

#IAMSE22

EXPLORING
STRATEGIES
FOR TEACHING,
LEARNING AND
STUDENT
ASSESSMENT
IN THE
FOUNDATIONAL
AND CLINICAL
SCIENCES OF
MEDICINE

JUNE/4-7/22

THE 26TH ANNUAL MEETING OF THE INTERNATIONAL
ASSOCIATION OF MEDICAL SCIENCE EDUCATORS
HOSTED BY ROCKY VISTA UNIVERSITY
DENVER, COLORADO, USA
HILTON DENVER CITY CENTER

IAMSE 2022 ANNUAL MEETING

HEALTHCARE EDUCATORS, LEARNERS AND PROVIDERS
BUILDING THE FUTURE TOGETHER

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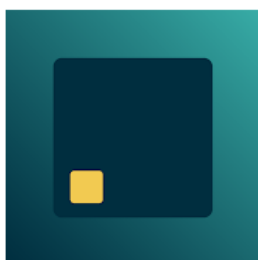
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WELCOME LETTER

**IAMSE
2022
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MEETING**
JUNE/4-7/22



Maria Sheakley, PhD | Chair
IAMSE 2022 Program Committee

Dear Colleagues,

Welcome to Denver, Colorado for the 26th annual meeting of the International Association of Medical Science Educators! This year's location in the 'Mile High City' is the perfect place to host our first in-person meeting in three years! Denver is an urban city with a flair for the outdoors, known for its world-class cultural attractions, thriving craft breweries, chef-driven dining, and red-hot music scene, so there's something for everybody here! Within easy reach of the Rocky Mountains, the scene is set for the 2022 IAMSE meeting to convene around our theme: "Healthcare Educators, Learners, and Providers: Building the Future Together", hosted by Rocky Vista University College of Osteopathic Medicine.

Over the next few days, colleagues and friends will gather to be led in discussions and challenged with new ideas and perspectives through our plenary speakers: Dr. Jo Bishop, Dr. Janice Palaganas, Dr. Louis Pangaro, and Dr. Juliana Mosley-Williams. Their experiences and insight will provide us with an opportunity to think and talk about the future of health sciences education, and the role we each play in that future as educators, learners, and providers. In addition, the pre-conference workshops, focus sessions, oral presentations and poster presentations will provide colleagues with opportunities to network and learn from others in the IAMSE community.

Over the past 26 years IAMSE has brought members and guests together each year, in-person or virtually, for an opportunity to share experiences, reconnect, collaborate, network, and learn from each other. Together with the 2022 Program Planning Committee, the IAMSE staff, the Board of Directors, and the Executive Committee, we welcome you to Denver and hope this meeting is a catalyst for thought about the future of health sciences education. This meeting highlights IAMSE's goals and vision as well as its collective international mission to advance health profession education to ensure that the teaching and learning of medical science continues to be firmly grounded in foundational sciences and the best practices of teaching.

With best wishes for a safe and inspiring meeting!
Maria Sheakley, PhD
2022 Program Chair



ABOUT IAMSE

We, in IAMSE, believe that science must continue to be the basis for the practice of modern healthcare. To successfully provide comprehensive care, health professionals must be able to combine compassion, understanding, and communication skills with a readily accessible knowledge base. We believe that all health science educators have an obligation to their students, their profession, and to themselves to model the highest standards of professionalism. And, we believe in equality, embracing the diversity of all colleagues regardless of cultural, geographic or political boundaries.

The mission of the International Association of Medical Science Educators is to advance health professions education through teacher development and to ensure that the teaching and learning of medical science continues to be firmly grounded in foundational sciences and the best practices of teaching.

We strive to achieve this by:

Providing multidisciplinary, interprofessional and cross-cultural forums for discussion of issues affecting medical science education and educators;

Designing and evaluating current and innovative means to teach the sciences fundamental to health professions, and sharing the results for the development of all health professions educators and;

Serving as an international voice to enhance appreciation of the crucial role of medical sciences in health and health care.

PLENARY ADDRESS

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Jo Bishop, PhD

Associate Dean Student Affairs and
Service Quality
Bond University (Australia)

BOUNCING FORWARD: MENTAL WEALTH FOR ALL

Sunday, June 5, 2022, 8:45 AM - 9:45 AM

This session will explore the role of the community in ensuring the well-being of all within it. The community within any educational setting includes the learner, the educator, the (intended) outcomes and importantly the environment. Jo will explore aspects of each in her role as Dean of students that allows the community to flourish.

Our philosophy at Bond University and within faculty is to ensure each student has a personalised experience and thrive. Jo's research focus is specifically in the area of student (and staff) well-being and its alignment within curricula using empirical evidence. Jo has coordinated the recent review of mental health and well-being within the University as the chair of the promoting well-being working group. The group contributes to the work of the Student Wellbeing and Safety Advisory Committee that reports directly to the VC. Jo contributed to the publication of the Medical student wellbeing – a consensus statement from Australia and New Zealand in 2019 and led the writing of the Learner Wellbeing chapter in the Understanding Medical Education; Evidence, Theory and Practice textbook.



PLENARY ADDRESS



Janice Palaganas, PhD

Professor of Health Professions Education
MGH Institute of Health Professions, Harvard
Medical School (USA)

THE INTERPROFESSIONAL DANCE: EDUCATION NOW AND AT A DISTANCE

Sunday, June 5, 2022, 12:45 PM - 2:00 PM

Meeting the complex needs of our patients goes beyond the boundary of one profession. It requires teamwork and collaboration with other professions and, as a precursor, requires interprofessional education (IPE). IPE requires additional considerations in curriculum design with healthcare simulation a preferred medium for IPE. Interprofessional education requires brave examination of professional boundaries and in the process, skillfully blurring boundaries and creating new boundaries. The pandemic has provided glimpses in how IPE and healthcare simulation will be provided at a

distance. Clinicians and Educators are often the designee of such IPE activities, challenged to facilitate the learning of a myriad of professions simultaneously with new technologies. Such boundary-spanning responsibilities seem daunting.

This talk aims to 1) discuss the importance of IPE and how simulation is a vehicle for achieving quality IPE, 2) highlight the role of clinicians as educators as IPE leaders contributing to a new field, and 3) provide tools to assist educators in creating learning beyond boundaries.

Dr. Janice Palaganas is a Simulationist, Behavioral Scientist, Humanitarian, Patient Safety Advocate, Academician, and Nurse Practitioner. Dr. Palaganas earned both her Bachelors and Masters degrees from the University of Pennsylvania and her doctoral research degree from Loma Linda University, California. She is a Professor of Interprofessional Studies at Massachusetts General Hospital (MGH) Institute of Health Professions and faculty for Harvard Medical School, Department of Anesthesia, Critical Care, and Pain Medicine and the Center for Medical Simulation (CMS). Dr. Palaganas has developed a passion in teamwork from her background as an emergency nurse, trauma nurse practitioner, director of emergency and critical care services, and faculty for schools of medicine, nursing, allied health, management, and emergency medicine. She has led a number of prominent instructor courses, educating educators in simulation and IPE globally and has developed many online environments including CMS's interprofessional virtual campus as the principal investigator of a board grant awarded by the Josiah Macy Jr. Foundation.

PLENARY ADDRESS

PLANNING MEDICAL EDUCATION FOR 2042 – SCIENCE, SYSTEMS AND SOCIOLOGY

Monday, June 6, 2022, 8:45 AM - 9:45 AM

Is medical education stuck in 20th-century models? What do students, the profession and society need for the future? What do we keep, what do we jettison and what do we create anew? What should be our immediate and long-term goals, and how will we assess individuals and programs?

Louis N. Pangaro, M.D., MACP is Professor of Medicine at the Uniformed Services University of the Health Sciences, Bethesda Maryland where he has served as Chair of Medicine and as Interim Dean. He has focused on improving the fairness and validity of evaluations in the clinical setting, introducing the concept of “synthetic”, developmental frameworks - such as the Reporter-Interpreter-Manager-Educator framework - for defining expectations of students and residents. He created “standardized examinees” to calibrate the validity of the prototype clinical skills examination of USMLE. He has served on the editorial boards of Academic Medicine and Teaching and Learning in Medicine. In 2018 he received the John P. Hubbard Award from the NBME for excellence in the field of evaluation in medicine.



Louis Pangaro, MD

Professor of Medicine
Uniformed Services University
School of Medicine (USA)



PLENARY ADDRESS

HEALTH SCIENCE EDUCATION GETS CULTURALLY HUMBLE

Tuesday, June 7, 2022, 11:30 AM - 12:30 PM

The current state of affairs with respect to the COVID-19 pandemic and increased racial unrest shows the need for diversity, equity and inclusion in society is greater than ever. Health care, specifically, has a long and storied history of inequities caused by racism and discrimination and have intensified during the pandemic. Public health has long known that a person's social, economic, and physical environment shape their health significantly, and these factors are directly tied to racism. However, we can be proactive in better preparing health care providers and clinicians to dismantle these inequities through conscious consideration, intentional education and engagement of cultural humility.

The diversity and inclusion concept of cultural humility, developed by Drs. Melanie Tervalon and Jann Murray-Garcia in 1998, was an attempt to address the challenge of implementing multicultural education to medical students and staff that aids them in providing health care to an increasingly diverse population. Cultural humility is a process-oriented approach that extends the limitations of cultural competency by incorporating a lifelong commitment to self-evaluation and self-critique, fixing power imbalances and establishing mutually beneficial partnerships and institutional accountability. The concept shifts the focus from learning "other" and encourages one to examine and perform the necessary work on self, in a way that fosters humble engagement.

This session will challenge participants to consider and further explore the use of cultural humility as a foundational framework for training and education on their campuses and clinics. Further, it will encourage them think about their own personal biases and collectively learn to truly embrace, appreciate, and live communally with those with different experiences and values than theirs.

Juliana M. Mosley-Williams has 20+ years of experience in education. Dr. J, as she is called by her students, currently serves as the Special Assistant to the President for Diversity, Equity & Inclusion at Salus University in Elkins Park, PA and previously held several positions in higher education as the Chief Diversity, Inclusion & Community Relations Officer at Chestnut Hill College, a Vice President for Student Affairs & Enrollment Management at Lincoln University, Edward Waters College, Marygrove College, and Philander Smith College; the Director of Multicultural Affairs at John Carroll University; the Executive Assistant to the President at Kentucky State University; and High School Business Teacher in Houston Independent School District. Juliana also serves as a consultant, having presented more than 80 times, to include a TEDx Talk, regional and national conferences, universities, non-profit organizations, government agencies, and corporations. In these instances, she provided training and development workshops in diversity and inclusion, leadership transition, strategic planning, and student development. Juliana earned a Ph.D. in Educational Leadership and M.A. in Curriculum and Teacher Leadership from Miami University of Ohio, B.S. in Business Education from Ball State University, and CDP from the National Diversity Council.



Juliana Mosley-Williams, PhD

Special Assistant to the President
for DEI
Salus University (USA)

AWARDS

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Rick Vari, PhD

2022 IAMSE Finnerty Award
Recipient

EDWARD PATRICK FINNERTY LIFETIME ACHIEVEMENT AWARD

This award is bestowed upon an individual member who has demonstrated a sustained involvement in and commitment to the advancement of the International Association of Medical Science Educators through their many types of service to the organization at the highest levels of performance. The special nature of this award makes it one for which a member may not apply, but rather, it represents the highest level of recognition that the organization, through selection by its Board of Directors, can provide to a most worthy individual whose work on behalf of IAMSE has shown a consistent history of distinguished accomplishments.

Richard "Rick" Vari, Ph.D. recently retired from his position as Senior Dean of Academic Affairs at the Virginia Tech Carilion School of Medicine. Dr. Vari received his undergraduate degree in biology and his master's and doctorate in physiology under the mentorship of Cobern E. Ott, Ph.D., from the University of Kentucky. He completed a postdoctoral fellowship in the department of physiology at the University of Missouri School of Medicine – Columbia under the mentorship of Ronald H. Freeman, Ph.D.

Throughout his nearly 35 years in medical education, Dr. Vari has won numerous awards and honors; contributed in abundance to research, scholarship and educational activities; been an instrumental leader in the formation and adaptation of medical schools across the United States and has mentored, formally and informally, thousands of students, colleagues and peers. He has been a member of IAMSE since 2001, recently receiving his 20-year membership certificate. He served on the IAMSE Annual Program Committee for seven years, most recently chairing the 2019 program in Roanoke, VA, USA. He was a member of the Membership Committee for ten years, the Professional Development Committee for five years, and the Chairs Committee for ten years. He was also a member of the Webcast Audio Seminar Committee, of which he was chair for five years.

Dr. Vari served four terms on the Board of Directors, two as a Board member and two as a member of the Executive team. He served as President of the Association from 2018-2020. Over the years he delivered two plenary addresses at IAMSE annual meetings, several workshops and focus sessions, and was awarded the Outstanding Reviewer Award for his contributions to Medical Science Educator, the Journal of the Association.



AWARDS

DISTINGUISHED CAREER AWARD FOR EXCELLENCE IN TEACHING AND EDUCATIONAL SCHOLARSHIP

This award recognizes an IAMSE member who has a distinguished record of educational scholarship, including educational research and dissemination of scholarly approaches to teaching and education. Candidates should be Professor, Associate Professor, or equivalent rank, or have demonstrated greater than 10 years of educational scholarship. Additionally, candidates must have a significant record of engagement within IAMSE.

Award recipients are selected based on the impact, ingenuity, and longevity of educational scholarship and their records of publications, presentations, and other forms of dissemination of educational scholarship. IAMSE members may self-nominate or be nominated by another IAMSE member. The Educational Scholarship Committee reviews all nominations and supporting documentation based on established criteria and selects finalists. Final selection of each award recipient rests with the Awards Committee. A finalist who does not win the award will be automatically reconsidered the next year, if they agree and update their nomination file.

Dr. Kathryn N. Huggett is Director of The Teaching Academy, Robert Larner, MD '42 Professor in Medical Education, and Assistant Dean for Medical Education at the University of Vermont Larner College of Medicine. Dr. Huggett is currently a Member-at-Large for the AAMC Northeast Group on Educational Affairs (NEGEA) and Conference Chair for the 2020 NEGEA Annual Conference. She is a past President of the Society of Directors of Research in Medical Education (SDRME) and the society's current senior representative to the AAMC Council of Faculty and Academic Societies (CFAS). Dr. Huggett also serves as Past Chair of the national Academies Collaborative and is a past member of the IAMSE Board of Directors. Her recent publications address academic program quality, faculty recognition, curricular innovation, and interprofessional education. She is co-editor of the book, *An Introduction to Medical Teaching*, now in its second edition. In addition, she has conducted research and published in the areas of medical school admissions, preparation for Graduate Medical Education, undergraduate honors education, and professional development.



Kathryn Huggett, PhD

Professor of Medicine
Director, Teaching Academy;
Assistant Dean; Larner College
of Medicine at the University of
Vermont (USA)

AWARDS

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Jaya Yodh, PhD

Teaching Associate Professor
Carle Illinois College of Medicine (USA)

EARLY CAREER AWARD FOR EXCELLENCE IN TEACHING AND INNOVATION

This annual award honors an IAMSE member who has made significant innovations to the field in the short time they have focused their careers toward enhancing teaching, learning and assessment. Candidates for this award will be Assistant Professor or equivalent rank, or have demonstrated less than 10 years of educational scholarship. An award recipient will have a record of excellence in teaching at his/her institution and possess a record of engagement within IAMSE. It is recognized that, while the successful nominee will have a proven track record of innovating and helping advance the art of teaching, s/he may not yet have achieved significant accomplishments in scholarship. Nominations of members who have been active teachers (e.g., presenters and facilitators) at the annual IAMSE meetings are particularly encouraged. IAMSE members may self-

nominate or be nominated by another IAMSE member. The Educational Scholarship Committee reviews all nominations and supporting documentation based on established criteria and selects finalists. Final selection of each award recipient rests with the Awards Committee.

Jaya Yodh, PhD is a Teaching Associate Professor in the Department of Biomedical and Translational Sciences at Carle Illinois College of Medicine (Carle Illinois), an engineering-integrated medical school at the University of Illinois at Urbana-Champaign (UIUC). She has 23 years of professional expertise encompassing medical education in settings of both traditional and integrated curricula along with interdisciplinary teaching and research bridging biomedical and quantitative sciences. At Carle Illinois, Dr. Yodh holds multiple educational roles as a Medical Education Problem-Based Learning (PBL) Facilitator, Biochemistry Thread Director, and Director of the USMLE Step 1 Review course. Her current medical educational and research interests focus on integration of the basic sciences within systems-based curricula, innovations in PBL, and USMLE Step 1 preparation. Prior to joining Carle Illinois, Dr. Yodh held positions on the Biochemistry Faculty at Midwestern University, AZCOM in Glendale, Arizona from 1997-2006 where she taught students in the Doctor of Osteopathic Medicine, Physician Assistant, and Biomedical Sciences programs, and then at the UIUC Department of Physics until 2017 serving in dual roles as Research Faculty and Director of Education and Outreach for an NSF Physics Frontiers Center where she directed research-based courses in biological physics. Her research has led to publications on Med-Ed innovations and genome maintenance and chromatin dynamics using single-molecule biophysics tools.



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FRIDAY, JUNE 3

8:00AM - 9:00AM Registration for ESME Participants
9:00AM - 5:30PM ESME (Closed Session)

SATURDAY, JUNE 4

8:30AM - 11:30AM Morning Pre-Conference Workshops (Additional Fee)
8:30AM - 9:30 AM GRIPE@IAMSE Plenary
10:00 AM - 11:30 AM GRIPE@IAMSE Poster Viewing and Networking
12:15PM - 3:15PM Afternoon Pre-Conference Workshops (Additional Fee)
12:30 PM - 3:30 PM GRIPE@IAMSE Workshops
6:00PM - 7:15PM Opening Ceremony
7:15PM - 8:45PM Opening Reception

SUNDAY, JUNE 5

7:30AM - 8:30AM Breakfast and Roundtable Discussions
8:45AM - 9:45AM Plenary: Jo Bishop
10:00AM - 11:30AM Focus Sessions
12:45PM - 2:00PM Plenary: Janice Palaganas
3:45PM - 4:45PM Oral Presentations
4:45PM - 5:45PM Poster & Exhibitor Viewing - EVEN NUMBERS PRESENT

MONDAY, JUNE 6

7:30AM - 8:30AM Breakfast and Roundtable Discussions
8:45AM - 9:45AM Plenary: Louis Pangaro
10:30AM - 12:00PM Focus Sessions
1:15PM - 2:15PM Student Plenary Panel
2:30PM - 3:30PM Poster & Exhibitor Viewing - ODD NUMBERS PRESENT
3:45 PM - 5:15 PM Focus Sessions
6:30 PM - 9:30 PM Gala Dinner (Additional Fee)

TUESDAY, JUNE 7

7:00AM - 8:15AM Breakfast and Roundtable Discussions
8:30AM - 10:00AM Focus Sessions
10:15AM - 11:15AM Oral Presentations
11:30AM - 12:30PM Plenary: Juliana Mosley-Williams
12:30PM - 1:00PM Awards and Closing Ceremony

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This image shows a full page of blank handwriting practice paper. It features horizontal blue lines spaced evenly down the page. The background is white with scattered light blue polka dots. In the bottom-left corner, there is a faint, stylized illustration of a butterfly with its wings spread.

SCHEDULE

FRIDAY, JUNE 3, 2022

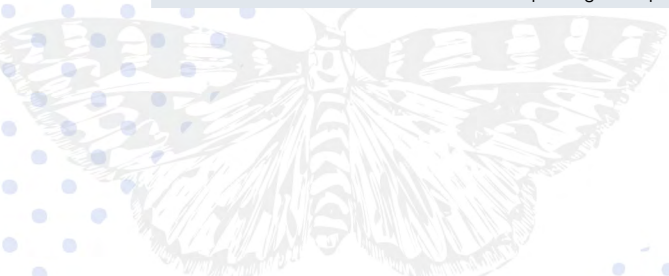
8:00 AM	-	9:00 AM	Registration for ESME	Registration
9:00 AM	-	5:00 PM	Board Meeting (Closed Session)	Matchless
9:00 AM	-	5:30 PM	ESME (Closed Session)	Mattie Silks
10:30 AM	-	10:45 PM	ESME Break	Gold Coin
12:00 PM	-	1:00 PM	ESME Lunch (Closed Session)	Gold Coin
2:45 PM	-	3:00 PM	ESME Break	Gold Coin
12:00 PM	-	1:00 PM	Board Lunch (Closed Session)	Gold Coin
6:00 PM	-	7:30 PM	Board Dinner (Closed Session)	French 75

SATURDAY, JUNE 4, 2022

7:30 AM	-	6:30 PM	Registration Desk Open	Registration
7:30 AM	-	8:30 AM	Breakfast for Pre-Conference Workshop Attendees	Colorado E-F
8:30 AM	-	9:30 AM	GRIPE@IAMSE Plenary <i>Barbara Knollmann-Ritschel</i>	Penrose 1
8:30 AM	-	11:30 AM	Pre-Conference Workshop: Aligning Values and Behaviors: A Path to Authentic Leadership for Women in Academia <i>Jennifer Hotzman, Heather Christensen, Carrie Elzie, Naunial Zaveri</i>	Denver 3
8:30 AM	-	11:30 AM	Pre-Conference Workshop: New Educator and Scholar Training (NEST): A Professional Development Workshop for Students <i>Tao Le, Elizabeth Schlegel, Colleen Croniger, Amber J. Heck</i>	Denver 5-6
8:30 AM	-	11:30 AM	Pre-Conference Workshop: You Can Always Get What You Want: Use Program Evaluation to Design and Appraise Educational Programs <i>Kim Dahlman, Lourdes Estrada, Neil Osheroff</i>	Denver 4
8:30 AM	-	11:30 AM	Pre-Conference Workshop: Integration in the Classroom: Strategies to Create and Implement Integrated Learning Sessions to Promote Cognitive Integration <i>Amy Wilson-Delfosse, Leslie Fall, David Harris, James Nixon, Fulton, Robin English, Leah Sheridan, Khiet Ngo</i>	Denver 1-2
9:30 AM	-	10:00 AM	GRIPE@IAMSE Coffee Break	Penrose 1
10:00 AM	-	10:15 AM	Coffee Break	Colorado/Denver
10:00 AM	-	11:30 AM	GRIPE@IAMSE Poster Viewing and Networking	Penrose 1

SATURDAY, JUNE 4, 2022 (CON'T)

11:30 AM	-	12:15 PM	Lunch for Pre-Conference Workshop Attendees	Colorado E-F
11:30 AM	-	12:30 PM	GRIPE@IAMSE Lunch	Colorado E-F
12:15 PM	-	3:15 PM	Pre-Conference Workshop: Keeping pace with the struggling learner: Instructional strategies and tools for coaching <i>Jean Klig, Adina Kalet, Felise Milan</i>	Denver 1-2
12:15 PM	-	3:15 PM	Pre-Conference Workshop: "Not Everything that Counts can be Counted": Introduction to Qualitative Research <i>Stefanie Attardi, Stephen Loftus, Valerie Dean O'Loughlin, Jason Wasserman</i>	Denver 3
12:15 PM	-	3:15 PM	Pre-Conference Workshop: Educational Research Manuscript Reviews – The good, the bad, and the ugly <i>Peter de Jong and Associate Editors</i>	Denver 4
12:30 PM	-	2:00 PM	GRIPE@IAMSE Workshop Flip to Active Learning <i>Bei Zhang</i>	Penrose 1
12:30 PM	-	3:15 PM	ScholarRx Private meeting	Denver 5-6
1:30 PM	-	1:45 PM	Coffee Break	Colorado/Denver
2:00 PM	-	5:00 PM	Exhibitor Setup	Colorado/Denver
2:00 PM	-	3:30 PM	GRIPE@IAMSE Workshop: The Challenges and Successes of Integrating Pathology with Other Disciplines <i>Brandi McCleskey</i>	Penrose 1
3:15 PM	-	3:30 PM	Coffee Break	Colorado/Denver
3:30 PM	-	5:30 PM	ScholarRx private meeting	Denver 5-6
3:30 PM	-	5:30 PM	IAMSE Fellowship	Denver 3
3:30 PM	-	5:30 PM	Student Reception	Penrose 2
6:00 PM	-	7:15 PM	Opening Ceremony	Colorado E-F
6:00 PM	-	8:00 PM	Poster Set Up	Colorado G-J
7:15 PM	-	8:45 PM	Opening Reception	Colorado E-F



SUNDAY, JUNE 5, 2022

7:00 AM	-	5:00 PM	Registration Desk Open	Registration
7:30 AM	-	8:30 AM	Breakfast/Breakfast Roundtables a. Faculty Development b. Interprofessional Teaching and Learning c. Curriculum Revision: What's Next? d. Assessment Challenges and Innovations: It's not just about the numbers anymore e. Student Networking f. Mentoring Students g. New to IAMSE? Come share your passion h. Educators take care of everyone else. Who takes care of us? i. Mitigating Student Burnout j. Competency-Based Curriculum k. Inclusive Pedagogy	Colorado E-F
8:30 AM	-	8:45 AM	Welcome <i>Maria Sheakley</i>	Colorado E-F
8:45 AM	-	9:45 AM	Plenary: Bouncing Forward: Mental Wealth for All <i>Jo Bishop</i>	Colorado E-F
9:45 AM	-	10:00 AM	Coffee Break	Colorado E-F
10:00 AM	-	11:30 AM	Focus Session: Win-Win Feedback Interactions: Promoting More Positive and Productive Learning Conversations <i>Jon Wisco and Jill Weber</i>	Denver 4
10:00 AM	-	11:30 AM	Focus Session: Innovations During Disruptive Times: Technologically Assisted Faculty Development <i>Machelle Linsensmeyer, Elizabeth Schlegel, Alice Fornari</i>	Denver 1-2
10:00 AM	-	11:30 AM	Focus Session: Flashcards: Boon or Bane for Medical Education <i>Katherine Brown</i>	Denver 3
10:00 AM	-	11:30 AM	Focus Session: Advisory colleges as a tool to increase student engagement and advising effectiveness <i>Kristin Gosselink, Debra Bramblett, Vanessa De La Rosa, Michael Woods</i>	Colorado B
10:00 AM	-	11:30 AM	Focus Session: Improving disabilities inclusion within the learning environment of health sciences education <i>David Harris, Caitlyn Coates, Sabrina Dealmeida</i>	Colorado A
10:00 AM	-	11:30 AM	Focus Session: Beyond Equity and Inclusion, Integrating JEDI into the Medical Curriculum <i>Rachel Porter, Alicia Bolden, Megan Holmes, Kenyon Railey</i>	Penrose 2

SUNDAY, JUNE 5, 2022 (CON'T)

10:00 AM	-	11:30 AM	Focus Session: Applying Competency-Based Education Concepts to Preclinical Courses <i>Terence Ma</i>	Denver 5-6
10:00 AM	-	11:30 AM	Focus Session: Teaching the Rainbow: LGBTQIA+ Inclusion in Healthcare Education <i>Antoinette Polito</i>	Colorado C
10:00 AM	-	11:30 AM	Focus Session: Future Physician-scientists, how to identify them early and keep them motivated! <i>Nelleke Gruis, Peter de Jong</i>	Colorado D
11:30 AM	-	12:30 PM	Networking Lunch	Colorado E-F
11:30 AM	-	12:30 PM	New Member and Student Lunch	Penrose 1
12:30 PM	-	1:00 PM	Coffee Break	Colorado E-F
1:00 PM	-	2:00 PM	Plenary: The Interprofessional Dance: Education Now and at a Distance <i>Janice Palaganas</i>	Colorado E-F
2:00 PM	-	3:30 PM	Membership Recognition & Business Meeting	Colorado E-F
3:30 PM	-	3:45 PM	Coffee Break	Colorado E-F
3:45 PM	-	4:45 PM	Oral Presentations: Assessment <i>Khalil Eldeeb, Simran Singh, Robin Harvan, Monzurul Roni</i>	Denver 5-6
3:45 PM	-	4:45 PM	Oral Presentations: E-Learning <i>Michael Hortsch, Luis Bueno-Gutierrez, Jonathan Fisher, Silvia Olivares</i>	Colorado A
3:45 PM	-	4:45 PM	Oral Presentations: Instructional Methods <i>Rhonda Cochran, Julie Noyes, Mary Donovan, Elizabeth Moffett</i>	Penrose 2
3:45 PM	-	4:45 PM	Oral Presentations: Curriculum <i>Katherine Hyland, Stephen Schneid, Michelle Duffourc, Kristin Bertsch</i>	Denver 3
3:45 PM	-	4:45 PM	Oral Presentations: Curriculum <i>Pratima Singh, Joseph Fontes, Doreen Olvet, Daphne Mills</i>	Denver 1-2
3:45 PM	-	4:45 PM	Oral Presentations: Technology and Innovation <i>Chris Decker, Roberto Galvez, David Wang, Denise Kay</i>	Colorado B
3:45 PM	-	4:45 PM	Oral Presentations: Curriculum <i>Kian Habashi, McKenna Griffin, Nicole Michels, Mari Hopper</i>	Denver 4
3:45 PM	-	4:45 PM	Oral Presentations: Student Support <i>Casey Bassett, Kristy Carlson, Kashif Ahmad</i>	Colorado D

SUNDAY, JUNE 5, 2022 (CON'T)

3:45 PM	-	4:45 PM	Oral Presentations: Other <i>Nirwana Walenna, Joanna Brooks, Kelly Quesnelle, Ashruth Reddy</i>	Colorado C
4:00 PM	-	4:30 PM	Exhibitor Meeting (Closed Session)	Penrose 1
4:45 PM	-	5:45 PM	Poster & Exhibitor Viewing - EVEN NUMBERS PRESENT	Colorado G-J
4:45 PM	-	5:15 PM	Mini-Workshop: Using Aquifer Integrated Illness Scripts	Denver 3
5:00 PM	-	5:45 PM	ESME (Closed Session)	Gold Coin
5:15 PM	-	5:45 PM	Facilitate Active Learning using the Lecturio Platform	Denver 4

MONDAY, JUNE 6, 2022

7:00 AM	-	5:00 PM	Registration Desk Open	Registration
7:30 AM	-	8:30 AM	Breakfast/Breakfast Roundtables a. Faculty Development b. Interprofessional Teaching and Learning c. Curriculum Revision: What's Next? d. Assessment Challenges and Innovations: It's not just about the numbers anymore e. Student Networking f. Mentoring Students g. New to IAMSE? Come share your passion h. Educators take care of everyone else. Who takes care of us? i. Mitigating Student Burnout j. Competency-Based Curriculum k. Inclusive Pedagogy	Colorado E-F
8:30 AM	-	8:45 AM	Housekeeping Announcements	Colorado E-F
8:45 AM	-	9:45 AM	Plenary: Planning Medical Education for 2042 - Science, Systems and Sociology <i>Lou Pangaro</i>	Colorado E-F
9:45 AM	-	10:00 AM	IAMSE 2023 Presentation <i>Amber J. Heck</i>	Colorado E-F
10:00 AM	-	10:15 AM	IAMSE 2022 Virtual Forum Presentation <i>Sol Roberts-Lieb</i>	Colorado E-F
10:15 AM	-	10:30 AM	Coffee Break and Networking with Exhibitors	Colorado E-F, Colorado/ Denver

MONDAY, JUNE 6, 2022 (CON'T)

10:30 AM	-	12:00 PM	Focus Session: Advancement of Leadership for Medical Educators and Students <i>Michiel Schokking, Elizabeth Schlegel, Tiffany Jordan, Judith Brenner, Milou Groenen</i>	Colorado A
10:30 AM	-	12:00 PM	Focus Session: Examination Standard Setting: Not for the Faint of Heart <i>Edward Klatt</i>	Denver 5-6
10:30 AM	-	12:00 PM	Focus Session: Shifting the Culture of Medicine Together: A Framework for Flourishing in the Classroom & Beyond <i>Kimara Ellefson, Elizabeth Petty</i>	Colorado B
10:30 AM	-	12:00 PM	Focus Session: Using competency-based feedback to coach professional development in early medical students <i>Neil Osherooff, Catherine Pettepther, Kim Dahlman, Emily Bird</i>	Denver 4
10:30 AM	-	12:00 PM	Focus Session: Shaping Clinicians Beyond the Textbook: An Interactive Novel Format For Case-Based Learning <i>Kelsey Dougherty, Denise Ogden, Amy Akerman, Kate LaPorta</i>	Denver 3
10:30 AM	-	12:00 PM	Focus Session: Implementing a Platform-Based Approach to Curricular Delivery to Optimize Knowledge Acquisition <i>Peter Horneffer, Atsusi Hirumi</i>	Colorado C
10:30 AM	-	12:00 PM	Focus Session: An exploration into how clinical and basic sciences faculty perform 'diagnostic' problem solving <i>Frank Papa, Michael Smith</i>	Penrose 1
10:30 AM	-	12:00 PM	Focus Session: Producing scholarship from outreach and service learning in health professions education <i>Peter Vollbrecht, Kirsten Porter-Stransky, Carolina Restini, Helena Carvalho, Barbara Roller, Cheryl Holder, Jonathan Wisco, Cheryl Dickson, Tracey Weiler</i>	Denver 1-2
10:30 AM	-	12:00 PM	Focus Session: Are you a Good Leader? A Good Follower? Building Leaders and Followers Together to Create Change <i>Erin Barry, Aviad Haramati, Naunial Zaveri</i>	Colorado D
10:30 AM	-	12:00 PM	Focus Session: Moving Towards a "Better" Normal : Blended and Hybrid Learning <i>Heather MacNeill, Daniel Salcedo, Heather Dow, Yerko Berrocal</i>	Penrose 2
12:00 PM	-	1:15 PM	Networking Lunch (all are welcome)	Colorado E-F

MONDAY, JUNE 6, 2022 (CON'T)

1:15 PM	-	2:15 PM	Student Plenary Panel: What an inclusive future in the medical profession looks like to us <i>Arthur Armijo, Milou Groenen, Erica Myrick, Benjamin Robinson, Jasmine Rogers</i>	Colorado E-F
2:15 PM	-	2:30 PM	Coffee Break with Exhibitors	Colorado E-F, Colorado/Denver
2:30 PM	-	3:30 PM	Poster & Exhibitor Viewing - ODD NUMBERS PRESENT	Colorado G-J
2:30 PM	-	3:00 PM	ScholarRx Session	Denver 3
3:00 PM	-	3:45 PM	ESME (closed session)	Gold Coin
3:00 PM	-	3:30 PM	AMBOSS Session	Denver 4
3:45 PM	-	5:15 PM	Focus Session: Beyond the Case Study: Promoting Meaningful Learning through Diverse Active Learning Activities <i>Amber J. Heck, Amanda Chase</i>	Denver 3
3:45 PM	-	5:15 PM	Focus Session: Secrets of the faculty search committee: How to get your first job as a medical educator? <i>Colleen Croniger</i>	Colorado B
3:45 PM	-	5:15 PM	Focus Session: Herding Cats: Backward Design Strategies for Interdisciplinary Curriculum Planning <i>Nancy Moreno, Alana Newell</i>	Penrose 2
3:45 PM	-	5:15 PM	Focus Session: Use of Open-Ended Questions to Assess Medical Knowledge <i>Judith Brenner, Doreen Olvet, Marieke Kruidering, Tracy Fulton, Jeffrey Bird</i>	Denver 4
3:45 PM	-	5:15 PM	Focus Session: Active learning pedagogies to enhance higher-order thinking: Opportunities and limitations <i>Yerko Berrocal, Andrew Darr, Jenna Regan, Daniel Salcedo, Heather MacNeill, Jenny Fortun</i>	Penrose 1
3:45 PM	-	5:15 PM	Focus Session: Use of Incentives in Preclinical Assessment to Promote Clinical Prosocial Team Behavior <i>Amanda Kost, Mark Whipple</i>	Colorado D
3:45 PM	-	5:15 PM	Focus Session: Building Better Communication Through Improvisation <i>Amy Baldwin, Edwin Sperr, Kimberlee Giffen</i>	Denver 1-2
3:45 PM	-	5:15 PM	Focus Session: How Can We Best Address Racism in Medicine Through Bioethics and Professional Identity Education? <i>Charissa Newkirk, Corey Thompson, Courtney Thiele, Sheria Wilson</i>	Denver 5-6

MONDAY, JUNE 6, 2022 (CON'T)

3:45 PM	-	5:15 PM	Focus Session: Transforming Medical Education to Improve Transgender Health: A Communities of Practice Approach <i>Jayne Reuben, Patricia Matthews-Juarez, Paul Juarez, Asa Radix, Katherine Brown, Aramandla Ramesh</i>	Colorado C
3:45 PM	-	5:15 PM	Building Partnerships in Medical Education: A Moderated Conversation with the IAMSE Distinguished and Early Career Award Winners <i>Katherine Huggett, Jaya Yodh</i>	Matchless
5:15 PM	-	6:00 PM	Free Time	
6:00 PM	-	6:30 PM	Buses Leave for Dinner	
6:30 PM	-	9:00 PM	Gala Dinner (Additional Fee)	
9:00 PM	-	9:30 PM	Buses Leave for Hotel	

TUESDAY, JUNE 7, 2022

7:00 AM	-	1:00 PM	Registration Desk Open	Registration
7:30 AM	-	8:30 AM	Breakfast/Breakfast Roundtables a. Faculty Development b. Interprofessional Teaching and Learning c. Curriculum Revision: What's Next? d. Assessment Challenges and Innovations: It's not just about the numbers anymore e. Student Networking f. Mentoring Students g. New to IAMSE? Come share your passion h. Educators take care of everyone else. Who takes care of us? i. Mitigating Student Burnout j. Competency-Based Curriculum k. Inclusive Pedagogy	Colorado E-F
8:30 AM	-	10:00 AM	Focus Session: Holistic Evaluation of Pre-Clinical Teaching: Student Evaluations and Peer Review <i>Misty Bailey, India Lane</i>	Denver 4
8:30 AM	-	10:00 AM	Focus Session: CHIPP: A Framework for Interprofessional Engagement in Educational Scholarship <i>Ali Asghar-Ali, Richa Lavingia, Vineeth John</i>	Colorado A

TUESDAY, JUNE 7, 2022 (CON'T)

8:30 AM	-	10:00 AM	Focus Session: Applying Game Theory to Clinical Education: Design a Win for Learners, Clinicians, and Educators <i>Amanda Kost, Mark Whipple</i>	Penrose 1
8:30 AM	-	10:00 AM	Focus Session: Frequency, Dosage and Therapeutic Use of Assessments in an Integrated Curriculum <i>Marieke Kruidering, Naunial Zaveri, Joe Blumer, Stephen Schneid, John Szarek, Michael Lee</i>	Penrose 2
8:30 AM	-	10:00 AM	Focus Session: Bridging diversity with inclusion and justice <i>Carrie Elzie, Heather Christensen, Edgar Meyer</i>	Colorado C
8:30 AM	-	10:00 AM	Focus Session: Tips on Team Training of Inter-Professional Students (TTIPS) <i>John Paige, Kathryn Kerdolff</i>	Colorado B
8:30 AM	-	10:00 AM	Focus Session: Co-creating shared global medical education <i>Evangelos Papageorgiou, Catarina Pais Rodrigues, Aliye Runyan, Irem Aktar, Elena Mandache, Tao Le</i>	Denver 5-6
8:30 AM	-	10:00 AM	Focus Session: Mitigating implicit bias in medical school curricula <i>Jacqueline Powell, Jayne Reuben, Zaki Sherif, Tameka Clemons, Robert Copeland, Ian Murray, Amenu Tolera Wirtu, Regina Stokes Offodile, Dave Louis</i>	Denver 3
8:30 AM	-	10:00 AM	Focus Session: Enhancing your professional development through publication <i>Sandra Nicholson, Erin Walker</i>	Denver 1-2
10:00 AM	-	10:15 AM	Coffee Break with Exhibitors	Colorado/Denver
10:15 AM	-	11:15 AM	Oral Presentations: Curriculum <i>Lindsey Ades, Rosalie Kalili, Nicole Guzolek, Tristin Chaudhury</i>	Denver 4
10:15 AM	-	11:15 AM	Oral Presentations: Curriculum <i>Khalil Eldeeb, Melanie Korndorffer, Yuan Zhao, Andrew Binks</i>	Denver 1-2
10:15 AM	-	11:15 AM	Oral Presentations: Curriculum <i>Alberto Musto, Lindsey Claus, Kylie Limback, Leon Kushnir</i>	Denver 3
10:15 AM	-	11:15 AM	Oral Presentations: E-Learning <i>Scott Moore, Jessica Bergden, Rachel Aland</i>	Colorado B
10:15 AM	-	11:15 AM	Oral Presentations: Instructional Methods <i>Pranshul Goel, Anew Darr, Martha Faner</i>	Penrose 2
10:15 AM	-	11:15 AM	Oral Presentations: Assessment <i>Lynn Foster-Johnson, Sheila Mauldin, Marconi Monteiro</i>	Colorado C

TUESDAY, JUNE 7, 2022 (CON'T)

10:15 AM	-	11:15 AM	Oral Presentations: TBL/PBL <i>Nelleke Gruis, Jade Woodcock, Emma Richards, Naunihal Zaveri</i>	Colorado A
10:15 AM	-	11:15 AM	Oral Presentations: Other <i>Kencie Ely, Rachel Porter, Kathleen Everling</i>	Colorado D
10:15 AM	-	11:15 AM	Oral Presentations: Student Support <i>Helen Kaiser, Silvia Olivares, Cathryn Caudill, Leslie Ruffalo</i>	Denver 5-6
11:15 AM	-	11:30 AM	Coffee Break with Exhibitors	Colorado/Denver
11:30 AM	-	12:30 PM	Plenary: Health Science Education Gets Culturally Humble <i>Juliana Mosley-Williams</i>	Colorado E-F
12:30 PM	-	1:00 PM	Awards and Closing Ceremony	Colorado E-F
1:00 PM	-	1:15 PM	Lunch for ESME attendees	Colorado/Denver
1:00 PM	-	3:00 PM	Exhibitor Tear Down	Colorado/Denver
1:15 PM	-	5:45 PM	ESME (Closed Session)	Gold Coin

UPCOMING EVENTS



IAMSE VIRTUAL FORUM

December 3-6, 2022



IAMSE 2023

June 10-13, 2023
Cancun, Mexico

BUSINESS MEETING AGENDA

Welcome: Bonny Dickinson

President's Address: Bonny Dickinson

- Recognition of Outgoing Board Members
- Recognition of Outgoing Chairs
- Installation of Incoming Members of the Board of Directors
- Recognition of new IAMSE Manuals Editor-in-Chief
- Outcomes of the Annual Board Meeting

Partner Association Recognition: Bonny Dickinson

Election of Members for the Nominating Committee: Peter de Jong

Annual Financial Report: Matt Linton

Standing Committee Updates:

- Executive Committee – Bonny Dickinson
- Marketing and Outreach Committee – Peter de Jong
- Professional Development Committee – Jon Wisco
- Membership Committee – Mark Bevensee
- Recognition of 5, 10, 15 & 20 Year Members
- Publications Committee – Anna Blenda
- Report from MSE Editor-in-Chief: Peter de Jong
- Outstanding Reviewer Award

Report from Manuals Editor-in-Chief: Peter de Jong on behalf of Steven Crooks

Annual Association Meetings

- 2022, Virtual, Program Chair - Sol Roberts-Lieb
- 2023, Cancun, Mexico, Amber Heck - Program Chair
- 2024, TBD, Kim Dahlman – Program Chair

In Memoriam / Moment of Silence: Bonny Dickinson

Open Membership Forum

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AMBOSS

Developed for doctors by doctors in 2012, AMBOSS is driven to empower physicians everywhere to provide the best possible care. AMBOSS is a digital resource with several components, most prominently an interactive library of 20,000+ medical topics and an interlinked Question Bank with over 5,000 clinical case-based questions. Students, educators, and physicians use the tools in AMBOSS (<https://www.amboss.com/int>) to help them achieve their learning goals as they go through the many stages of their education. AMBOSS has not only proven useful for independent study but has also successfully been integrated into medical school curriculums (<https://www.amboss.com/int/institutions>), supporting administrators and educators in their responsibilities with teaching students.

DON'T MISS THEIR SESSION ON MONDAY, JUNE 6 AT 3PM!

Lecturio 

Lecturio is an e-learning platform for medical education, serving students, faculty and medical institutions. With over two million users in 175+ countries, Lecturio is advancing medical education with a comprehensive, tailored and high quality AI- driven medical platform built on learning science principles. Resources include full medical curriculum coverage in 7,000+ videos, 20,000+ quiz questions, 4,500+ clinical cases with explanations, 3D anatomy and much more.

DON'T MISS THEIR SESSION ON SUNDAY, JUNE 5 AT 5:15PM!



AQUIFER

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Aquifer is a unique mission-driven non-profit organization dedicated to delivering the best health care education through collaborative development and research into innovative, high-impact virtual teaching and learning methods. With 15 million virtual patient cases completed since 2006, Aquifer is the leader in developing clinical learning tools for health professions education. Aquifer's courses are evidence-based, peer-reviewed, and continuously updated by the Educators Consortium, to support best practices in clinical teaching and learning. Created by educators, for educators—in collaboration with their national organizations—Aquifer's courses build essential knowledge and clinical reasoning skills for health professions students, grounded in Aquifer's pedagogy.

DON'T MISS THEIR SESSION ON SUNDAY, JUNE 5 AT 4:45PM!

scholar



ScholarRx is a mission-driven organization currently serving over 150,000 medical students and physician learners annually. ScholarRx has developed a revolutionary componentized, multi-competency curricular platform that will empower medical schools and medical student organizations to rapidly develop high-quality education and assessment experiences, even in resource-constrained environments.

DON'T MISS THEIR SESSION ON MONDAY, JUNE 6 AT 2:30PM!

PATRON EXHIBITORS



Fry is an international organization with a 21 year history in delivering successful high stakes exams in the medical sector. Through our innovative platform development and collaborative client partnerships, we have been a driving force in creating software to prepare doctors and healthcare professionals for the challenges they will face. With offices in Canada, the UK and Australia, we service clients worldwide and our Practique platform is the number one clinical skills medical assessment platform in Canada.

Since 1968, Kaplan Medical has been helping medical students achieve their dreams of becoming doctors, surgeons, physician assistants, dentists, and specialists. Our content and questions augment students' classroom learning and prepare them for rigorous board exams. Through our partnerships with colleges and universities, we offer discounted student access, layered with institutional-level reports and administration tools. Faculty can assign Kaplan content and monitor students' progress as they complete quizzes, perform remediation tasks, and participate in simulated exams.



SIRA MEDICAL
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Sira Medical is developing augmented reality software to help clinicians with pre-surgical planning, education, and training. Our holograms deliver superior anatomical fidelity and clarity and are delivered two ways: 1) through a head-mounted device such as a HoloLens or 2) through a mobile device such as an iPad or iPhone.

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TOUCH OF LIFE



TECHNOLOGIES

TolTech provides interactive anatomy education and clinical training solutions. The Sectra Education Portal integrates clinical imaging with 3D rendering technology on a collaborative platform. The multi-touch, high-resolution hardware encourages group engagement and student contribution in basic science education. Based on Visible Human Project® data, the VH Dissector provides a comprehensive medical education resource with customizable features to meet the needs of higher education curriculum and professional specialties. Stop by and explore the latest in digital, interactive education solutions.

TRUELEARN

COMBANK, powered by TrueLearn, is used by thousands of osteopathic students and programs nationwide every year and is considered the go-to COMLEX-USA licensure preparation software. Even though TrueLearn has emerged as one of the leading providers in Healthcare Education, blending data analytics together with cognition science to optimize learning outcomes for the medical community, the company remains deeply committed to the success of students and programs in Osteopathic medical education. COMBANK is an online platform that offers test preparation questions, robust data insights, and test simulation for individuals preparing for high-stakes, COMLEX-USA board licensure examinations. Our foundations stem from the proven benefits of cognitive learning and learning science offering a dedicated and distinctly osteopathic learning tool. TrueLearn has expanded its footprint and platform capabilities through the acquisition of Picmonic, a leading audiovisual learning platform proven effective in helping learners master challenging concepts through the use of animated picture mnemonics. Picmonic promotes memory retention by leveraging the well-documented memory palace technique, where narrated storyboards are combined with recall questions in an active learning environment. Remaining dedicated to the osteopathic community, Picmonic now offers osteopathic lessons to support outcomes for students and programs.



SUPPORTER EXHIBITORS



KERN NATIONAL NETWORK
FOR CARING & CHARACTER IN MEDICINE

health systems cultivate well-being and purpose—along with competence and continuous improvement—then practitioners, their patients and humanity can truly thrive. That's the aspirational goal of the KNN: Advancing caring and character in medicine to ignite a positive culture change that helps individuals, community and society flourish. The KNN partners with medical schools and other stakeholders nationwide to transform healthcare's educational and practice settings and create the conditions of possibility for flourishing within healthcare spaces.

The Kern National Network for Caring & Character in Medicine (KNN) is a national movement whose work is focused on the integration of four foundational elements within the profession of medicine: caring, character, practical wisdom and human flourishing. We advance this work in the following ways: connecting and convening stakeholders across the healthcare ecosystem, catalyzing transformative initiatives, and influencing policy and systems change. When clinical learning environments, practice settings and



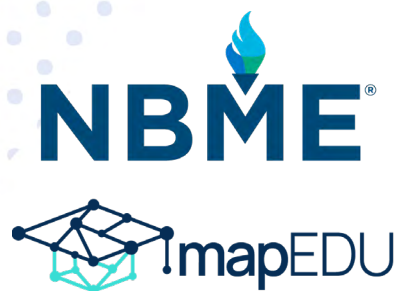
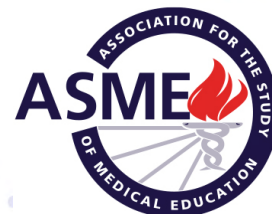
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Rocky Vista University founding campus located in of Parker, Colorado

For more information about the facilities, programs and faculty of Rocky Vista University visit www.RVU.edu



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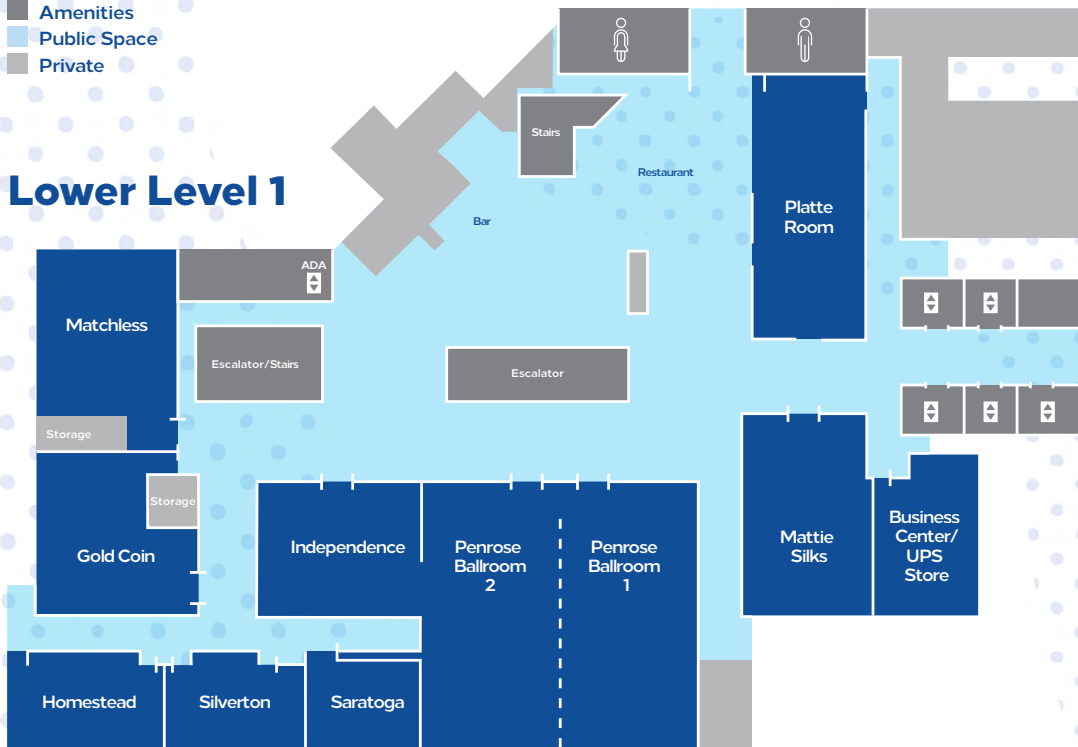
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HOTEL MAP

FLOOR MAPS KEY

- Meeting/Conference Rooms
- Amenities
- Public Space
- Private

Lower Level 1



Lower Level 2



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