Leadership education was viewed as important as electives, wellness courses, and clinical didactics.

Leadership skills were more important for faculty to master vs students.

In person, small group learning environments were preferred for the teaching of leadership skills.

Barriers to leadership teaching included limited timing and difficulties teaching leadership skills.

If you wish to learn more about this project, please use the included QR code or visit:

Medical College of Wisconsin
Kern Institute
For the Transformation of Medical Education