medicine

D4FS05 **How Well are Entering Medical Students Actually Prepared for
the Rigors of Undergraduate Medical Education?**

Details

Mark Adelman

D4FS06 **Do Student Evaluations Hold Some Value?** [Details](#)

Amina Sadik, Touro University College of Medicine

D4FS07 **The Millennial Learner** [Details](#)

*Nicole J. Borges, Wright State University Boonshoft School of Medicine
Carol L. Elam and Jennifer Brueckner, University of Kentucky College of
Medicine*

D4FS08 **Setting up Faculty Development and the use of Teacher Competencies to Improve the Quality of Teaching: an Interactive Session** [Details](#)

*Mariska Min-Leliveld, Leiden University Medical Center School of Medicine
and Biomedical Sciences
Ineke Molenaar, University Medical Center Groningen*

D4FS09 **Educating Professionalism** [Details](#)

*Sheltes van Luijk, Free University -Medical Center Institute for Education
and Training Amsterdam Walther N.K.A. van Mook, Internist-intensivist
Maastricht University Medical Center*

D4FS10 **Serious Gaming and Virtual Worlds** [Details](#)

Rachel Ellaway, Northern Ontario School of Medicine

D4FS12 **Mobile Learning Meets Medical Education: Why is it so Popular?** [Details](#)

Suzanne Stensaas and Paul Burrows, University of Utah

D4FS13 **Using 3D Animations to teach and Train Medical Students the Art of Visualizing Difficult Anatomical Concepts** [Details](#)

*Jonathan J. Wisco, Sam Payne, Jason Rock, M. Elena Stark, Shelley
Metten, David Geffen School of Medicine at UCLA*

D4FS14 **Academic Development: Some Common Academic Problems of Medical Students and How We Can Assist Those Experiencing Academic Crises** [Details](#)

*Gina Paul, Southern Illinois University School of Medicine
Susan Kies, University of Illinois College of Medicine*

D4FS15 **Progress Testing** [Details](#)

Cees van der Vleuten, Maastricht University

12:30 -
13:00

Networking Lunch

- 13:30 - **Poster, eDemo and Exhibitor Viewing**
15:00
- 15:00 - **Poster Discussions by Category**
16:30
- 16:45 - **Exhibitor Workshops**
18:00
- 17:00 - **ESME Feedback Session**
18:00
- 17:30 - **Mind Body Medicine Session**
18:00
- 18:30 **Busses Leave for Gala Dinner**

Friday Sessions

2009 Daily Program

Friday - July 3, 2009

8:00 - 16:30

Registration Desk Open

8:30

IAMSE Welcome & Awards

*Peter de Jong, IAMSE Program Chair
Frazier Stevenson, IAMSE President*

8:45 - 9:45

Plenary Speaker

Lessons Learned in Assessment: History, Research and Practical Implications

Details

Cees van der Vleuten, Maastricht University

10:00 - 11:30 **Concurrent Focus Sessions**

D5FS01 **Meet the Speaker: Cees van der Vleuten**

Cees van der Vleuten, Maastricht University

D5FS02 **Globalization Of Problem-Based Learning: What Are The Cross-Cultural Implications?**

Details

Mathew Gwee, National University of Singapore

D5FS03 **Yours, Mine and Ours – Best Practices for Open Source Teaching & Learning**

Details

Rachel Ellaway, Northern Ontario School of Medicine

D5FS04 **Unanticipated Consequences of Adopting New Technology in the Classroom**

Details

Robert K. Blechman, St. George's University

D5FS05 **Using Medical Museums in Education**

Details

Yehia Marreez, Touro University Nevada

D5FS06 **Basic Sciences in the Clinical Years**

Details

*Amy L. Wilson-Delfosse, Case Western Reserve University, School of Medicine
Frazier Stevenson, University of California – Davis, School of Medicine*

D5FS07 **Scientific Skills in Dutch Medical Schools**

Details

*M.H.W. Hooiveld, University Medical Center Groningen
 G. Croiset, University Medical Center Utrecht
 F.W. Dekker, Leiden University Medical Center
 A. de Goeij, Maastricht University Medical Center
 R.S.G. Holdrinet, University Medical Center St Radboud Nijmegen
 E.S. Houwaart, VU University Amsterdam
 J. Korevaar, Academic Medical Center - University of Amsterdam
 E.J. Spierenburg, Erasmus Medical Center Rotterdam*

D5FS08 **How does a Novice Progress towards Expert? Use of TBL, Critical Thinking and the Clinical Presentation Curriculum** **Details**

*Kathryn K. McMahon and Brian Tobin, Texas Tech University Health Sciences Center
 John L. Szarek, A.T. Still University School of Osteopathic Medicine in AZ*

D5FS09 **Medical Humanities** **Details**

Annemiek Richters and Hans Evers, Leiden University Medical Center School of Medicine and Biomedical Sciences

D5FS10 **How to Maximize Anatomy Content in a System-Based Medical Curriculum** **Details**

Shelley Metten, M. Elena Stark, and Jonathan J. Wisco, David Geffen School of Medicine at UCLA

D5FS11 **The iPhone Meets Medical Education** **Details**

Suzanne Stensaas and Paul Burrows, University of Utah

D5FS12 **Experiences regarding utilization of multimedia in psychiatry education** **Details**

*Bulent Coskun, Kocaeli University
 Lockie Johnson, American University School of Medicine St. Maarten*

11:45 - 12:00

Poster & eDemo Awards

12:00 - 13:00

International Symposium

13:00 - 13:15

Closing Ceremony

13:30 - 18:00

ESME Feedback Session

Closed

13:30 - 14:30

IAMSE Medical Educator Fellowship

Closed

13:30

Buses Leave for Grand Extravaganza

Details