Monday - June 29, 2009

8:00 - 16:30  Registration Desk Open

9:00 - 16:00  Essential Skills in Medical Education  Details

9:00 - 16:00  Faculty Development Courses

D1FD1  Using Human Patient Simulators to Enhance Basic Science Education Throughout the Undergraduate Medical Curriculum  Details
  John L. Szarek, A.T. Still University School of Osteopathic Medicine in AZ
  Susan Pasquale, University of Massachusetts Medical School
  Thomas Werle, Leiden University Medical Center School of Medicine and Biomedical Sciences

D1FD2  Tools for Improving Your Clinical Teaching  Details
  Kelley Skeff and Georgette Stratos, Stanford Faculty Development Center, Stanford University School of Medicine

D1FD3  Strategies for Getting Your Education Research Papers Written & Published  Details
  Floyd Knoop, Associate Editor, JIAMSE, Creighton University School of Medicine
  Jack Scott, Medical Education Consultant, LSU Health Sciences Center - New Orleans
  Marshall Anderson, JIAMSE Production Editor

D1FD4  Improving Critical Thinking Skills Education in Medical School Curricula  Details
  Herbert Janssen and Kathryn K. McMahon, Texas Tech University Health Sciences Center

9:00 - 12:00  Pre Conference Workshops

D1PCA2  The Learners Perspective  Details
  Niamh Kelly, University of British Columbia

D1PCA4  How to use TBL for Teaching Evidence-Based Medicine  Details
  Dan Mayer, Albany Medical Center

D1PCAS  Social Software in Medical Education  Details
13:00 - 16:00  
**Pre Conference Workshops**

**D1PCP1**  
*The Impact of Genetics and Genomics on Clinical Practice and Medical Education: Creating an Educator’s Guide*  
*Katherine M. Hyland, University of California, SF*  
*Virginia Thurston, Indiana University School of Medicine*  
*Howard Steinman, Albert Einstein College of Medicine, Yeshiva University*  
*George Dunaway, Southern Illinois University School of Medicine*  
*Shoumita Dasgupta, Boston University School of Medicine*  
*Phil Musich, Quillen College of Medicine, East TN State University*  

**D1PCP2**  
*Communication in Science*  
*John O’Sullivan, Leiden University Medical Center School of Medicine and Biomedical Sciences*  

**D1PCP3**  
*New Set-ups for Teaching Anatomy*  
*O.P. Gobée, D. Jansma, A.C. Gittenberger-de Groot, R.E. Poelmann, M.C. de Ruiter, Leiden University Medical Center School of Medicine and Biomedical Sciences*  

**D1PCP4**  
*Hen or Egg*  
*Jerome Rotgans, RWTH Aachen University*  

**D1PCP5**  
*A Hands on Guide to Using an Open Source Virtual Learning Environment (Moodle)*  
*Eric Clarke, Royal College of Surgeons in Ireland*  

**D1PCP6**  
*Creating an Audio Tour for the Anatomical Museum*  
*Alien Riedstra, Leiden University Medical Center School of Medicine and Biomedical Sciences*  

16:30 - 18:30  
**IAMSE Fellowship Program**  

**Tuesday Sessions**
2009 Daily Program

Tuesday - June 30, 2009

8:00 - 16:30
Registration Desk Open

9:00 - 16:00
Faculty Development Courses

D2FD1  GRIPE Course - Becoming an Effective Course Director  Details
        Don E. Wheeler, University of South Florida
          Regina Kreisle, Purdue University

D2FD2  A Systematic Approach for Teaching Basic Science  Details
        Kelley Skeff and Georgette Stratos, Stanford University School of Medicine

D2FD3  Getting Started with Team-Based Learning in Medical Education  Details
        Dean Parmelee, Wright State University Boonshoft School of Medicine

D2FD4  Writing Effective MCQ’s  Details
        Kathy Holtzman and Dave Swanson, National Board of Medical Examiners

D2FD5  Accept, Revise, Reject: Reviewing Educational Research Manuscripts  Details
        Sonja Crandall, Wake Forest University
          Sheila Chauvin, Louisiana State University Health Sciences Center

9:00 - 12:00
Pre Conference Workshops

D2PCA1  Audience Response Systems, Do's and Don'ts  Details
        Roel Sijstermans and Nynke Bos, Academic Medical Center - University of Amsterdam

D2PCA2  Identification of Scientific Knowledge Essential for a Comprehensive Medical Education: the Clinical Presentation Curriculum  Details
        Henry Mandin, University of Calgary
          John L. Szarek, A.T. Still University School of Osteopathic Medicine in AZ
          Kathryn K. McMahon, Texas Tech University Health Sciences Center
The Museum Experience: Prescription for a Well-Rounded Medical Education
Morning: Introduction and interactive session at the Anatomical Museum at the Leiden University Medical Center

Cristian Stefan, Touro University College of Medicine, NJ, USA (Workshop Leader)
Jim Welu. Director, Worcester Art Museum, MA, USA
Matti Nikkola, Karolinska Institutet, Stockholm, Sweden

An Introduction to Using Adobe Flash CS3 for Creating Interactive Curriculum Materials

Sam Payne, Jason Rock, M. Elena Stark, Jonathan J. Wisco, Shelley Metten, David Geffen School of Medicine at UCLA

9:00 - 10:30

HEAL

Sebastian Uijtdehaage, David Geffen School of Medicine at UCLA
Sharon Dennis, University of Utah

MedEdPORTAL: Advancing Learning and Scholarship for Teaching

Michael Saleh, Association of American Medical Colleges

10:30 - 12:00

HEAL

Sebastian Uijtdehaage, David Geffen School of Medicine at UCLA
Sharon Dennis, University of Utah

MedEdPORTAL: Advancing Learning and Scholarship for Teaching

Michael Saleh, Association of American Medical Colleges

13:00 - 16:00

Pre Conference Workshops

Promoting Active Learning Using Games

Kalyani Premkumar, College of Medicine University of Saskatchewan
Geraud Plantegenest, College of Human Medicine, Michigan State University

Using Mind-Body Medicine to Survive Academic Life: An Experiential Approach to Self-care

Aviad Haramati, Georgetown University School of Medicine
Anne Nedrow, Oregon Health & Science University
The Museum Experience: Prescription for a Well-Rounded Medical Education
Afternoon: Interactive session at De Lakenhal Museum in Leiden, featuring Dutch art and culture from the 16th century to the present

Cristian Stefan, Touro University College of Medicine, NJ, USA (Workshop Leader)
Jim Welu, Director, Worcester Art Museum, MA, USA
Matti Nikkola, Karolinska Institutet, Stockholm, Sweden

Screen Capture using Camtasia: How to Make and Deliver High Quality Recordings Without Breaking the Bank

Michael Karr, University of Kansas Medical Center

Writing Meaningful Objectives and Effective Questions for a TBL Module

Ferhan Sagin, Ege University

17:00 - 18:30
IAMSE Opening Reception at Leiden Town Hall, offered by the College of Mayor and Aldermen of the city of Leiden and the Executive Board of Leiden University

Wednesday Sessions
2009 Daily Program

Wednesday - July 1, 2009

8:00 - 16:30  Registration Desk Open

8:30  IAMSE Welcome and Opening Ceremony

Peter de Jong, IAMSE Program Chair
Eduard C. Klasen, Member of the Executive Board and Dean, Leiden University Medical Center School of Medicine and Biomedical Sciences

9:00 - 10:00  Plenary Speaker

The ‘Science’ behind Curricular Change  
Henry Mandin, University of Calgary

10:00 - 10:30  Poster, eDemo and Exhibitor Viewing

10:30 - 12:00  Concurrent Focus Sessions

D3FS01  Meet the Speaker: Mandin

Henry Mandin, University of Calgary

D3FS02  IAMSE Study of the Value and Role of the Basic Sciences in Medical Education

E. Patrick Finnerty, Des Moines University

D3FS03  Secret Weapon to Curriculum Innovation: Taking Student Involvement to the next Level

Frazier Stevenson, University of California - Davis Paul de Roos, Kattria van der Ploeg, Michiel de Graaf, Maarten Vink, Robbert Duvivier (on behalf of IFMSA), Ahmet Murt (on behalf of EMSA)

D3FS04  Communication Skills using Digital Video

R.L.Hulsman and M. Fabriek, Academic Medical Center, The Netherlands

D3FS05  Grading Systems in Medical School and the Impact of Changing Grading Systems

Robert A. Bloodgood, University of Virginia School of Medicine

D3FS06  The Medical Literature Curriculum: Redefining Education and Promoting Integration in Medical School

Paul F. Shanley and Karen C. Kelly, SUNY Upstate Medical University
College of Medicine

D3FS07 Creating a Culture that Supports TBL in the Institution
Sandy Cook
Dean Parmelee, Wright State University Boonshoft School of Medicine

D3FS08 Creative Commons, Copyrights
Rachel Ellaway, Northern Ontario School of Medicine

D3FS09 The Bologna Process
Jerome Rotgans, RWTH Aachen University

D3FS10 Peer Review of Teaching
Michael Sims,

D3FS11 The Place and Role of Scientific Literature in the Medical Curriculum
Han Belt, Leiden University Medical Center School of Medicine and Biomedical Sciences

D3FS12 How Can Web2.0 Technologies be Used Effectively in Medical Education?
Sharon Dennis, University of Utah

D3FS13 Simulators in the Basic and the Post-Graduate Curriculum
R.Burie and B.Landsorp, Institute for Technical Medicine, University of Twente

12:00 - 13:00
New Member & Networking Lunch

13:00 - 13:30
Filling the gap between medicine and technology The Technical Physician: a new kid on the block!
Heleen Miedema, Institute of Technical Medicine, University of Twente

13:30 - 14:30
Panel Discussion

Time Allocated to the Basic Sciences in MedEd Curriculum: Lessons Learned & Questions Still to be Answered
Moderators: Matthew Gwee (National University of Singapore, Singapore) and Cristian Stefan (Touro University College of Medicine, NJ, USA)
Panelists: Matti Nikkola (Karolinska Institutet, Sweden); Vaugh Kippers
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<td>15:30 - 16:00</td>
<td>Mind Body Medicine Session</td>
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<td>16:00 - 17:30</td>
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**Thursday Sessions**
2009 Daily Program

Thursday - July 2, 2009

8:00 - 16:30  Registration Desk Open

8:30  IAMSE Welcome

Peter de Jong, IAMSE Program Chair

8:45 - 9:45  Plenary Speaker

Computer Supported Collaborative Learning in Higher Education: Looking for the Evidence

Martin Valcke, Ghent University

9:45 - 10:15  Platform Presentations

TBA

10:15 - 10:30  2010 IAMSE Meeting Presentation

Susan Pasquale, 2010 Program Chair

10:30 - 11:00  Poster, eDemo and Exhibitor Viewing

11:00 - 12:30  Concurrent Focus Sessions

D4FS01  Meet the Speaker: Valcke

Martin Valcke, Ghent University

D4FS02  Cultural Diversity in the Classroom, Hallways and Work Environment

Benno Bonke

D4FS03  Blended Learning Approach for Teaching Anatomy

O.P. Gobée, D. Jansma, A.C. Gittenberger-de Groot, R.E. Poelmann, M.C. de Ruiter, B.P. Hierck, Leiden University Medical Center School of Medicine and Biomedical Sciences

D4FS04  Maximizing Group Process in the Classroom with TBL

Dean Parmelee, Wright State University Boonshoft School of Medicine

D4FS05  How Well are Entering Medical Students Actually Prepared for the Rigors of Undergraduate Medical Education?
Mark Adelman

D4FS06  Do Student Evaluations Hold Some Value?  Details
Amina Sadik, Touro University College of Medicine

D4FS07  The Millennial Learner  Details
Nicole J. Borges, Wright State University Boonshoft School of Medicine
Carol L. Elam and Jennifer Brueckner, University of Kentucky College of Medicine

Setting up Faculty Development and the use of Teacher Competencies to Improve the Quality of Teaching: an Interactive Session  Details
Mariska Min-Leliveld, Leiden University Medical Center School of Medicine and Biomedical Sciences
Ineke Molenaar, University Medical Center Groningen

D4FS09  Educating Professionalism  Details
Sheltes van Luijk, Free University -Medical Center Institute for Education and Training Amsterdam Walther N.K.A. van Mook, Internist-intensivist Maastricht University Medical Center

D4FS10  Serious Gaming and Virtual Worlds  Details
Rachel Ellaway, Northern Ontario School of Medicine

D4FS12  Mobile Learning Meets Medical Education: Why is it so Popular?  Details
Suzanne Stensaas and Paul Burrows, University of Utah

D4FS13  Using 3D Animations to teach and Train Medical Students the Art of Visualizing Difficult Anatomical Concepts  Details
Jonathan J. Wisco, Sam Payne, Jason Rock, M. Elena Stark, Shelley Metten, David Geffen School of Medicine at UCLA

D4FS14  Academic Development: Some Common Academic Problems of Medical Students and How We Can Assist Those Experiencing Academic Crises  Details
Gina Paul, Southern Illinois University School of Medicine
Susan Kies, University of Illinois College of Medicine

D4FS15  Progress Testing  Details
Cees van der Vleuten, Maastricht University

12:30 - 13:00  Networking Lunch
13:30 - 15:00  
Poster, eDemo and Exhibitor Viewing

15:00 - 16:30  
Poster Discussions by Category

16:45 - 18:00  
Exhibitor Workshops

17:00 - 18:00  
ESME Feedback Session

17:30 - 18:00  
Mind Body Medicine Session

18:30  
Busses Leave for Gala Dinner
**2009 Daily Program**

**Friday - July 3, 2009**

8:00 - 16:30  
**Registration Desk Open**

8:30  
**IAMSE Welcome & Awards**

Peter de Jong, IAMSE Program Chair  
Frazier Stevenson, IAMSE President

8:45 - 9:45  
**Plenary Speaker**

Lessons Learned in Assessment: History, Research and Practical Implications  
Details  
*Cees van der Vleuten, Maastricht University*

10:00 - 11:30  
**Concurrent Focus Sessions**

**D5FS01 Meet the Speaker: Cees van der Vleuten**  
*Cees van der Vleuten, Maastricht University*

**D5FS02 Globalization Of Problem-Based Learning: What Are The Cross-Cultural Implications?**  
Details  
*Mathew Gwee, National University of Singapore*

**D5FS03 Yours, Mine and Ours – Best Practices for Open Source Teaching & Learning**  
Details  
*Rachel Ellaway, Northern Ontario School of Medicine*

**D5FS04 Unanticipated Consequences of Adopting New Technology in the Classroom**  
Details  
*Robert K. Blechman, St. George’s University*

**D5FS05 Using Medical Museums in Education**  
Details  
*Yehia Marreez, Touro University Nevada*

**D5FS06 Basic Sciences in the Clinical Years**  
Details  
*Amy L. Wilson-Delfosse, Case Western Reserve University, School of Medicine Frazier Stevenson, University of California – Davis, School of Medicine*

**D5FS07 Scientific Skills in Dutch Medical Schools**  
Details  
*Yehia Marreez, Touro University Nevada*
How does a Novice Progress towards Expert? Use of TBL, Critical Thinking and the Clinical Presentation Curriculum

Kathryn K. McMahon and Brian Tobin, Texas Tech University Health Sciences Center
John L. Szarek, A.T. Still University School of Osteopathic Medicine in AZ

Medical Humanities

Annemiek Richters and Hans Evers, Leiden University Medical Center School of Medicine and Biomedical Sciences

How to Maximize Anatomy Content in a System-Based Medical Curriculum

Shelley Metten, M. Elena Stark, and Jonathan J. Wisco, David Geffen School of Medicine at UCLA

The iPhone Meets Medical Education

Suzanne Stensaas and Paul Burrows, University of Utah

Experiences regarding utilization of multimedia in psychiatry education

Bulent Coskun, Kocaeli University
Lockie Johnson, American University School of Medicine St. Maarten

11:45 - 12:00  Poster & eDemo Awards

12:00 - 13:00  International Symposium

13:00 - 13:15  Closing Ceremony

13:30 - 18:00  ESME Feedback Session

13:30 - 14:30  IAMSE Medical Educator Fellowship

13:30  Buses Leave for Grand Extravaganza