**IAMSE Café August 27, 2020**

**“Mentoring to Make a Difference”**

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|  **Topic** | **Articles Mentioned** |
| Does formal mentoring matter? | Mylona E, Brubaker L, Williams VN, Novielli KD, Lyness JM, Pollart SM, Dandar V, Bunton SA. Does formal mentoring for faculty members matter? A survey of clinical faculty members. Medical education. 2016 Jun;50(6):670-81. |
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| Travis EL, Doty L, Helitzer DL. Sponsorship: a path to the academic medicine C-suite for women faculty?. Academic Medicine. 2013 Oct 1;88(10):1414-7. |
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| DeCastro R, Sambuco D, Ubel PA, Stewart A, Jagsi R. Mentor networks in academic medicine: moving beyond a dyadic conception of mentoring for junior faculty researchers. Academic medicine: journal of the Association of American Medical Colleges. 2013 Apr;88(4):488. |
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| Carapinha R, Ortiz-Walters R, McCracken CM, Hill EV, Reede JY. Variability in women faculty’s preferences regarding mentor similarity: A multi-institution study in academic medicine. Academic medicine: journal of the Association of American Medical Colleges. 2016 Aug;91(8):1108.  |
| Developing Faculty Mentoring Programs | Law AV, Bottenberg MM, Brozick AH, Currie JD, DiVall MV, Haines ST, Jolowsky C, Koh-Knox CP, Leonard GA, Phelps SJ, Rao D. A checklist for the development of faculty mentorship programs. American Journal of Pharmaceutical Education. 2014 Jun 17;78(5). |
| Effective Mentoring and Mentor Training | Pfund C, House S, Asquith P, Spencer K, Silet K, Sorkness C. Mentor training for clinical and translational researchers. Entering Mentoring Series. New York, NY: WH Freeman and Co. 2012:1-21. |
| Recognizing and Valuing Mentoring | Dickinson BL, Deming N, Coplit L, Huggett KN, Quesnelle K, Sheakley M, Rosenfeld G, Wragg S. IAMSE member perspectives on the recognition, reward, and promotion of medical science educators: an IAMSE sponsored survey. Medical Science Educator. 2018 Jun 1;28(2):335-43.Medical Science Educator Portfolio Toolkit<http://www.iamse.org/medical-science-educator-toolkits/> |