

International Association of
Medical Science Educators

19th Annual IAMSE Meeting

From Islands to Integration - Identifying
the Gaps and Building Bridges



San Diego, CA USA
June 13-16, 2015

Hosted by

UC San Diego
SCHOOL OF MEDICINE

#IAMSE15

2015 IAMSE Annual Meeting

Science Education for Health Care Professionals
Across the Continuum

Pre-conference Workshops

June 13, 2015

Plenary Sessions

June 14-16, 2015

San Diego, California, USA

Hosted by

UC San Diego

SCHOOL OF MEDICINE

Paradise Point Resort and Spa
San Diego, California, USA

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Welcome IAMSE 2015

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Website
www.iamse.org

Dear IAMSE Colleagues,

On behalf of the 2015 Program Planning Committee, it is with great pleasure that I welcome you to the 19th annual meeting of the International Association of Medical Science Educators.

Over the past 18 months we have endeavoured to plan a meeting for you that explores past, present, and future efforts to integrate basic and clinical sciences disciplines across the health sciences curriculum. Indeed, the theme for this year's meeting is "From islands to integration : identifying the gaps and building bridges". We will hear from many qualified speakers this weekend, but allow me to highlight our plenary topics. Dr. Suzanne Stenaas (University of Utah School of Medicine; Salt Lake City, Utah) will kick off our meeting by providing an important retro- and prospective view of the role technology plays in curriculum integration. Dr. Leslie Fall (Geisel School of Medicine at Dartmouth College, and MedU; Hanover, New Hampshire) will address the accomplishments and challenges of language. Dr. Deirdre Bonnycastle (University of Saskatchewan College of Medicine, Saskatoon, Saskatchewan) will engage us in an active learning process, and discuss how technology can play an important role in developing significant learning experiences for students. Dr. Paul Worley (Flinders University School of Medicine, Adelaide, South Australia) will round us out with a discussion on the role of the community as a "campus" for medical education, and the development of pedagogy and assessment for this new kind of integrated classroom.

We hope that through participation in pre-conference faculty development courses, plenary sessions, poster presentations, and focus sessions, you will learn new skills and techniques that will enrich your health science education experience. We hope you will find renewed energy to form interdisciplinary collaborations in support of efforts at your institution to create significant learning experiences for health professions trainees.

We encourage you, whether a long-time member and attendee of our annual conference, or a new member who is visiting for the first time, to become familiar with our family of educational scholars. Share your passion for teaching and research. I share a kinship with other members of IAMSE because of its educational and leadership opportunities, professional development, and most importantly camaraderie. We offer professional development through a series of Web Seminars, and through participation in a capstone fellowship program in collaboration with the Association for Medical Education in Europe (AMEE) Essential Skills in Medical Education (ESME) program. Our mentoring opportunities include travel awards, poster presentations and judging, and grants. We recognize Master Scholars and Master Teachers. Experts from around the world spanning the disciplines of curriculum design, pedagogy, technology, and assessment in the basic and clinical sciences gather at the annual meeting to improve the health sciences educational experience for faculty and students. We hope you also develop a sense that IAMSE can be your professional home to develop as an educational scholar.

Finally, this meeting was made possible by the dedication and hard work of the 2015 Program Planning Committee and its subcommittee for Peer Review, to whom I owe tremendous debt of gratitude. It has truly been a pleasure to work with such talented individuals at IAMSE. We have an incredible diverse group of educational scholars and society staff, each of who cares deeply about students and faculty colleagues. Thank you to Shivayogi Bhusnurmath, Giulia Bonaminio, Peter De Jong, Julie Hewett, Robert McAuley, Luke Mortensen, David Morton, David Rapaport, Ferhan Sagin, Greg Smith, Joe Stein, and Amy Wilson-Delfosse for all your hard work and support.

Here's to a fun, enlightening, and enjoyable meeting,

Jonathan J. Wisco, Ph.D.
Chair, 2015 Program Planning Committee

Friday, June 12, 2015

08:00 AM - 09:00 AM	Registration for ESME Participants	Exec 709 & 711
09:00 AM - 05:00 PM	ESME	Exec 709 & 711
11:00 AM - 06:00 PM	IAMSE Board of Directors Meeting	Garden Room
12:30 PM - 01:30 PM	ESME Lunch (Closed Session)	Exec 709 & 711

Saturday, June 13, 2015

07:30 AM - 06:15 PM	Registration Desk Open	Bay View Foyer
08:30 AM - 11:30 AM	Pre Conference Workshops WS1 -Evaluating Infrastructure for Capturing & Managing Assessment of Clinical Skills <i>Christopher Cimino, Advanced Clinical Care Informatics Consulting, USA</i>	Sunset 2
	WS2 -Flipping the Classroom: Integrating Active Learning Into the Curriculum <i>John Szarek, The Commonwealth Medical College, USA Kathryn Huggett, Creighton University, USA William Jefferies, University of Vermont, USA</i>	Sunset 3
08:30 AM - 3:15 PM	All-Day Faculty Development Courses FD1 - Basics of TBL in a Day <i>Sandy Cook, Duke-NUS Graduate Medical School, USA Kevin Krane, Tulane University School of Medicine, USA</i>	Bay View
	FD2 - Developing a High-Quality Item Pool to Support Integrative Basic Science Exams <i>Agata Butler, National Board of Medical Examiners, USA Mark Raymond</i>	Dockside
	FD3 - Getting Started with Interprofessional Healthcare Education at Your School <i>Richard Vari, Virginia Tech Carilion School of Medicine, USA Patty Vari, Jefferson College of Health Sciences, USA</i>	Garden Room
	FD4 - Role of Basic Science in Clinical Decision Making (Integration across all four years) <i>Leslie Fall, Geisel School of Medicine at Dartmouth, USA Amy Wilson-Delfosse, Case Western Reserve University, USA</i>	Sunset 1
11:30 AM - 12:15 PM	Lunch for Workshop Participants (add'l fee)	Bay View Foyer
12:15 PM - 03:15 PM	Pre Conference Workshops WS3 - Pedagogy and Skills for Just in Time Teaching Videos <i>Jonathan Wisco, Brigham Young University, USA David Morton, University of Utah School of Medicine, USA</i>	Sunset 2
	WS4 - The Use of Tablets in Basic Science and Clinical Curricula <i>Virginia T. Lyons, Amanda L. Albright, Dartmouth, USA</i>	Sunset 3
	WS5 - Aligning and Assessing Competencies, Milestones, and EPAs <i>Tracy Fulton, University of California, San Francisco, USA Carla Lupi, Florida International University, USA</i>	Sunset 4

Saturday, June 13, 2015 (cont.)

03:15 PM - 03:30 PM	Break	
03:30 PM - 6:15 PM	Educational Scholarship Fellowship Session (Closed Session)	Bay View
	Medical Science Educator Reviewer Workshop (Closed Session)	Dockside
	Med-U Meeting (Closed Session)	Garden Room
06:15 PM - 06:30 PM	Break	
06:30 PM - 07:30 PM	Opening Ceremony & Master Teacher Award	Paradise Ballroom
07:30 PM - 08:30 PM	Opening Reception	Paradise Foyer

Sunday, June 14, 2015

07:00 AM - 08:00 AM	Breakfast Roundtable Discussions	Paradise Ballroom
07:00 AM - 05:00 PM	Registration Desk Open	Paradise Foyer
08:00 AM - 08:15 AM	Welcome	Paradise Ballroom
08:15 AM - 09:45 AM	Plenary Session (<i>Moderated by Bob McAuley</i>) From Hobby Time to Real Time: Integrating Technology in the Curriculum <i>Suzanne Stensaas, University of Utah, USA</i>	Paradise Ballroom
09:45 AM - 10:00 AM	Coffee Break with Exhibitors	
10:00 AM - 11:30 AM	Focus Sessions	Bay View
	1FS1 - Engaging Biomedical Scientists and Medical Science Educators in Inter-Professional Education (IPE) <i>Christopher Burns, Roseman University of Health Sciences, USA</i> <i>John Szarek, The Commonwealth Medical College, USA</i>	
	1FS2 - Explorations: a Novel Approach to Active Learning in the Undergraduate Medical Curriculum <i>Bonny Dickinson, Maria Scheakley, Kelly Quesnelle, Wendy Lackey, Western Michigan University Homer Stryker MD School of Medicine, USA</i>	Paradise Ballroom
	1FS3 - Measuring the Behavioral Impact of Interprofessional Education Using an ATOSCE <i>David Dickter, John Tegzas, Sheree Aston, Western University of Health Sciences, USA</i>	Sunset 1
	1FS4 - Applying the Neuroscience of Learning to Designing Effective Learning Experiences <i>Thomas Viggiano, Mayo Clinic, USA</i>	Sunset 4
	1FS5 - Becoming an Advocate for Longitudinal, Competency-Based Nutrition Curriculum <i>Janet Lindsley, University of Utah School of Medicine, USA</i> <i>Kathryn Thompson, University of New England College of Osteopathic Medicine, USA</i>	Sunset 2
	1FS6 - Weaning Millennial Medical Students From a Student Mentality to a Professional Way of Thinking <i>Larry Nichols, Charles Handors, University of Tennessee College of Medicine, USA</i>	Sunset 3
	1FS7 - Case Studies in Implementing Religio-Cultural Competence Education for Medical Students/Resident <i>Lynn Stoller, Tananbaum Center for Interreligious Understanding, USA</i>	Exec 709 & 711

Sunday, June 14, 2015 (cont.)

10:00 AM - 11:30 AM	Focus Sessions (cont.) 1FS8 - Remediation in an Integrated Preclinical Curriculum <i>Nagaswami Vasan, Cooper Medical School of Rowan University, USA</i> <i>Nehad El-Sawi, Alabama College of Osteopathic Medicine, USA</i> <i>Giulia Bonaminio, University of Kansas School of Medicine, USA</i>	Garden Room
	1FS9 - If Integration is Hard, Why Not Outsource It? <i>Ferhan Sagin, Ege University School of Medicine, Turkey</i> <i>Karen Mattick, University of Exeter Medical School, United Kingdom</i>	Dockside
11:45 AM - 01:00 PM	Harvard Macy Networking Lunch Networking Lunch - Open to All Participants New Member Lunch	Paradise Ballroom Paradise Ballroom Sunset 5
01:00 PM - 01:15 PM	Break	
01:15 PM - 02:30 PM	Plenary Session (<i>Moderated by Jonathan Wisco</i>) Integration Through Collaboration <i>Leslie Fall, Geisel School of Medicine at Dartmouth, USA</i>	Paradise Ballroom
02:30 PM - 02:45 PM	Coffee Break with Exhibitors	
02:45 PM - 03:45 PM	Business Meeting	
03:45 PM - 05:45 PM	Poster & Exhibitor Reception	Paradise Ballroom
04:45 PM - 06:15 PM	ESME Follow Up Session	Paradise Ballroom Exec 709 & 711

Monday, June 15, 2015

07:00 AM - 08:00 AM	Breakfast Roundtable Discussions	Paradise Ballroom
07:00 AM - 08:00 AM	Editorial Breakfast (Closed Session)	Exec 709 & 711
07:00 AM - 08:00 AM	GRIPE Breakfast	Paradise Ballroom
07:00 AM - 05:00 PM	Registration Desk Open	Paradise Foyer
08:00 AM - 09:15 AM	Plenary Session (<i>Moderated by David Morton</i>) Reading Your PowerPoint Isn't Teaching <i>Deirdre Bonnycastle, University of Saskatchewan, Canada</i>	Paradise Ballroom
09:30 AM - 09:45 AM	ESME & Fellowship Awards	Paradise Ballroom
09:45 AM - 10:00 AM	Coffee Break with Exhibitors	Paradise Foyer
10:00 AM - 11:30 AM	Focus Sessions	
	2FS1 - Training Medical and Health Professions Students in the Humanities: Why? What? How? <i>Carol Capello, Weill Cornell Medical College, USA</i> <i>Norma Saks, Rutgers Robert Wood Johnson Medical School, USA</i>	Sunset 1
	2FS2 - Writing Better Learning Objectives and Complementary Exam Questions <i>John Szarek, Jeffery Holt, Jennifer Boardman, The Commonwealth Medical College, USA</i>	Paradise Ballroom
	2FS3 - More Than Just Facts: Multiple Competencies with Biomedical Sciences <i>Edward Klatt, Mercer University School of Medicine, USA</i>	Sunset 2
	2FS4 - Threshold Concepts and Transformational Learning <i>Stephen Loftus, Oakland University William Beaumont School of Medicine, USA</i>	Sunset 3
	2FS5 - Use of E-Portfolio to Teach Rational Prescribing <i>Engela Prinsloo, United Arab Emirates University College of Medicine and Health Sciences, United Arab Emirates</i> <i>Stella Major, Weill Cornell Medical College, Qatar</i>	Sunset 4
	2FS6 - The Four Seasons: Learning & Personality Preferences in Interprofessional Healthcare Learning <i>David Wayne, University of New England College of Osteopathic Medicine, USA</i>	Sunset 5
	2FS7 - Marriage Counseling Basic and Clinical Sciences Through Concept-Based Curriculum Development <i>Leslie Fall, Geisel School of Medicine at Dartmouth, USA</i> <i>Ann Poznanski, California Northstate University College of Medicine, USA</i> <i>Tracy Fulton, University of Californis, San Fransisco, USA</i> <i>Amy Wilson-Delfosse, Case Western Reserve University, USA</i>	Bay View

Monday, June 15, 2015 (cont.)

10:00 AM - 11:00 AM	Focus Sessions (cont.) 2FS8 - Leveraging a Program Assessment Framework <i>Pamela Baker, Larah Luking, University of Cincinnati, USA</i>	Garden Room
	2FS9 - The Objective Structured Teaching Encounter (OSTE) <i>Beth Choby, University of Tennessee College of Medicine Department of Medical Education, USA</i> <i>Constance Tucker, University of Tennessee Graduate Medical Education, USA</i>	Dockside
11:45 AM - 12:45 PM	Lunch with 2016 Presentation	Paradise Ballroom
12:45 PM - 01:45 PM	NBME Update	
01:45 PM - 02:00 PM	Break	
02:00 PM - 03:30 PM	Focus Sessions 2FS10 - Leading Curriculum Management for Local Needs and the International Curriculum Inventory <i>Giulia Bonaminio, University of Kansas School of Medicine, USA</i> <i>Colleen O'Connor Grochowski, Duke University School of Medicine, USA</i> <i>Susan Masters, University of California, San Francisco, School of Medicine, USA</i> <i>Terri Cameron, Association of American Medical Colleges, USA</i>	Sunset 2
	2FS11 - Developing Leaders for the Future of Medical and Health Sciences Education <i>Sheila Chauvin, Louisiana State University Health Sciences Center, New Orleans, USA</i>	Sunset 3
	2FS12 - Teamwork-Training in the Pre-Clerkship Curriculum Opportunities and Limitations <i>Melanie McCollum, Michigan State University Colleges of Human and Osteopathic Medicine, USA</i> <i>Donna Chen, Elizabeth Bradley, University of Virginia School of Medicine, USA</i>	Sunset 4
	2FS13 - Design It and Map It <i>Ann Poznanski, Helena Spartz, Ralitsa Akins, California Northstate University College of Medicine, USA</i>	Sunset 5
	2FS14 - Creating Narrated-Animated Videos (NAVs) for Medical Science Education <i>Bonny Dickinson, Maria Sheakley, Kelly Quesnelle, Western Michigan University Homer Stryker MD School of Medicine, USA</i>	Garden Room
	2FS15 - Integrating Traditional and Contemporary Tools <i>David Rapaport, Miriam Scadeng, University of California School of Medicine, San Diego, USA</i>	Dockside
	2FS16 - Yes You Can: Non-Traditional Evaluation of Professionalism <i>Rajunor Ettarh, Tulane University School of Medicine, USA</i>	Sunset 1

Monday, June 15, 2015 (cont.)

02:00 PM - 03:30 PM	Focus Sessions (cont.) 2FS17 - Five Years of Flipped Classroom Experience and Counting! What We Have Learned <i>John Szarek, Jeffery Holt, Jennifer Boardman, The Commonwealth Medical College, USA</i>	Paradise Ballroom
02:00 PM - 03:30 PM	Focus Sessions (cont.) 2FS18 - Watch Out for the Bumps! Transitioning to a Systems-Based Curriculum <i>Karen Weissbecker, Jennifer Gibson, David Franklin, Rajunor Ettarh, Tulane University School of Medicine, USA</i>	Bay View
03:45 PM - 05:45 PM	Poster & Exhibitor Reception	Paradise Ballroom
04:45 PM - 06:15 PM	ESME Follow Up Session	Exec 709 & 711
06:30 PM - 09:00 PM	Dinner on the Beach	Paradise Cove

Tuesday, June 16, 2015

07:00 AM - 08:00 AM	Breakfast Roundtable Discussions	Paradise Ballroom
07:00 AM - 02:00 PM	Registration Desk Open	Paradise Foyer
08:00 AM - 09:30 AM	Focus Sessions	
	3FS1 - Preprofessional Education and Preparation of Learners for Competency-Based Health Professions <i>John Szarek, Jennifer Boardman, Greg Shanower, Diana Callender, The Commonwealth Medical College, USA</i>	Sunset 1
	3FS2 - A Recipe for Integration of Basic Sciences into the Clinical Setting <i>Charles Magee, Brian Neubauer, Uniformed Services University of the Health Sciences, USA</i>	Paradise Ballroom
	3FS3 - Using the AAMC Curriculum Inventory to Support Curriculum Committees and Faculty <i>Terri Cameron, Robby Reynolds, Association of American Medical Colleges, USA</i>	Sunset 2
	3FS4 - A Lecture Free Curriculum: Is It Possible? <i>Stephen Charles, Thomas Kluzak, Scott Moser, University of Kansas School of Medicine, USA</i>	Sunset 5
	3FS5 - The Assurance of Learning <i>Peg Weissinger, Georgetown University Medical Center, USA</i>	Bay View
	3FS6 - A Peer Coaching Model for Developing Expertise in Team-Based Learning: Designing and Implementing <i>Janet Riddle, Amy Lin, University of Illinois, Chicago, USA</i>	Sunset 3
	3FS7 - Self Directed Learning: More Than Independent Study <i>Bret Simon, University of Texas Health Science Center at San Antonio, USA</i>	Sunset 4
	3FS8 - Addressing Toxic Courses in the Curriculum <i>Greg Smith, Stuart Slavin, Saint Louis University School of Medicine, USA</i>	Garden Room
	3FS9 - The Making of an Expert: Using Theories of Expertise to Enhance Basic Science Teaching <i>Nicole Woods, University of Toronto and University Health Network, Canada Maria Mylopoulos, University of Toronto and Sick Kids Hospital, Canada</i>	Dockside
09:30 AM - 09:45 AM	Coffee Break with Exhibitors	Paradise Foyer
09:45 AM - 11:15 AM	Poster Discussions	
	3FS10 - Session 1 (Moderated by Greg Smith) Are DO and MD Students Expected to Learn a Similar Scope of Basic Science Knowledge? <i>Greg Gayer</i>	Sunset 1
	Assessing Humanism in Medical Education: A Review of the Literature <i>Era Buck</i>	

- 09:45 AM - 11:15 AM Poster Discussions (cont.)
- 3FS10** - Session 1(cont.) **Sunset 1**
An Interprofessional Collaboration Workshop Between Student Nurses and Student Physicians Aimed at Improving Healthcare Communication
Jaishree Patel
- Modification of Traditional Team-Based Learning to Meet the Needs of Pharmacy Students in a Shared Basic Sciences Curriculum**
Stephen Schneid
- 3FS11** - Session 2 (Moderated by Peter de Jong) **Sunset 2**
Evaluation of NYIT-COM Osteopathic Medical Students' and Alumni's Understanding of and Support for Inter-professional Collaboration
Jenna Mancinelli
- Near-Peer Teaching Improves Learning in a Medical Histopathology Curriculum**
Chanel Wood
- Teaching Distinction Track for Future Medical Educators**
Thomas Schmidt
- 3FS12** - Session 3 (Moderated by Giulia Bonaminio) **Sunset 3**
A Novel Quality Improvement-Advocacy Rotation for Pediatric Students
Jerri Rose
- Integrated Instruction of Surface Anatomy and Massage Therapy Improves Student Learning of Musculoskeletal Surface Anatomy, Knowledge/Awareness of Massage Therapy Roles, Comfort With Physical Exam Skills and Personal Wellness**
Darren Hoffmann
- Building an Innovation Configuration Map to Guide Medical School Curriculum Implementation and Evaluation**
Michelle Yoon
- Unpacking Your Brain: Collaborative Identification of Core Basic Science Concepts Important in Clinical Decision-Making**
Tracy Fulton
- 3FS13** - Session 4 (Moderated by Bob McAuley) **Sunset 4**
Crossing the Streams: Medical Students Reintroduce Basic Science to Residents in Morning Report
Eileen Hennrikus
- The Effects of Interprofessional Problem-Based Learning (iPBL) on the Academic Performance of Medical Students (MS1) in a Research Concentration**
Christina Cestone
- A Flipped Classroom for Medical Education: Who Benefits?**
Jeffrey Holt
- Delivering Gross Anatomy Content Via Student Self-Paced Activitied Rather Than In-Class Sessions: Student Opinions, Usage Patterns, and Performance on Assessments**
Brett Szmik

Tuesday, June 16, 2015 (cont.)

09:45 AM - 11:15 AM	Poster Discussions (cont.) 3FS14 - Session 5 (<i>Moderated by David Rapaport</i>) ID Roundlets: Transporting a Time-Honored Medical Tradition to the Preclinical Classroom <i>Jessica Newman</i> Information Literacy and Grand Rounds: Adding Information Skills and Case Presentation Experience to the First Year Curriculum <i>Lori Fitterling</i> Lightning Rounds: Promoting Active Learning and Retrieval Practice in Anatomy Labs <i>Katie Huggett</i> Pre-View and Re-View Questions: Will They Aid Comprehension and Retention? <i>Eve Gallman</i>	Sunset 5
11:15 AM - 11:45 AM	Coffee Break Silent Auction Close	Paradise Foyer
11:45 AM - 12:45 PM	Plenary Session (<i>Moderated by Peter de Jong</i>) Integration Through Assessment of Students, Faculty, and Curriculum <i>Paul Worley, Flinders University School of Medicine, South Australia</i>	Paradise Ballroom
12:45 PM - 01:15 PM	Meeting Close & Awards	Paradise Ballroom
01:45 PM - 05:45 PM	ESME Follow Up Session	Exec 709 & 711
01:45 PM - 09:15 PM	Med-U Meeting (Closed Session)	Garden

Master Teacher Award

This annual award was established to honor an IAMSE member who, over the course of many years, has consistently demonstrated extraordinary excellence in teaching both at his/her institution and within IAMSE. Any teaching can be recognized, but nominations of members who have been active teachers at the annual IAMSE meetings or web seminars are particularly encouraged. IAMSE members may self-nominate or be nominated by another IAMSE member. The Awards Committee reviews all nominations and supporting documentation based on established criteria and selects finalists. Final approval of each award recipient rests with the IAMSE Board of Directors.

2015 Award Winner - John L. Szarek, PhD, CHSE



John received his Ph.D. in Pharmaceutical Sciences from the University Of Kentucky College Of Pharmacy, a B.S. in Pharmacy from the University Of Illinois Chicago College Of Pharmacy, and a B.S. in Biology from the University Of Illinois Urbana. In 2013 he became a Certified Healthcare Simulation Educator by the Society for Simulation in Healthcare. Prior to moving to Scranton PA and joining the faculty at The Commonwealth Medical College (TCMC), he was a member of the faculty at Marshall University School of Medicine where he was involved in lung research, Chair of the Department of Pharmacology at Ross University School of Medicine in Dominica where he also started and ran the simulation program for the second year medical students, and a faculty member and Director of Human Simulation at A. T. Still University School of Osteopathic Medicine in Arizona. John wears many hats at TCMC. Foremost he is a Professor of Pharmacology in the

Department of Basic Sciences and the Director of Clinical Pharmacology, as well as Education Director for Simulation in the Clinical Skills and Simulation Center. Additionally, he co-leads the interprofessional education curriculum thread for TCMC, a role in which he helps develop and lead activities bringing together students from multiple health professions schools in the surrounding geographic area.

John's focus began to shift toward teaching and learning about 15 years ago after participating in a week-long course on effective teaching. He found himself reading books and journals related to education and attending workshops to learn more about teaching and learning. He has published abstracts and manuscripts related to medical education, and conducted many faculty development sessions at TCMC and society meetings (ASPET, IAMSE, SSH, and AMSPC) on topics such as facilitating small group sessions, the use of simulation in medical education, question writing, and presentation skills. More recently, he has been an advocate for the flipped classroom and interprofessional education. In addition to thanking IAMSE for this honor, he is most grateful to his wife of 35 years, Laura, for her love and support throughout this journey.

Business Meeting Agenda

Welcome: Bruce Newton

President's Address: Amy Wilson-Delfosse

- Recognition of Outgoing Board Members
- Installation of Incoming Members of the Board of Directors
- Outcomes of the Annual Board Meeting

Council of Faculty & Academic Societies: Adi Haramati

Election of Members for the Nominating Committee: Bruce Newton

Annual Financial Report: Veronica Michaelsen

Standing Committee Updates: Amy Wilson-Delfosse

- Executive Committee
- Professional Development Committee
- Membership Committee
 - Recognition of 5, 10, & 15 Year Members
- Organizational Development Committee
- Publications Committee
 - Public Affairs
- Educational Scholarship
- Site Selection Committee
- Web Seminar Committee

Report from the Editor-in-Chief: Peter de Jong

Annual Association Meetings

- 2016, Leiden, The Netherlands / Luke Mortensen, Program Chair

Membership Forum

Committee Listing

Thank you to all who helped make the 2015 IAMSE meeting a huge success!

Program Committee

Jonathan Wisco (chair)
Shivayogi Bhusnurmath
Giulia Bonaminio
Peter de Jong
Julie Hewett
Robert McAuley
David Morton
David Rapaport
Ferhan Sagin
Greg Smith
Joe Stein

Review Committee

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Ingrid Bahner	Carrie Elzie	Machelle Linsenmeyer	Dawn Schocken
Deborah Barr	Rajunor Ettarrh	Stephen Loftus	Patricia Sexton
Kerstin Honer Zu Bentrup	Lynette Fernandes	Oswaldo Lopez	William Sexton
George Bergus	Erin Paige Fillmore	Victoria Lucia	Allison Shield
Mark Best	Pat Finnerty	Gail March	Paula Smith
Jennifer Boardman	James Foster	Mindy Maris	Gregory Smith
Giulia Bonaminio	Carol Freund	Amy Medlock	Douglas Spicer
Michael Bradbury	Thom Gaddy	Mona H. McConnaughey	Ryan Splittgerber
Grace Brannan	Laurel Gorman	Peter McKeown	Julie Tebo
William Brooks	Joseph Grande	Misa Mi	David Thomas
Era Buck	Zaynep Gromley	Surapaneni Krishna Mohan	Dan Webster
Agata Butler	David Harris	Sarah Morley	Peg Wessinger
Chris Burns	Amber J. Heck	L.N. Naik	David Wiegman
Diana Callender	Eileen Hennrikus	Bruce Newton	Adam Wilson
Carol Capello	Mark Hernandez	Neil Osherooff	Leslie Wimsatt
Jan Carline	DeLoris Wenzel Hesse	Anthony Paganini	Jonathan Wisco
Helena Carvalho	Michael Hortsch	Kevin Phelan	Stephanie Wragg
Daniel Catanzaro	Sisa Ivan	David Pilasky	Rick Vari
Stephen Charles	Sherry Jimenez	Dale Quest	David Yens
Allison Chatterjee	Denise Kay	Bill Rampy	Michelle Yoon
Maria Cole	Makhdoom Khan	Wanda Reygaert	Hiroko Yoshida
Richard Conran	Amal Khidir	David Rapaport	Rob Zachow

About IAMSE

We in IAMSE believe that science must continue to be the basis for the practice of modern healthcare. To successfully provide comprehensive care, health professionals must be able to combine compassion, understanding, and communication skills with a readily accessible knowledge base. We believe that all health science educators have an obligation to their students, their profession, and to themselves to model the highest standards of professionalism. And, we believe in equality, embracing the diversity of all colleagues regardless of cultural, geographic or political boundaries.

The mission of the International Association of Medical Science Educators is to advance health professions education through teacher development and to ensure that the teaching and learning of medical science continues to be firmly grounded in foundational sciences and the best practices of teaching.

We strive to achieve this by:

- providing multidisciplinary, interprofessional and cross-cultural forums for discussion of issues affecting medical science education and educators;
- designing and evaluating current and innovative means to teach the sciences fundamental to health professions, and sharing the results for the development of all health professions educators and;
- serving as an international voice to enhance appreciation of the crucial role of medical sciences in health and health care.

IAMSE Board of Directors

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