

We will be using a back channel communication tool with today's webinar. This will enable the audience to post questions during the webinar which will be answered at the end prior to opening up the phone line for live questions.

To participate:

Go to <https://todaysmeet.com/IAMSE18Feb>

In the "Nickname" field type your name, then press enter.

In the "Say" field type your question and press enter.



1

Editor's Panel

Current publication tips for success



Editor's panel

Medical Science Educator

Peter de Jong (Netherlands)

Medical Teacher

Ronald Harden (UK)

Teaching and Learning in Medicine

Anna Cianciolo (USA)

Advances in Health Sciences Education

Geoff Norman (Canada)

Medical Education Online

Scott Cottrell (USA)



Editor's panel

Medical Science Educator

Peter GM de Jong



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Medical Science Educator

- Online peer-reviewed journal of IAMSE
- International oriented
- 12 Associate Editors & > 200 reviewers
- Focus: Scholarship of teaching the health care sciences
- Readership: Medical science educators
- In 2015: 167 submissions
- Rejection rate: 35-40%



- Published by Springer Springer

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Article types

- *Original Research*
Educational Research. 3000-5000 words
- *Short Communications*
Brief observations. 1500 words
- *Innovation*
Novel ideas. 500 words
- *Monograph*
Subject of general interest to educators. 3000-5000 words
- *Commentary*
Editorials, essays, viewpoints, trends. 3000 words
- *Letter to the Editor*
Comments regarding published articles. 400 words



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Tips for success

- Choose an appropriate journal
- Be familiar with the journal of your choice
- Have language and grammar checked



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Editor's panel

Medical Teacher

Ronald Harden

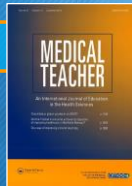


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Medical Teacher

Papers published

- Authors from > 30 countries around the world
- Undergraduate, postgraduate and continuing education
- Curriculum planning, teaching and learning methods including new technologies, assessment and education management
- 30 manuscripts received per week and 3 published
- Manuscripts reviewed by 3 – 5 reviewers



Medical Teacher

An International Journal of Education in the Health Sciences
Association for Medical Education in Europe (AMEE)

A journal for teachers in the health care professions to inform them about their day-to-day work as a teacher or trainer

- "How we"
- Around the World
- Best Evidence Medical Education Reviews
- Personal Views
- Twelve Tips
- AMEE Guides
- Research papers
- Letters



amee

Three Tips on Writing a Paper

- Write a paper that readers other than yourself will want to read.
- The paper may be judged by the abstract and title. Spend time perfecting them.
- Check and be certain that the paper is in the required format for the journal.

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Editor's panel

Teaching and Learning in Medicine

Anna T Cianciolo



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Teaching and Learning in Medicine

An international forum for scholarship on teaching and learning in the health professions.

All levels of medical education: Premedical, UGME, GME, CME

Contributors and Readership: Behavioral scientists and healthcare practitioner-educators

Emphasis: Theoretical foundations and practical analysis needed for effective educational decision making

Article types:

- Investigations
- Groundwork
- Validation
- Educ. Case Reports
- Observations
- Conversation Starters
- Editors' Choice ★ NEW!



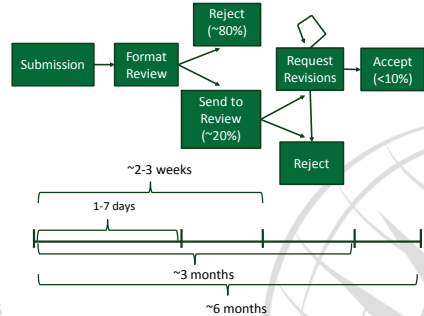
- Educational Case Reports, Observations
- Groundwork, Investigations, Validation



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Editorial Timeline



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3 Tips for Making the Most of Feedback

- “The reviewer is always right.”
 - Read all reviews carefully. Take some time off, then read them again.
 - Analyze reviews for points of convergence, divergence. Collectively, what do they say about your paper?
 - Examine how the editor prioritizes reviewer comments in his/her decision letter.
 - Discuss these ideas with colleagues or other interested parties.
- “Major Revisions” means **major revisions**.
 - Additional, meaningful background work
 - Re-analysis, potentially new implications
 - Reorganization of ideas and, by extension, writing
- Keep the goal in mind.
 - Participating in a community dialogue about what interests you
 - Contributing to community understanding and capacity

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Editor’s panel

Advances in Health Sciences Education

Geoff Norman



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Advances in Health Sciences Education



Advances in Health Sciences Education is a forum for scholarly and state-of-the-art research into all aspects of health sciences education. It will publish empirical studies as well as discussions of theoretical issues and practical implications. The primary focus of the Journal is linking theory to practice, thus priority will be given to papers that have a sound theoretical basis and strong methodology.



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TYPES OF ARTICLES

- Original Studies (emphasis on theory based, empirical, outcome-oriented)
- Review Articles
 - Critical, Systematic reviews
- Reflections
- Special sections
 - Methodologists’ Corner
 - If I Had Known Then
 - From the Archives
- Word Count Unrestricted

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3 tips

- To be accepted, the paper MUST review literature and show the unique contribution.
- “Clarification” (Cook & Schmidt) research has priority
- We are interested in performance outcomes, not satisfaction measures (See also the “Requirements” on webpage)



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Editor's panel

Medical Education Online

Scott Cottrell



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Medical Education Online (MEO)

MEO publishes four general categories of peer reviewed articles:

- Feature Articles - include articles discussing issues of general interest to the health education community.
- Research Articles Trend Articles - present new ideas as well as studies or descriptions of programs in the early stages of development.



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Medical Education Online (MEO)

MEO publishes four general categories of peer reviewed articles:

- Short Communications - describe new interesting findings, working practices or techniques and are limited to 3000 words (incl. references, excl. tables/figures).
- Letters to the Editor – MEO will also consider publishing letters to the editor which are reviewed by at least one managing editor but not sent out for external peer review.



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Medical Education Online (MEO)

Tips:

- Be mindful of your research topic. Some methods (e.g., PBL) may not be characterized as new and innovative.
- A paper and the findings should contribute to the literature.
- Papers that lean on data beyond students evaluations of the learning experience tend to be more helpful to the reader.
- Follow submission directions carefully.
- Take your time with revisions.



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