

25TH ANNUAL IAMSE MEETING

GLOBAL PERSPECTIVES

ON HEALTH SCIENCES EDUCATION

JUNE 12-17, 2021

A VIRTUAL EVENT

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**ANNUAL
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SATURDAY & SUNDAY, JUNE 12-13

9:00 AM - 9:30 AM	VIRTUAL HELP DESK
10:00 AM - 1:00PM	CONCURRENT PRE-CONFERENCE SESSIONS
1:00 PM - 1:45 PM	LUNCH BREAK
1:45 PM - 4:45 PM	CONCURRENT FOCUS SESSIONS

MONDAY, JUNE 14

9:00 AM - 9:30 AM	VIRTUAL HELP DESK
10:00 AM - 11:15 AM	WELCOME/AWARDS/LEADERSHIP PLENARY: COVID-19: A YEAR LOST OR A YEAR FOUND
11:15 AM - 11:30 AM	BREAK
11:30 AM - 12:30 PM	PLENARY: MAKING THE GLOBAL PERSPECTIVE LOCAL: WHY IT IS ESSENTIAL TO WORK FOR LOCAL NEEDS AND IN THE LOCAL CONTEXT PRESENTED BY DAVID GORDON
12:30 PM - 1:00 PM	LUNCH BREAK: NETWORKING AND BREAKOUTS
1:00 PM - 2:30 PM	CONCURRENT FOCUS SESSIONS
2:30 PM - 3:00 PM	EXHIBITOR PRESENTATION - SCHOLARRX
3:00 PM - 4:00 PM	STRATEGIES AND SUCCESS IN MEDICAL EDUCATION: A MODERATED CONVERSATION WITH THE IAMSE DISTINGUISHED AND EARLY CAREER AWARD WINNERS
4:00 PM - 4:30 PM	VIRTUAL MINDFULNESS SESSION
4:30 PM - 5:15 PM	VIRTUAL YOGA SESSION
6:00 PM - 6:30 PM	LIVE PLENARY Q&A WITH DAVID GORDON

TUESDAY, JUNE 15

9:00 AM - 9:30 AM	VIRTUAL HELP DESK
10:00 AM - 10:15 AM	WELCOME
10:15 AM - 11:15 AM	PLENARY: TRAINING IN MEDICAL SCHOOL WITH A FOCUS ON GLOBAL HEALTH PRESENTED BY CAMILLE BENTLEY
11:15 AM - 11:30 AM	BREAK
11:30 AM - 1:00 PM	CONCURRENT FOCUS SESSIONS
1:00 PM - 1:30 PM	LUNCH BREAK: NETWORKING AND BREAKOUTS
1:30 PM - 2:30 PM	ORAL PRESENTATIONS
2:30 PM - 3:00 PM	EXHIBITOR PRESENTATION - AQUIFER
3:00 PM - 4:00 PM	NEW MEMBER NETWORKING RECEPTION
4:30 PM - 5:15 PM	VIRTUAL YOGA SESSION
6:00 PM - 6:30 PM	LIVE PLENARY Q&A WITH CAMILLE BENTLEY

MEETING AT A GLANCE

WEDNESDAY, JUNE 16

9:00 AM - 9:30 AM	VIRTUAL HELP DESK
10:00 AM - 10:15 AM	WELCOME
10:15 AM - 11:15 AM	PLENARY: TOP 10 WAYS INSTRUCTIONAL DESIGN AND TECHNOLOGY MAY ADVANCE MEDICAL EDUCATION PRESENTED BY ATSUSI HIRUMI
11:15 AM - 11:30 AM	BREAK
11:30 AM - 1:00 PM	CONCURRENT FOCUS SESSIONS
1:00 PM - 1:30 PM	LUNCH BREAK: NETWORKING AND BREAKOUTS
1:30 PM - 2:30 PM	POSTER PRESENTATION Q&A SESSIONS
2:30 PM - 3:00 PM	EXHIBITOR PRESENTATION - ASPET EXHIBITOR PRESENTATION - LECTURIO
3:00 PM - 4:00 PM	Q&A WITH IAMSE LEADERSHIP
4:30 PM - 5:15 PM	VIRTUAL YOGA SESSION
6:00 PM - 6:30 PM	LIVE PLENARY Q&A WITH ATSUSI HIRUMI

THURSDAY, JUNE 17

9:00 AM - 9:30 AM	VIRTUAL HELP DESK
10:00 AM - 10:15 AM	WELCOME
10:15 AM - 11:15 AM	TEN GLOBAL CHALLENGES IN MEDICAL EDUCATION: LESSONS FROM THE FIELD PRESENTED BY STEWART MENNIN
11:15 AM - 11:30 AM	BREAK
11:30 AM - 1:00 PM	CONCURRENT FOCUS SESSIONS
1:00 PM - 1:30 PM	LUNCH BREAK: NETWORKING AND BREAKOUTS
1:30 PM - 1:45 PM	IAMSE 2022 PRESENTATION
1:45 PM - 2:45 PM	STATE OF IAMSE BUSINESS MEETING
2:45 PM - 3:00 PM	CLOSING
6:00 PM - 6:30 PM	LIVE PLENARY Q&A WITH STEWART MENNIN



PLENARY SPEAKERS



DAVID GORDON

MAKING THE GLOBAL PERSPECTIVE LOCAL: WHY IT IS ESSENTIAL TO WORK FOR LOCAL NEEDS AND IN THE LOCAL CONTEXT

Monday, June 14, 2021, 11:30 AM - 12:30 PM

Dr. Gordon is the President of the World Federation of Medical Education. He had previously been President of the Association of Medical Schools in Europe (AMEE), is an emeritus professor of medicine at the University of Manchester.



CAMILLE BENTLEY

TRAINING IN MEDICAL SCHOOL WITH A FOCUS ON GLOBAL HEALTH

Tuesday, June 15, 2021, 10:15 AM - 11:15 AM

Dr. Camille Bentley received a BS in Biology from Wagner College and an ms in Environmental Biology from George Mason University. She received an mph from Nova Southeastern University (NSU) and her Doctorate of Osteopathic Medicine from NSU's College of Osteopathic Medicine. She is a Board Certified in Family Medicine physician, licensed in Colorado and Florida, and Fellow of the American College of Osteopathic Family Physicians. Over the years.

Dr. Bentley is currently the Chair of the Tracks and Special Programs and Director of the Global Medicine Track at Rocky Vista University College of Osteopathic Medicine in Parker, Colorado. Along with her on-campus faculty and teaching responsibilities, Dr. Bentley provides international opportunities for student clinical training and work, is President of the Hands for Health Foundation in Colorado and is a Board Member for the Colorado Society of Osteopathic Medicine and the Kilimanjaro Mission Hospital, Kimana, Kenya.

PLENARY SPEAKERS



ATSUSI HIRUMI

TOP 10 WAYS INSTRUCTIONAL DESIGN AND TECHNOLOGY MAY ADVANCE MEDICAL EDUCATION

Wednesday, June 16, 2021, 10:15 AM - 11:15 AM

Dr. Atsusi “2c” Hirumi is a Professor of Instructional Design and Technology. He currently holds a joint appointment with the Department of Learning Sciences and Educational Research in the College of Community Innovation and Education, and the Department of Medical Education in the College of Medicine at the University of Central Florida.

For the past 25 years, Dr. Hirumi has centered his work on enhancing learning in online and hybrid learning environments. Dr. Hirumi has collaborated with faculty, staff, students and administrators in K-12 and higher education, and professionals in medical and healthcare, military, aviation, sports, and hospitality industries across North and South America, Asia, Africa, and the Middle East to create engaging learning experiences, and provide high-quality training and education.

Based on his experiences, Dr. Hirumi has published over three dozen refereed journal articles, twenty-three book chapters and has made over 150 presentations at international, national and state conferences on distance education and related topics. He also recently edited four books, a special issue of *Journal of Applied Instructional Design* on healthcare education, and a special issue of the *Quarterly Review of Distance Education* on interactivity. Awards include: The David H. Jonassen Excellence in Research Award presented by the Association for Educational Communication and Technology for long-term record of excellence in research and impact in ID&T, the US Army Training Maverick Award for leadership in distance learning, and the Texas Distance Learning Association Award for commitment to excellence and innovation.

PLENARY SPEAKERS



STEWART MENNIN

TEN GLOBAL CHALLENGES IN MEDICAL EDUCATION: LESSONS FROM THE FIELD

Thursday, June 17, 2021, 10:00 AM - 11:15 AM

Dr Mennin has been contributing to innovation in health professions education for more than 35 years. He is Principal of Mennin Consulting & Associates, Inc., Professor Emeritus of Cell Biology and Physiology, and former Assistant Dean for Educational Development and Research at the University of New Mexico School of Medicine, Albuquerque, New Mexico, USA. He is co-creator, author and director of the Essential Skills in Medical Education Course (ESME) for the Association for Medical Education in Europe (AMEE) and the online course: Essential Skills for Developing Adaptive Capacity in Leadership in Health Professions Education in a Time of Uncertainty (ESME – Leadership).

Professor Mennin has published widely and served as an invited consultant and teacher at more than 80 medical schools and health institutions worldwide. He has served as a consultant to the Ministries of Health in Brazil and in the Republic of Kazakhstan. He was external advisor to the Plexus Institute's education grant from the Bill and Melinda Gates Foundation. He was a consultant, external evaluator and teacher at the Foundation for the Advancement of International Medical Education and Research (FAIMER) (2001-20012).



AWARDS



ALICE FORNARI

DISTINGUISHED CAREER AWARD FOR EXCELLENCE IN TEACHING AND EDUCATIONAL SCHOLARSHIP

Alice Fornari, Ed.D., R.D.

Associate Dean for Educational Skills Development,

Professor of Science Education, Occupational Medicine, Epidemiology and Prevention, and Family Medicine

Zucker School of Medicine

VP, Faculty Development, Northwell Health

This award recognizes an IAMSE member who has a distinguished record of educational scholarship, including educational research and dissemination of scholarly approaches to teaching and education. Candidates should be Professor, Associate Professor, or equivalent rank, or have demonstrated greater than 10 years of educational scholarship. Additionally, candidates must have a significant record of engagement within IAMSE. Award recipients are selected based on the impact, ingenuity, and longevity of educational scholarship and their records of publications, presentations, and other forms of dissemination of educational scholarship.

Dr. Fornari is the Associate Dean of Educational Skills Development Zucker Som at Hofstra/Northwell and is the Vice President of Faculty Development for the 23 hospitals of the Northwell Health organization. Her faculty development role at both institutions is designed to align the UME, GME and CME continuum. Serving in these roles for the past 8 years allows her to bring UME curricular innovations to the GME programs and recruit educators from GME to participate in faculty development and teaching at the Zucker School of Medicine. Recognizing a need for additional faculty development to align UME and GME education, in 2016 she created and admitted the inaugural cohort to a Masters of Health Professions Pedagogy and Leadership program. As Program Director, she supports high level faculty development for faculty who teach in Northwell Health's GME programs and desire an advanced degree in education.

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AWARDS



KIMBERLY DAHLMAN

EARLY CAREER AWARD FOR EXCELLENCE IN TEACHING AND INNOVATION

*Kimberly Brown Dahlman, Ph.D.
Assistant Professor of Cancer Biology
Director and Project Management Officer, Innovative Translational Research
Shared Resource
Vanderbilt University Medical Center*

This annual award honors an IAMSE member who has made significant innovations to the field in the short time they have focused their careers toward enhancing teaching, learning and assessment. Candidates for this award will be Assistant Professor or equivalent rank, or have demonstrated less than 10 years of educational scholarship. An award recipient will have a record of excellence in teaching at his/her institution and possess a record of engagement within IAMSE. It is recognized that, while the successful nominee will have a proven track record of innovating and helping advance the art of teaching, s/he may not yet have achieved significant accomplishments in scholarship.

Kimberly Dahlman, PhD is an Assistant Professor of Medicine, Curriculum Leader of the Integrated Science Courses (ISCs), and Director of the Innovative Translational Research Shared Resource (ITR) at Vanderbilt University Medical Center. Dr. Dahlman earned her PhD in Cancer Biology at Vanderbilt University and completed her postdoctoral fellowship at Memorial Sloan-Kettering Cancer Center. She has demonstrated leadership in education for medical students, biomedical science PhD trainees, postdoctoral fellows, practicing oncologists, and core facility directors. She currently oversees the development and execution of 16 ISCs and co-directs the "Clinical Cancer Medicine" ISC. She has been recognized for her excellent contributions to education at the Vanderbilt University School of Medicine (VUSM) by election to the Academy for Excellence in Education and a Member-at-Large position on the Academy Board. Recently, she was awarded the distinction of Master Science Teacher from VUSM.

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NEHAD EL-SAWI

EDWARD PATRICK FINNERTY LIFETIME ACHIEVEMENT AWARD

*Nehad El-Sawi, Ph.D.
Assistant Provost for Educational Innovation and Enhancement
Des Moines University*

This award is bestowed upon an individual member who has demonstrated a sustained involvement in and commitment to the advancement of the IAMSE through their many types of service to the organization at the highest levels of performance. The special nature of this award makes it one for which a member may not apply, but rather, it represents the highest level of recognition that the organization, through selection by its Board of Directors, can provide to a most worthy individual whose work on behalf of IAMSE has shown a consistent history of distinguished accomplishments.

Nehad El-Sawi is the Assistant Provost for Innovations and Educational Enhancement at Des Moines University Medicine & Health Sciences. Dr. El-Sawi received her doctorate degree in Microbiology from Trinity College, Dublin, Ireland; master of sciences from University of Dayton, Ohio and completed a postdoctoral fellowship at University of California School of Medicine at Irvine. She has completed numerous postgraduate educational advancement programs including the Harvard Macy programs for Educators in the Health Professions; and Leaders in Healthcare Education; the University of Maastricht School of Medicine Program for Expanding Horizons in Problem-Based Learning in Medicine; the AAMC Medical Education Research Certificate; and the National Association of Community Health Center training of New Medical Directors.

Dr. El-Sawi has been actively engaged in medical student education for more than twenty years and has extensive experience, at both established and new medical schools, in curriculum design, student academic assessment, program evaluation, faculty development and accreditation and is an invited faculty at Harvard Macy Institute for Educators in Health Professions program.

**Continued on the next page.*

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During Dr. El-Sawi's career, she had the opportunity to lead several medical education ventures, held offices in numerous professional organizations, and chaired regional and international conference programs. Her contribution to medical education has been recognized with several awards including Missouri Governors' Award for Excellence in Teaching and regional CGEA AAMC (Association of American Medical Colleges) Best Research in Medical Education Established Investigator Award. It is noteworthy that Dr. El-Sawi is a charter member of the International Association of Medical Science Educators (IAMSE) where she served on its board of directors, chaired 2005 and 2012 annual meeting programs, chaired the Webcast Audio Seminar committee for seven years and continue to serve on it as a committee member. She has also served on other IAMSE committees, regularly presented at annual conferences and published at the Medical Science Educator.

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BUSINESS MEETING AGENDA

WELCOME: Neil Osheroff

PRESIDENT'S ADDRESS: Neil Osheroff

- Recognition of Outgoing Board Members
- Installation of Incoming Members of the Board of Directors
- Outcomes of the Annual Board Meeting

AMERICAN ASSOCIATION OF OSTEOPATHIC COLLEGES OF MEDICINE: TBD

ELECTION OF MEMBERS FOR THE NOMINATING COMMITTEE:

Bonny Dickinson

ANNUAL FINANCIAL REPORT: James Pickering

STANDING COMMITTEE UPDATES:

- Executive Committee – Neil Osheroff
- Educational Scholarship – Amber Heck
- Membership Committee – Mark Bevenssee
 - Recognition of 5, 10, 15 & 20 Year Members
- Marketing and Outreach Committee – Peter de Jong
- Professional Development Committee – Bonny Dickinson
 - EnGAGE – Heather Christensen
 - Student Professional Development Committee – Colleen Croniger
- Publications Committee – Kelly Quesnelle
- Public Affairs – Maureen Basha
- Web Seminar Committee – Ingrid Bahner, William Brooks

REPORT FROM MSE EDITOR-IN-CHIEF: Peter de Jong

REPORT FROM MANUALS EDITOR-IN-CHIEF: Steven Crooks

ANNUAL ASSOCIATION MEETINGS

- 2022, Denver, CO, USA, Maria Sheakley – Program Chair
- 2023, Cancun, Mexico, Amber Heck – Program Chair

IN MEMORIAM / MOMENT OF SILENCE: Neil Osheroff

OPEN MEMBERSHIP FORUM

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2021 PROGRAM COMMITTEE

Thank you to all who helped make the 2021 IAMSE meeting a huge success!

PROGRAM COMMITTEE

Mark Hernandez, Chair

Grace Athas

Peter de Jong, Marketing & Review Chair

Francisco Barroso, IAMSE Ambassador for Mexico

Amanda Chase

Bonny Dickinson, IAMSE 2020 Chair

Khalil Eldeeb

Nehad El-Sawi

Fernando Gomez

Mari Hopper

Machelle Linsenmeyer

Silvia Olivares, AMFEM 2020 Chair

Gustavo Patino

Chante Richardson

Maria Sheakley, IAMSE 2022 Chair

Carla Todaro

Laura Welke

PROGRAM COMMITTEE EX OFFICIO

Neil Osherooff, IAMSE President

Bonny Dickinson (2020 Program Chair)

Maria Sheakley (2022 Program Chair)

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ABOUT IAMSE

We, in IAMSE, believe that science must continue to be the basis for the practice of modern healthcare. To successfully provide comprehensive care, health professionals must be able to combine compassion, understanding, and communication skills with a readily accessible knowledge base. We believe that all health science educators have an obligation to their students, their profession, and to themselves to model the highest standards of professionalism. And, we believe in equality, embracing the diversity of all colleagues regardless of cultural, geographic or political boundaries.

The mission of the International Association of Medical Science Educators (IAMSE) is to advance health profession education through teacher development and to ensure that the teaching and learning of medical science continues to be firmly grounded in foundational sciences and the best practices of teaching.

We strive to achieve this by:

- Providing multidisciplinary, interprofessional and cross-cultural forums for discussion of issues affecting medical science education and educators;
- Designing and evaluating current and innovative means to teach the sciences fundamental to health professions, and sharing the results for the development of all health professions educators and;
- Serving as an international voice to enhance appreciation of the crucial role of medical sciences in health and health care.

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HANNAH MCCREARY, QAS

Conference Logistics

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AQUIFER

*Your trusted source
for clinical learning*



ELSEVIER



ASPET

Transforming Discoveries into Therapies



Wolters Kluwer

lecturio



AMBOSS

amee

AN INTERNATIONAL ASSOCIATION FOR MEDICAL EDUCATION

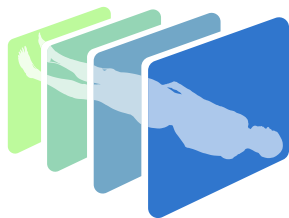
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EDUCATION**



imapEDU



toltech

Touch of Life Technologies



**— The Generalists in —
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Collaborate - Innovate - Disseminate

NBME

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AQUIFER INTEGRATED ILLNESS SCRIPTS

MAKING CONNECTIONS FOR DEEPER UNDERSTANDING & BETTER CLINICAL DECISIONS

Building on the traditional illness script format, Integrated Illness Scripts embed basic science core concepts as causal and explanatory mechanisms associated with clinical features, creating a truly integrated mental model for clinical learners.

AVAILABLE JULY 1, 2021

FOR AQUIFER CURRICULAR PARTNERS

- An initial set of 20+ Integrated Illness Scripts, targeted to cover key common conditions students will encounter in their core clinical rotations
- Active Learning Sessions and an Integrated Illness Script Educator Guide

** Aquifer Curricular Partners subscribe to all 5 Aquifer subscription-based signature courses.*

JOIN US FOR OUR IAMSE NETWORKING SESSION

AQUIFER SCIENCES UPDATE:

COGNITIVE INTEGRATION TOOLS FOR YOUR CLASSROOM

TUESDAY, JUNE 15: 2:30-3:00 PM ET

Learn how Aquifer Integrated Illness Scripts drive cognitive integration and preview our new Active Learning Sessions —ready-to-use compare and contrast activities for using Integrated Illness Scripts in your classroom.

LEARN MORE • [AQUIFER.ORG](https://www.aquifer.org)



Article: [“Thinking Slow More Quickly: Development of Integrated Illness Scripts to Support Cognitively Integrated Learning and Improve Clinical Decision-Making”](#)
Medical Science Educator, May 4, 2021



White Paper: [“Fostering Cognitive Integration & Unpacking Expertise: The Need for Integrated Illness Scripts in Medical and Health Professions Education”](#)



[Demo Script](#)

Division for Pharmacology Education

American Society for Pharmacology & Experimental Therapeutics

The Division for Pharmacology Education (DPE) serves to promote rational therapeutics by facilitating the development of pedagogical skills in pharmacology educators and promoting educational research in pharmacology. Our primary focus is on pharmacology teaching and learning by graduate and health sciences students. The DPE also inducts new members into the Academy of Pharmacology Educators, which recognizes outstanding achievement in pharmacology education, scholarship, service and leadership.

Division Benefits Include:

- Connect with colleagues who are working in Pharmacology Education
- Stay up-to-date with division specific news and opportunities
- Travel awards for pharmacology educators to attend the ASPET Annual Meeting
- Networking and social events at the ASPET Annual Meeting and online events
- Scientific programming of the ASPET annual meeting is based on member-proposed symposia
- Division membership is free with your ASPET membership
- Plus much more, for a full listing of additional benefits, visit us online!

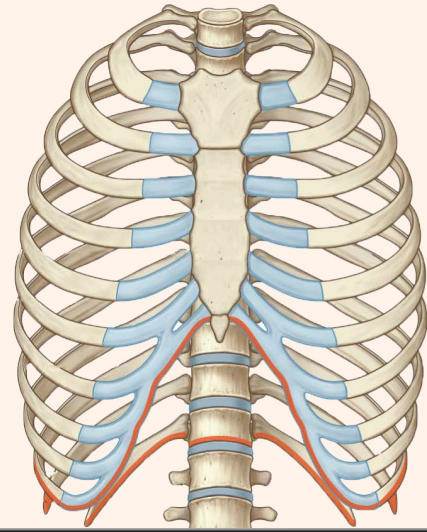
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Remote learning and teaching made easier

Assess, review and study to build knowledge, confidence and skills, in a single experience.



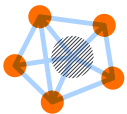
Saves time

Students can **assess, review & study** in a single experience



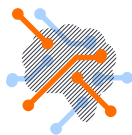
Confidence & performance

Students who need development can be **quickly identified** and provided **tailored remediation**



Suits multiple learning styles

Variety of content types including **videos, images & disease overviews**



Prevents information overload

Context specific resources specifically for medical students when they need it



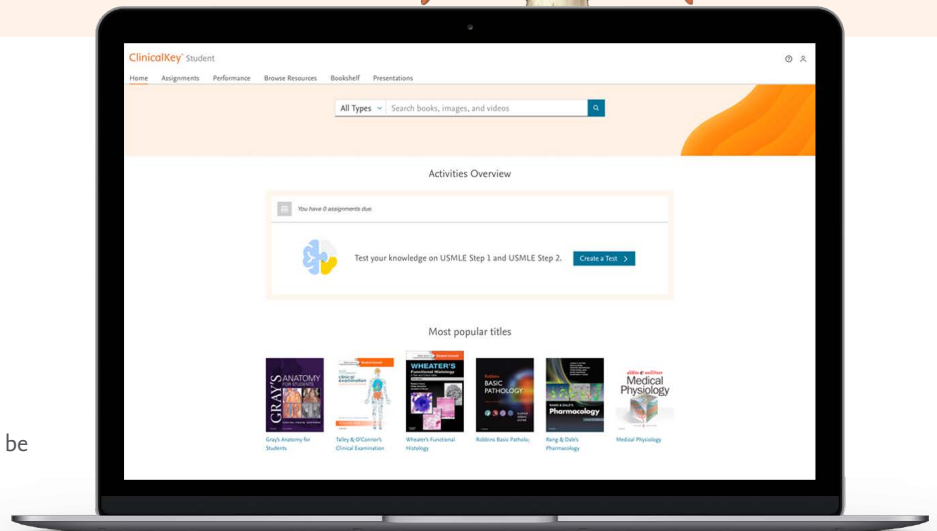
Offline access

Students can easily access textbook content **both online and offline**



Equality of access

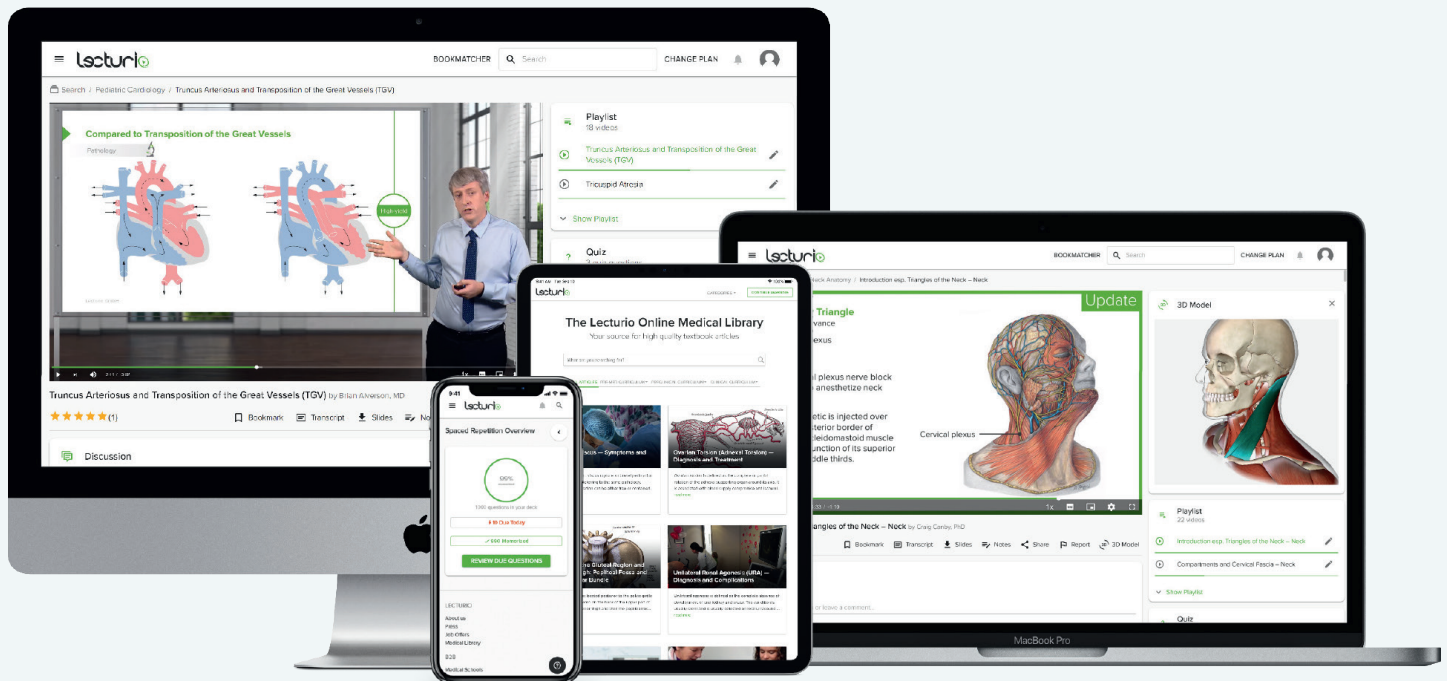
All students have access to the **same range of materials**



ELSEVIER

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Lecturio

Sectra Table F18

VH Dissector Anatomy Sectra Clinical Imaging Cloud

Key Features

- Ideal platform for small group collaboration or presentations.
- Real-time 3D visualization of CT and MRI studies including the ability to adjust windowing, take cut planes, add labels and do segmentation with an intuitive multi-touch interface.
- Multi-touch optimized version of the VH Dissector for interactive exploration of cross-sectional and 3D anatomy with curriculum integration.
- Capacitive touchscreen technology provides responsive and precise multi-touch interactions.
- 4K resolution ideal for displaying high-resolution cross-sectional and pathologic images.
- Motorized height and tilt controls to easily go from horizontal (table mode) to vertical (presentation mode) or anywhere in between.
- Flexible form factor and industrial casters provide for easy transportation and storage.
- Includes a lifetime software license for use on the Sectra Table including all upgrades.
- Cloud connectivity to the Sectra Education Portal including lifetime access to 50GB of private storage space and unlimited public storage space.



Specifications

- Screen Size (Diagonal): 65"
- Screen Resolution: 3840 x 2160 (4K)
- Protective Glass: 6mm hardened
- Touch Technology: Capacitive with 10 simultaneous touch points
- Dimensions Table Mode (W x H x D): 61" x 31" to 46" x 37"
- Dimensions Presentation Mode (W x H x D): 61" x 55" to 70" x 31"
- Weight: 485 lbs
- Mobility: Heavy-duty casters with locks, fits through standard 32" doorways
- Power Consumption Max: 850W
- Power Consumption Typical: 145W
- Power Consumption Standby: 0.5W



TOLTECH

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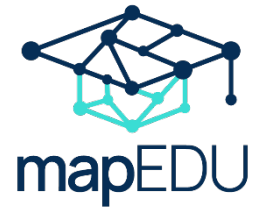
The Value of Leo

With any educational technology, you want to get the most bang for your buck. At DaVinci Education, we understand that ROI isn't just measured in terms of your financial investment. It's also about getting a positive return on the investment of time for all your stakeholders: faculty, staff, and students, as well as leadership. Saving them time by reducing their effort can drive improved value for your program in countless ways.

Here's how Leo provides a positive ROI for our client partners in terms of budget, people and process.

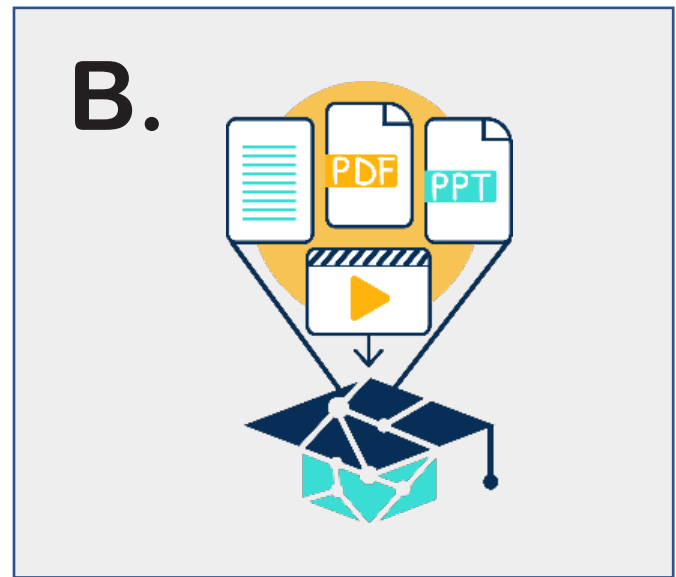
CURRICULUM MAPPING

Would you rather?



Faculty surveys, interviews, subjectivity, manual spreadsheets, months of effort.

A. It's familiar.



Digital course content and mapEDU.

B. It's fast. And objective. And easy.

mapEDU was founded by a team of health-science PhD's working to meet its own curricula requirements:

- objectively mapping curriculum to surface gaps and redundancies
- quickly identifying where MeSH terms are being taught
- prepping for accreditation and Curriculum Inventory

mapEDU leverages Natural Language Processing to analyze your classroom content and surface MeSH terms that show where your outcomes are covered—and how well. Within minutes, you can map coverage by a single event, a course, a block, or a full program. That's going to help with accreditation, curriculum reform and revision, directing individual student programs, and continuous improvement.



One fan of option B reports:

"Curriculum reform previously took a year to gather objectives and competencies, and standards terminology from faculty. Then we weren't happy with the reports! With mapEDU, content was uploaded and the reports helped validate and determine our new curriculum scope and sequence."

Get mapped in minutes. Go to mapEDU.com or call 888-310-3635.

mapEDU comes pre-loaded with national outcomes for medical, osteopathic, and pharmacy schools. Any other preferred outcomes may be easily imported.



Better solutions for better student outcomes

Lippincott® Firecracker Classroom

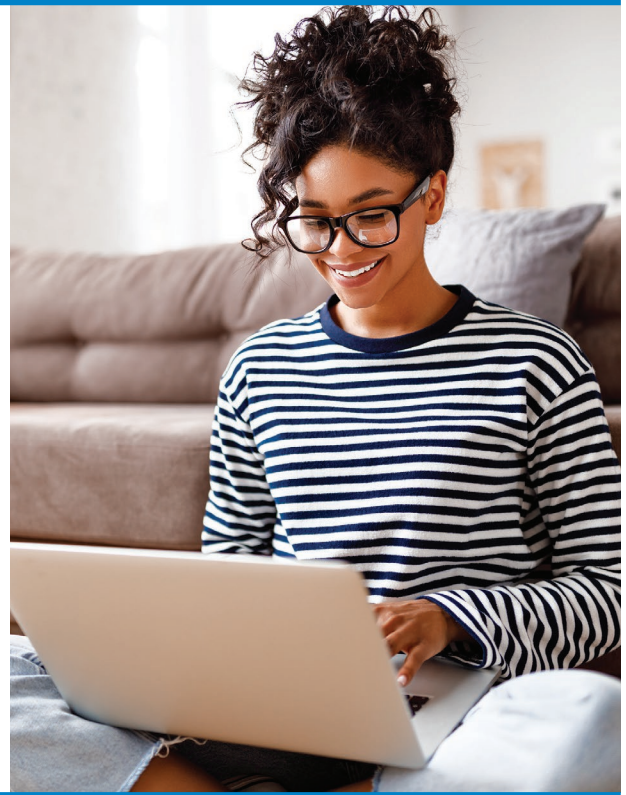
Lippincott® Firecracker Classroom works with the resources you already use and trust. Prebuilt practice exams and customized grade book track students' progress and provide insights into your curriculum's efficacy.

- Benchmark Student Progress
- Remediate
- Reinforce key concepts
- Provide real-time support
- Get insights

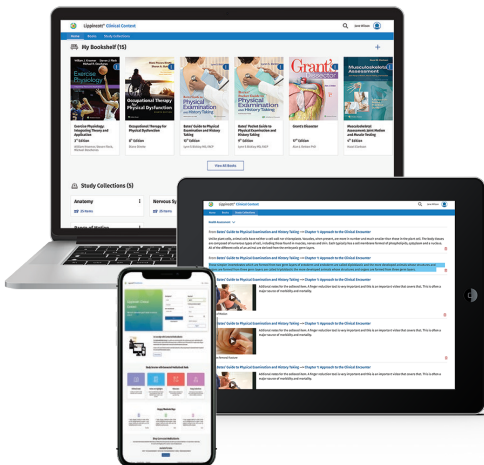
Lippincott® Firecracker Classroom is available for:
Biochemistry • Medical Physiology • Epidemiology
• Neuroscience

Available for Fall 2021:

Anatomy • Embryology • Histology • Osteopathic
Medicine • Pathology • Pharmacology



Lippincott® Connect



Developed specifically for students in medicine and healthcare, Lippincott® Connect textbooks offer interactive resources purposefully chosen and designed to help students succeed in their courses and into practice.

- **A digital learning experience** that provides easy access to trusted content from anywhere
- **Notes and Highlights:** Work more effectively with tools that identify what students need to know.
- **Additional resources:** Videos, self-assessment and other resources are available to enhance your learning and reinforce concepts.
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