**INTRODUCTION:**

The LMEASS is a week-long program which is targeted for sixth-form students from WP backgrounds. It is created and delivered by medical students, doctors and admissions staff at the University of Leeds (UoL).

The LMEASS aims to provide an insight into the medical career, dispel any misconceptions and raise aspirations, enabling the students to make an informed choice when applying to medical school. The UoL is committed to WP through WP contextual admissions and outreach programs, and the School of Medicine is ranked second in the country for the highest number of students from a WP background.

**METHODS:**

- **STUDY DESIGN:**
  - 22 participants were recruited via email to participate in an online questionnaire
  - Questions consisted of a mix of demographic, Likert scale and open-text questions
- **SAMPLING:**
  - Voluntary sampling method
  - Inclusion criteria consisted of attending the summer school in either 2016, 2017 or 2018 with no exclusion criteria for this study
- **DATA ANALYSIS:**
  - Pie charts were produced to show the frequency of the responses in the Likert scale data with a nominal response calculated with each statement
  - Open-text responses underwent a thematic analysis, producing codes, subthemes and themes

**SURVEY QUESTIONS:**

- **DEMOGRAPHIC QUESTIONS:**
  - What year did you attend the LMEASS?
  - What type of school are/were you at?
  - What is your ethnic background?
  - Are you at University and if so what course?
  - Are you eligible for an access scheme?
- **LIKELY SCALE QUESTIONS:**
  - Please rate how far you agree with the following statements: The LMEASS has...
  1. Prepared me for University
  2. Motivated Me to Go to University
  3. Changed my Perception of Medical School
  4. Helped Me in the Application Process
  5. Changed the Perception I had of Medical School
  6. Motivated Me to Go to University
  7. Prepared Me for University
  8. Helped Me in the Application Process

**SURVEY QUESTION GENERATED:**

- **THEME ANALYSIS:**
  - JOURNEY INTO UNIVERSITY
  - CONFERENCE OF THE STUDY
  - INTRODUCTION
  - SAMPLING
  - METHODS
  - ANALYSIS
  - DATA DESIGN

**RESULTS:**

**SURVEY QUESTION GENERATED:**

- **HOW FAR DO YOU AGREE WITH THE FOLLOWING STATEMENTS?**

**CONCLUSION:**

**IMPLICATIONS:**

- **COMMUNITY**
  - Consideration is needed into who volunteers to support and deliver WP interventions
  - Higher Education (HE) institutions could encourage and select medical student volunteers of a WP background to reflect the WP students in attendance
- **REFLECTION**
  - Support sixth-form students in reflecting on experiences
  - Outreach activities are only as useful as the depth and level of reflection the student makes
  - Helping students reflect earlier may support reflection of later career stages
- **PERCEPTION**
  - A lack of change in perception is not a failure of the intervention per se
  - The LMEASS is part of a large scale scheme of WP practice, with the impact of this intervention connected to other WP interventions and outreach activities

**REFERENCES:**