

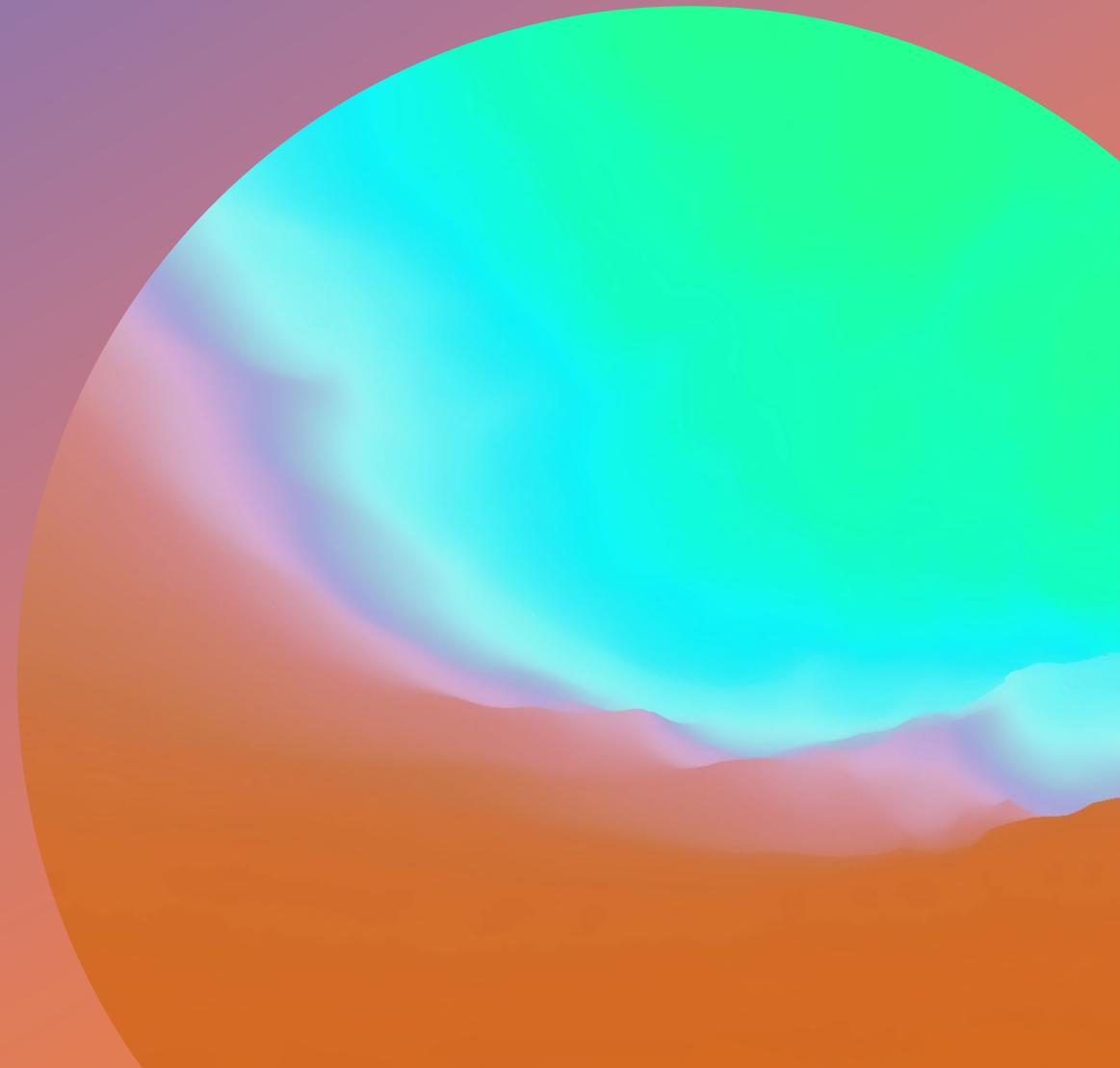


# Developing IPE Utilizing Current Simulation Approaches

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Philadelphia College of Osteopathic Medicine



## Question 1

Recall a time in your life when you were very excited about learning.





What was it about  
that time that made  
learning so exciting?




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GOAL

- The audience gains a new or different perspective on how simulation can be used to develop interprofessional education (IPE) opportunities.
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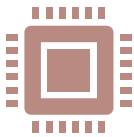
# Objectives



Define key terminology used in simulation according to industry standards.



Describe a process used when requesting a simulation activity.



Describe the difference between objective structured clinical examination (OSCE) and high-fidelity simulation.



Provide an example of one learning theory used in medical simulation.

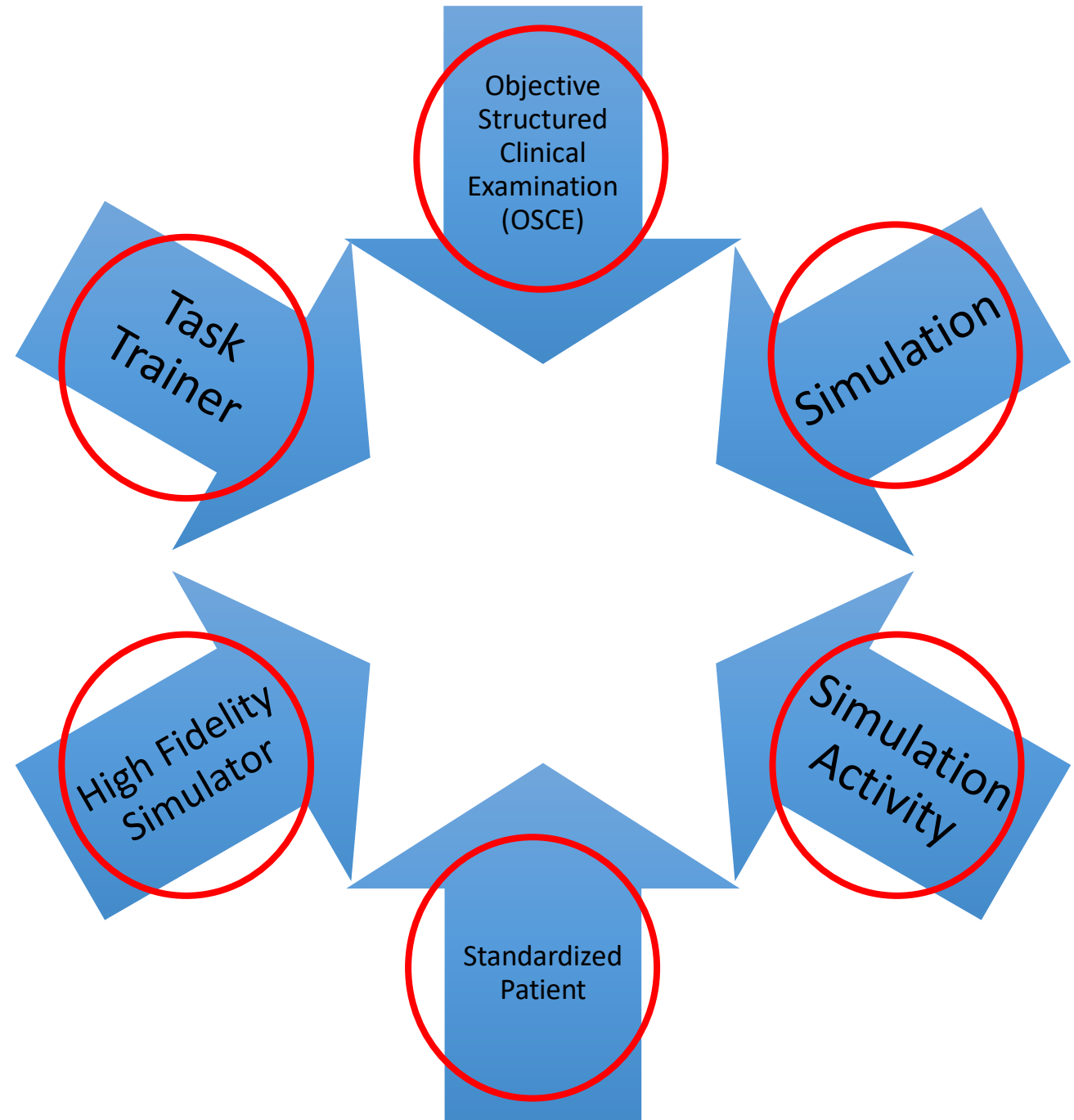




# Common Scenario



# Terminology







# Simulation Settings



Settings  
continued...



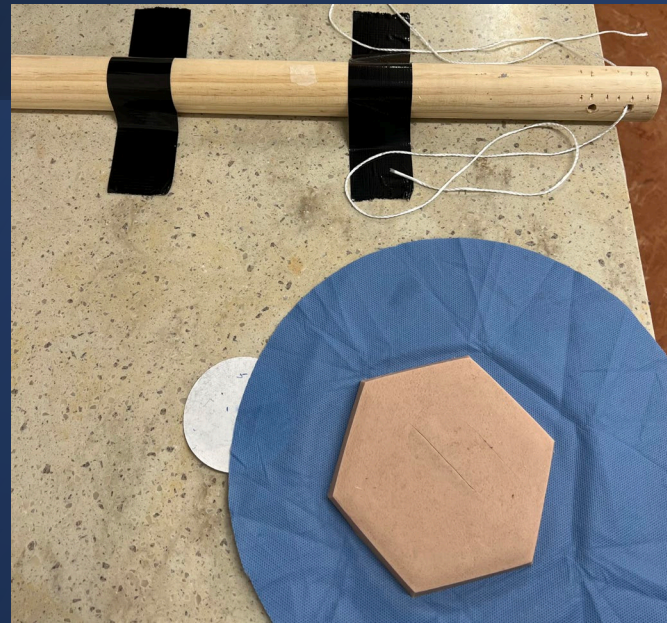
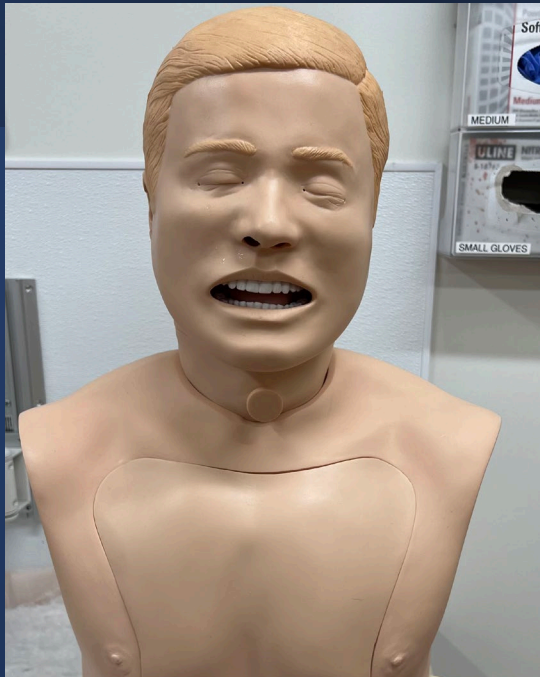


Settings  
continued...





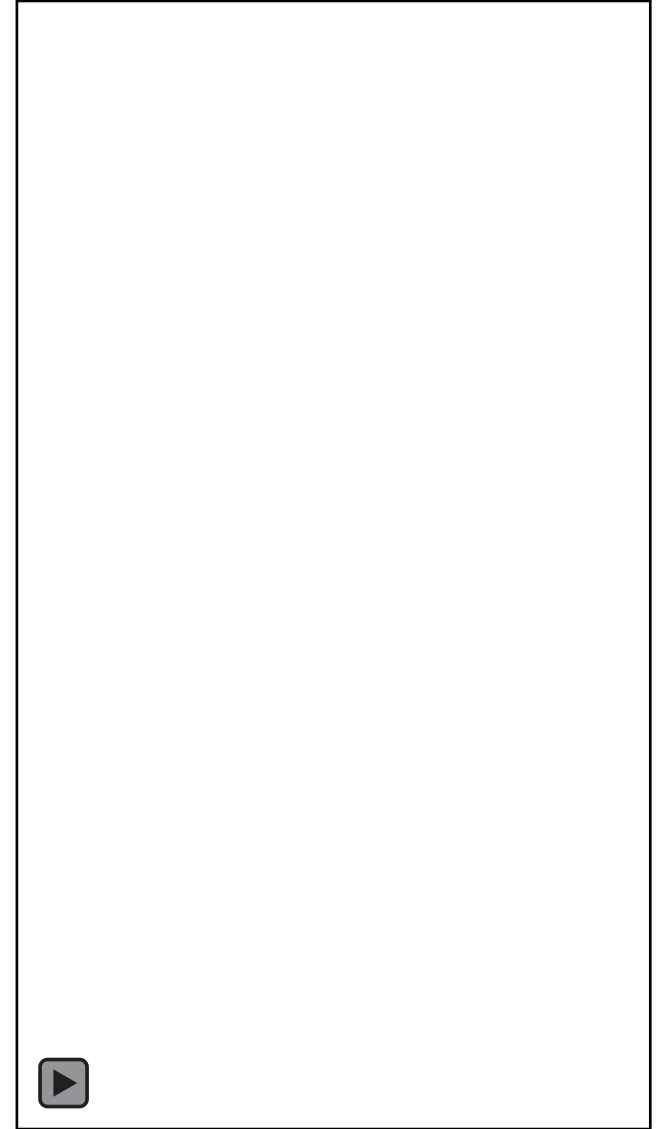
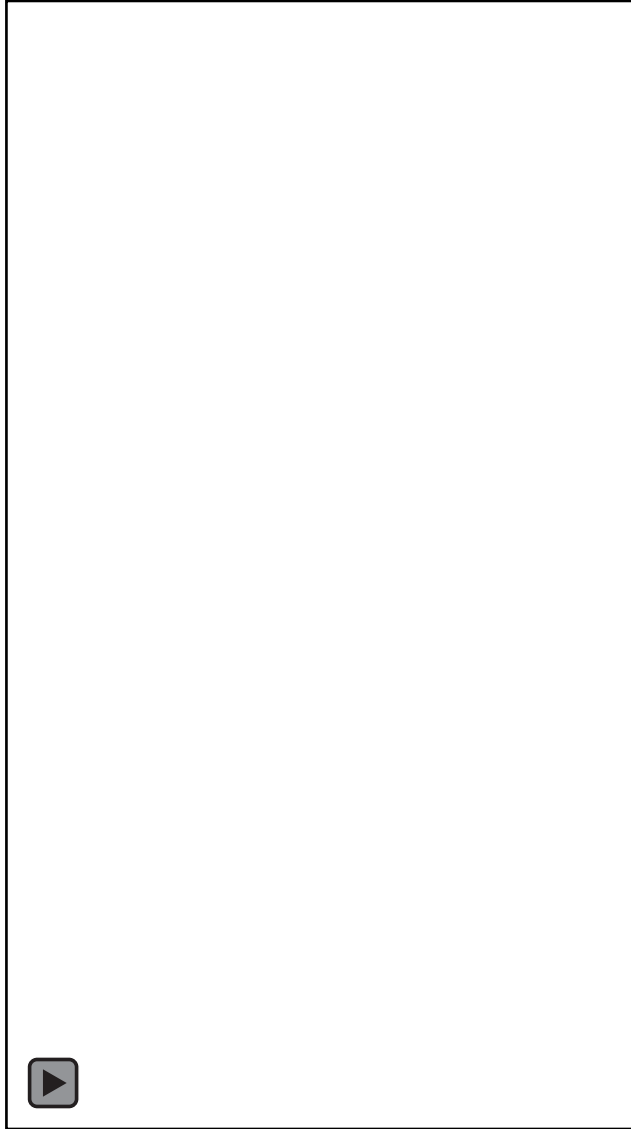
# Task Trainers



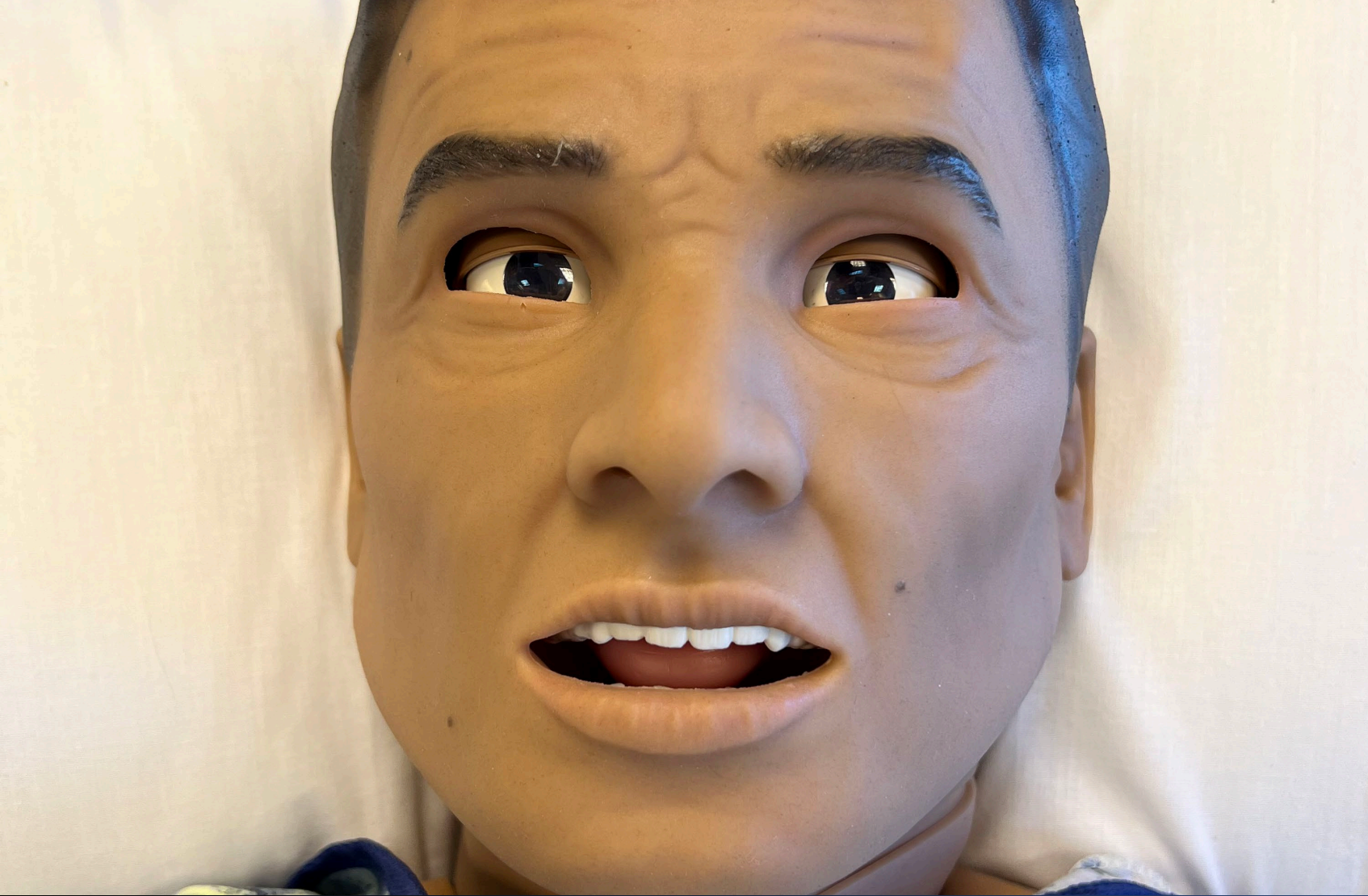
# High-Fidelity Simulators



# High-Fidelity Simulators







Diversity

## Up to this Point

- Reviewed Key Simulation Terms
  - Objective Structured Clinical Examination (OSCE)
  - Simulation
  - Simulation Activity
  - Standardized Patient
  - High Fidelity Simulator
  - Task Trainer
- Discussed the differences
  - OSCE
  - High-Fidelity Simulations
  - Settings
  - Equipment



# Process used when requesting a SIM Activity



Goals



Objectives



Assessment



Competency  
alignment

# IPEC Competencies

Values and Ethics

Roles and Responsibilities

Interprofessional Communication

Teams and Teamwork

# Canadian

- Role Clarification
- Patient/Client/Family/Community-Centered Care
- Team Functioning
- Collaborative Leadership
- Interprofessional Communication
- Interprofessional Conflict Resolution

So, lets go back to your answers from earlier!

- What was it about that time you felt you were so excited about learning?

# Educational Theory

- Kolb's Experiential Learning Theory
  - Concrete Experience
  - Reflective Observation
  - Abstract Conceptualization
  - Active Experimentation



How can simulation be used to develop interprofessional education (IPE) activities?

It is really up to  
your  
imagination!

- OB/GYN
- Internal Medicine
- Family Medicine
- Surgery
- Critical Care
- Hospitalist
- Emergency
- Pediatrics
- Neonatology
- Psych
- Pharmacy
- Telehealth
- Physician
- Physician Assistant
- Nursing
- Emergency Medical Services
- Pharmacy
- Physical Therapy
- Occupational Therapy
- Social Work
- Case Management
- Psychology
- Counseling
- Education
- Law Enforcement





Most Effective

Ensure simulation is integrated  
into the curriculum

# Conclusion...OBJECTIVES

01

Define key terminology used in simulation according to industry standards.

02

Describe a process used when requesting a simulation activity.

03

Describe the difference between objective structured clinical examination (OSCE) and high-fidelity simulation.

04

Provide an example of one learning theory used in medical simulation.

# Conclusion

## Cont...GOAL

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- The audience gains a new or different perspective on how simulation can be used to develop interprofessional education (IPE) opportunities



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Please feel free to reach out any time!

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Questions?

