2014 IAMSE Annual Meeting

Nashville TN, USA
June 7-10, 2014

Science Education for Health Care Professionals Across the Continuum
Pre-conference Workshops
June 7, 2014

Plenary Sessions
June 8-10, 2014
Nashville, Tennessee, USA
Hosted by
Vanderbilt University
School of Medicine

Sheraton Music City Hotel
Nashville, Tennessee, USA
‘Download Guidebook’
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Scan the following image with your mobile phone
(QR-Code Reader required, e.g. ‘Red Laser’, ‘Barcode Scanner’)

Look up “18th Annual IAMSE Meeting”
<table>
<thead>
<tr>
<th>Page</th>
<th>Section</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>Welcome Letter</td>
</tr>
<tr>
<td>12</td>
<td>Schedule</td>
</tr>
<tr>
<td>24</td>
<td>Additional Information</td>
</tr>
<tr>
<td>26</td>
<td>Master Scholar Award</td>
</tr>
<tr>
<td>27</td>
<td>Master Teacher Award</td>
</tr>
<tr>
<td>28</td>
<td>Annual Business Meeting Agenda</td>
</tr>
<tr>
<td>29</td>
<td>Committee Listing</td>
</tr>
<tr>
<td>30</td>
<td>About IAMSE</td>
</tr>
<tr>
<td>31</td>
<td>IAMSE Board of Directors</td>
</tr>
<tr>
<td>33</td>
<td>IAMSE Administrative Office</td>
</tr>
<tr>
<td>34</td>
<td>Hotel Map</td>
</tr>
</tbody>
</table>
Dear IAMSE Colleagues,

On behalf of the 2014 Program Planning Committee, it is with great pleasure that I welcome you to the 18th annual meeting of the International Association of Medical Science Educators.

We have endeavored over the past 18 months to plan a meeting for you that highlights a number of essential and timely topics in health professions education. The foundational premise with which the committee initiated planning was the recognition of the transforming landscape of medical education. The 2014 program sessions, mostly viewed through the lens of basic science education, address a variety of related topics including technology, assessment approaches, active learning strategies, integrating basic sciences into clinical curricula, interprofessional education and other contemporary topics. We hope that the meeting topics highlighted by the preconference workshops, plenary speakers, focus sessions, posters and eDemos will complement each other and provide you with the opportunity to reexamine what you do and add to your repertoire new tools in pursuit of excellence in delivering medical education.

If this is your first IAMSE meeting, get ready to learn, meet new friends and return to your home institution inspired and full of ideas and new enthusiasm. If you have joined us previously, we welcome you back and thank you for your contributions to what is the collective wisdom, experience and hospitality that make us IAMSE.

Finally, this meeting was made possible by the dedication and hard work of the 2014 Program Planning Committee and its subcommittees to whom I owe tremendous debt of gratitude. The creativity, devotion and perseverance of this committed group of international, interdisciplinary educators is amazing. It was a distinct privilege to work with all of them. Thank you: Peter, Amy, Reid, Jon, Rich, Mark, India, Machelle, Bonnie, Linda, Neil, Cathy, Mavis, Stuart, Julie and the JulNet staff.

Warmest regards for an enjoyable meeting,

Gregory S. Smith, Ph.D.
Chair, 2014 Program Planning Committee
## Friday, June 6, 2014

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<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tr>
<td>08:00am - 12:00pm</td>
<td>Registration Desk Open</td>
<td>Plantation Lobby</td>
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<tr>
<td>09:00am - 05:00pm</td>
<td>Essential Skills in Medical Education</td>
<td>Belmont</td>
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<tr>
<td>11:00am - 06:00pm</td>
<td>Board Meeting</td>
<td>Creekwood</td>
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## Saturday, June 7, 2014

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<th>Time</th>
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<tr>
<td>07:00am - 06:30pm</td>
<td>Registration Desk Open</td>
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<tr>
<td>08:30am - 03:30pm</td>
<td>Full Day Faculty Development Courses (6 Hour)</td>
<td>Two Rivers Room</td>
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<td><strong>Continuous Integration of Basic Science and Clinical Medicine: Developing a Longitudinal Curriculum</strong></td>
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|               | Amy L. Wilson-Delfosse, Case Western Reserve University School of Medicine, USA  
Daniel R. Wolpaw, Penn State College of Medicine, USA |                     |
|               | **Incorporating Ultrasound in the Basic Sciences**         | Kingsley Room       |
|               | Tripp Bell, Richard Hoppman, Britt Wilson, Victor Rao, University of South Carolina School of Medicine, USA |                     |
|               | **Basics of TBL in a Day**                                | Edgewood Room       |
|               | Paul Koles, Wright State University, USA                  |                     |
|               | Steven Bishop, Douglas College, USA                       |                     |
|               | **Role of the Basic Scientist in Inter Professional Education** | Salon A             |
|               | Eric Black, University of Florida, USA                    |                     |
|               | Rob Rockhold, University of Mississippi Medical Center, USA |                     |
|               | Mavis Schorn, Vanderbilt University School of Nursing, USA |                     |
### Saturday, June 7, 2014 (cont.)

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<tr>
<td>08:30am - 11:30am</td>
<td><strong>Faculty Development Courses (3 Hour)</strong>&lt;br&gt;<strong>Publishing your Medical Education Scholarly Work</strong>&lt;br&gt;<em>Peter de Jong, Leiden University Medical Center, The Netherlands</em>&lt;br&gt;<em>Floyd Knoop, Creighton University School of Medicine, USA</em></td>
<td>Salon B</td>
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<td><strong>Applying Adult Learning Theories to Education in the Health Professions</strong>&lt;br&gt;<em>Sana Loue, Case Western Reserve University School of Medicine, USA</em></td>
<td>Oaklands Room</td>
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<td><strong>Writing More Effective MCQS Using Patient Vignettes</strong>&lt;br&gt;<em>David Swanson, National Board of Medical Examiners, USA</em></td>
<td>Evergreen Room</td>
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<td><strong>Enabling Active Learning with Concept Mapping</strong>&lt;br&gt;<em>John Pelley, Texas Tech University HSC School of Medicine, USA</em></td>
<td>Belmont Room</td>
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<td>11:30am - 12:30pm</td>
<td>Lunch</td>
<td>Plantation Foyer</td>
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<td>03:30pm - 06:30pm</td>
<td><strong>MedSciEduc Reviewer Workshop (Closed Session)</strong></td>
<td>Two Rivers Room</td>
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<td>03:30pm - 06:30pm</td>
<td><strong>Educational Scholarship Fellowship Session (Closed Session)</strong></td>
<td>Kingsley Room</td>
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<td>07:00pm - 07:45pm</td>
<td><strong>Opening Ceremony &amp; Master Teacher Award Presentations</strong></td>
<td>Plantation Ballroom</td>
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<td>08:00pm - 09:00pm</td>
<td>Reception</td>
<td>Plantation Ballroom</td>
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Sunday, June 8, 2014

07:00am - 05:00pm  Registration Desk Open  Plantation Lobby

07:00am - 07:45am  Breakfast and Roundtable Discussions  Plantation Ballroom

08:00am - 08:30am  Welcome  
\textit{Greg Smith, 2014 Program Chair}  Plantation Ballroom

08:30am - 09:30am  Plenary 1 (Moderated by India Lane)  Plantation Ballroom

\textbf{Providing Meaningful Feedback for Students and Colleagues}  
\textit{Karen Cornell, University of Georgia, USA}

09:30am - 10:30am  Oral Presentations (Moderated by Peter de Jong)  Plantation Ballroom

\textbf{Medical Student Attitudes Towards Teamwork: Comparative Analysis Between Matriculation Years}  
\textit{William Brooks, Marjorie White, University of Alabama at Birmingham, USA}

\textbf{The Basic and Advanced Medical Nutrition Curriculum: Stakeholder Inputs}  
\textit{Gabi Waite, Indiana University School of Medicine - Terre Haute, USA}

\textbf{Refractive Errors in Medical Students}  
\textit{Sirirat Tchorueangwiwat, Department of Ophthalmology Maharat Nakorn Ratchasima Hospital, Thailand}

\textbf{Research During Medical School Significantly Enhances Students’ Research Interest and Future Academic Productivity}  
\textit{Joseph Grande, Mayo Clinic College of Medicine, USA}

10:30am - 10:45am  Coffee Break with Exhibitors  Plantation Lobby
Sunday, June 8, 2014 (cont.)

10:45am - 12:15pm  Focus Sessions

Making Sense of Test Cut-Off Points: Standard Setting in Medical Education
Jean Bailey, Francis Achike, Central Michigan University College of Medicine, USA

Identifying and Overcoming the Challenges Associated with Implementing an Active and Engaging Curriculum Based on Adult Learning Principles
Elizabeth Bradley, Michelle Yoon, Melanie McCollum, University of Virginia School of Medicine, USA

Integrating Basic Science and Clinical Teaching Using Problem Based Learning
Era Buck, Jose M. Barral, University of Texas Medical Branch, USA

Teaching Professionalism to First Year Medical Students Using Team-Based Learning
Beth Choby, Bill Brescia, University of Tennessee Health Sciences Center, USA

Perfect Practice Makes Perfect: Utilizing Deliberate Practice to Improve Knowledge and Skill Acquisition
William Cutrer, Vanderbilt University School of Medicine, USA
Satid Thammasitboon, Baylor College of Medicine, USA
Meg Keeley, University of Virginia School of Medicine, USA

Continuous Quality Improvement in Medical Curriculum
Nehad El-Sawi, Alabama College of Osteopathic Medicine, USA

There’s a (Competency) Train a Comin’: A Guide to Successfully Using Portfolios in a Competency-based Curriculum
Megan Mcnamara, Susan Padrino, Jennifer Lennon, Case Western Reserve University School of Medicine, USA
Sunday, June 8, 2014 (cont.)

10:45am - 12:15pm  Focus Sessions (cont.)
**Development of Interdisciplinary Simulations that Promote Vertical And Horizontal Integration In Undergraduate Medical Education**
Laurel Gorman, David Harris, University of Central Florida College of Medicine, USA
Kathleen Ryan, Drexel University College of Medicine, USA

12:15pm - 01:30pm  New Member Lunch
McGavok Ballroom

12:15pm - 01:30pm  Networking Lunch
Plantation Ballroom

12:15pm - 01:30pm  ESME Working Lunch
Belmont

01:30pm - 02:30pm  Plenary 2 (Moderated by Greg Smith)
**Inter-Professional Education (IPE): Synchronous, Asynchronous, Clinical Practice, Simulation Across Disciplines, Across Universities**
Mavis N. Schorn, Vanderbilt University School of Nursing, USA

02:30pm - 03:30pm  Business Meeting
Plantation Ballroom

03:30pm - 05:00pm  Poster, eDemo, and Exhibitor Viewing
Plantation Ballroom

05:00pm - 06:30pm  Focus Sessions
**Teaching Population Health – An Essential Component of Context in Medical Education**
Heidi Gullett, Amy Wilson-Delfosse, Case Western Reserve University School of Medicine, USA

**Jazz and the Art of Teaching: Finding One’s Voice**
Paul Haidet, Pennsylvania State University College of Medicine, USA
Sunday, June 8, 2014 (cont.)

05:00pm - 06:30pm

Focus Sessions (cont.)

**How Rosemary’s Baby Could Make us Better Medical Educators**  
Jeffrey Holt, The Commonwealth Medical School, USA

**Flipping the Classroom: Introducing Active Learning into the Large Group Setting**  
William Jeffries, University of Vermont, USA  
Kathryn Huggett, Creighton University, USA  
John Szarek, The Commonwealth Medical College, USA

**The Use of Interactive PowerPoint Files in Medical Education**  
Julie Kerry, Eastern Virginia Medical School, USA

07:00pm - 11:00pm

Busses will be available to take attendees into downtown Nashville
*Drop off and pick up location will be the Hard Rock Cafe*
Monday, June 9, 2014

07:00am - 05:00pm  Registration Desk Open  Plantation Lobby

07:00am - 07:45am  Breakfast and Roundtable Discussions  Plantation Lobby

07:45am - 08:00am  Welcome  Plantation Ballroom

08:00am - 09:00am  Plenary 3 (Moderated by Mark Hernandez)  Plantation Ballroom

Pushing the Envelope in Undergraduate Graduate Medical Education -- Leveraging Emerging Clinical Technologies to Help Students Learn

David Pederson, Ross University, USA

09:00am - 09:15am  Educational Scholarship Awards  Plantation Ballroom

Joseph Stein, SUNY Upstate Medical University, USA

09:15am - 09:30am  Coffee Break with Exhibitors  Plantation Lobby

09:30am - 10:30am  Oral Presentations (Moderated by Mark Hernandez)  Plantation Ballroom

Core Entrustable Professional Activities for Entering Residency (CEPAER)

Tracy Fulton, University of California, San Francisco, USA

Gender and Use of Learning Objectives in Second Year Medical Students

Jeffrey Holt, Commonwealth Medical College, USA

Medical Education Research (1976-2014): A Content-Analysis of Journal Articles

Crawford Winlove, University of Exeter, United Kingdom

Novel Team Centered Learning Strategy to Integrate Basic and Clinical Science

Amy Medlock, Georgia Reagents University and University of Georgia Medical Partnership, USA
### Monday, June 9, 2014 (cont.)

<table>
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<tr>
<th>Time</th>
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<td>10:30am - 10:45am</td>
<td>Coffee Break with Exhibitors</td>
<td>Plantation Lobby</td>
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<tr>
<td>10:45am - 12:15pm</td>
<td><strong>Focus Sessions</strong>&lt;br&gt;<strong>Remediation of Core Medical Competencies</strong>&lt;br&gt;<em>Regina Kreisle, Purdue University, USA</em>&lt;br&gt;<em>Carol Nichols, Georgia Health Sciences University, USA</em>&lt;br&gt;<strong>OSTEs as a Faculty Development Method for Teaching Faculty</strong>&lt;br&gt;<em>Machelle Linsenmeyer, Oklahoma State University Center for Health Sciences, USA</em>&lt;br&gt;<em>Alice Fornari, Hofstra North Shore-LIJ School of Medicine, USA</em>&lt;br&gt;<strong>How to Integrate Clinical and Basic Sciences</strong>&lt;br&gt;<em>Machelle Linsenmeyer, Oklahoma State University Center for Health Sciences, USA</em>&lt;br&gt;<em>Alice Fornari, Hofstra North Shore-LIJ School of Medicine, USA</em>&lt;br&gt;<strong>Integration of Foundational and Clinical Sciences Across the Medical School Curriculum</strong>&lt;br&gt;<em>Neil Osheroff, Cathleen Pettepher, Tyler Reimschisel, Vanderbilt University School of Medicine, USA</em>&lt;br&gt;<strong>Scholarly Concentrations Program – How to Successfully Foster Medical Student Scholarship</strong>&lt;br&gt;<em>Susan Pross, Ingrid Bahner, USF Morsani College of Medicine, USA</em>&lt;br&gt;<strong>How to Use Virtual World Technology to Deliver Interactive, Online Team-Based Learning Sessions for Medical Education</strong>&lt;br&gt;<em>April Richardson, Christena Gazave, University of Kentucky, USA</em>&lt;br&gt;<strong>Diseases of Delusion: Clinical Teaching and Learning from a Buddhist Perspective</strong>&lt;br&gt;<em>Bret Simon, Kanapa Kornsawad, University of Texas Health Science Center, USA</em>&lt;br&gt;<strong>Focusing Attention on What We Teach Rather than How We Teach</strong>&lt;br&gt;<em>Stuart Slavin, Saint Louis University School of Medicine, USA</em>&lt;br&gt;<strong>Interprofessional Education 101</strong>&lt;br&gt;<em>John Szarek, Mary Triano, The Commonwealth Medical College, USA</em>&lt;br&gt;<em>Peter de Jong, Leiden University Medical Center, The Netherlands</em></td>
<td>Two Rivers Room  &lt;br&gt; Kingsley Room  &lt;br&gt; Edgewood Room  &lt;br&gt; Belmonte Room  &lt;br&gt; Salon A  &lt;br&gt; Salon B  &lt;br&gt; Oaklands Room  &lt;br&gt; Evergreen Room</td>
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### Monday, June 9, 2014 (cont.)

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<th>Time</th>
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<td>12:15pm - 01:30pm</td>
<td>Lunch</td>
<td>Plantation Ballroom</td>
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| 12:30pm - 01:00pm | **NBME Centennial Session: Basic Science on USMLE and NBME Subject Tests**  
Joseph Grande, Mayo Medical School, USA  
Paul Wallach, Medical College of Georgia at Georgia Regents University, USA  
David Swanson, National Board of Medical Examiners, USA  | Plantation Ballroom    |
| 01:00pm - 01:15pm | 2015 Presentation                                                    | Plantation Ballroom    |
| 01:15pm - 01:30pm | ESME Awards                                                          | Plantation Ballroom    |
| 01:30pm - 02:30pm | **Plenary 4 (Moderated by Machelle Linsenmeyer)**  
Integration Matters: A Case for the Integration of Basic and Clinical Sciences  
Nicole Woods, University of Toronto, Canada | Plantation Ballroom    |
| 02:30 - 04:00pm  | Poster Viewing, Authors Present                                      | Plantation Ballroom    |
| 04:00 - 05:30pm  | Poster Discussions                                                   | Two Rivers Room  
Kingsley Room  
Edgewood Room  
Belmont Room  
Salon A  
Salon B  
Oaklands Room  
Evergreen Room |
| 06:00pm          | Busses Leave for Dinner                                              | Plantation Lobby       |
| 06:30pm - 09:00pm| General Jackson Riverboat Cruise and Dinner *(tickets required)*     | Plantation Lobby       |
Tuesday, June 10, 2014

07:00am - 11:00am  Registration Desk Open  Plantation Lobby

07:00am - 07:45am  Breakfast and Roundtable Discussions  Plantation Lobby

07:45am - 09:15am  Focus Sessions

**Problem-Based Learning (PBL) in the Era of Wikipedia and Google**  Kingsley Room
Amin Azzam, University of California, USA
Dennis Paul Valenzeno, University of Kansas School of Medicine, USA

**Through the Looking Glass: Competencies and the Self-Preservation of Basic Science Education**  Edgewood Room
Deborah Larimer, Kerstin Honer zu Bentrup, Jennifer W. Gibson, Kevin Krane, David Franklin, Tulane University, USA

**Computer Model Simulations Help Students to Understand Complex Processes**  Salon A
Thom Oostendorp, Peter van Dam, Radboud University Nijmegen Medical Centre, The Netherlands
Willem Dassen, Maastricht University, The Netherlands

**A Curriculum Redesign Conundrum: Facilitating Faculty Professional Development and Engagement Around Instructional Methods and New Educational Technologies**  Salon B
Virginia Lyons, Brian Reid, Amanda Albright, Geisel School of Medicine at Dartmouth, USA

**Building Consensus: Shared-Decision Making in the Preclerkship Curriculum**  Oaklands Room
Cynthia Standley, Paul Standley, University of Arizona College of Medicine, USA

**Building Instructor Quality in Flipped Classroom Teaching**  Evergreen Room
Frazier Stevenson, Stanley Nazian, USF Morsani College of Medicine, USA
Tuesday, June 10, 2014 (cont.)

07:45am - 09:15am  Focus Sessions (cont.)
"We Have the Technology: Using Electronic Tools to Assess an Integrated Curriculum"
Jenifer Van Deusen, University of New England College of Osteopathic Medicine, USA

"Challenges and Obstacles for the First Year of a New Medical School"
Mark Hernandez, Alabama College of Osteopathic Medicine, USA

09:15am - 09:45am  Coffee Break with Exhibitors

09:45am - 10:45am  Plenary 5 (Moderated by Greg Smith)
"Active Learning"
John Pelley, Texas Tech University Health Science Center, USA

10:45am - 11:15am  Closing Ceremony and Poster Awards

11:30am - 04:00pm  ESME
Additional Information

Bus & Transportation Schedule:
Sunday evening, busses will be available to take conference participants into downtown Nashville beginning at 7:00 pm with the last bus returning at 11:00 pm. The drop-off and pick-up location will be the Hard Rock Cafe.
For more information, refer to the guidebook app. The front desk can also provide details about the shuttle service.

Currency:
The official currency is the US Dollar.

General Information for Nashville:
Visit Nashville - www.visitmusiccity.com

Weather:
The average high in June is 85°F / average low 65°F
Master Scholar Award

The Master Scholar Award recognizes an IAMSE member who has a distinguished record of educational scholarship, including educational research and/or dissemination of excellent and scholarly approaches to teaching and education. This could include development of multimedia medical educational programs, research in the areas of curriculum design and evaluation, student assessment, or innovative programs and methods.

2014 Award Winner - Sheila W. Chauvin, Ph. D., M. Ed.

Dr. Sheila Chauvin is a charter member of IAMSE and has served on the Board of Directors and several committees. At LSUHSC-New Orleans, she established and continues to direct the Office of Medical Education Research and Development and the health sciences center-wide Academy for the Advancement of Educational Scholarship, and is a tenured Professor. Dr. Chauvin has an extensive record of educational scholarship and extramural support for a wide variety of research and development projects. She teaches regularly in the AAMC Medical Education Research Certificate (MERC) Program and serves an Associate Editor for the Journal of Graduate Medical Education and the AAMC MedEdPORTAL publication, and is a member of the International Editorial Board for Medical Education. Dr. Chauvin reviews manuscripts for a variety of academic journals and was recognized in 2011 and 2012 with the Academic Medicine Excellence in Reviewing award and in 2012 with the Medical Education Choice Critics award. Among other awards, she was recognized by the AAMC Southern Group on Educational Affairs with the 2008 Career Educator Award. Over the past 39 years, Dr. Chauvin has created numerous successful and sustainable educational and professional development programs. More recently, she has been working with colleagues at other institutions to create and enhance teaching academies. In 2009, Dr. Chauvin and her colleague, Dr. Britta Thompson, created the Leadership Education and Development (LEAD) certificate program that became a nation-wide program affiliated with the AAMC in 2013, for which they now serve as National Program Directors.
This annual award was established to honor an IAMSE member who, over the course of many years, has consistently demonstrated extraordinary excellence in teaching both at his/her institution and within IAMSE. Any teaching can be recognized, but nominations of members who have been active teachers at the annual IAMSE meetings or web seminars are particularly encouraged. IAMSE members may self-nominate or be nominated by another IAMSE member. The Awards Committee reviews all nominations and supporting documentation based on established criteria and selects finalists. Final approval of each award recipient rests with the IAMSE Board of Directors.

2014 Award Winner - Michael F. Nolan, Ph.D., P.T.

Dr. Michael F. Nolan received a Bachelor’s degree in Physical Therapy from Marquette University in 1969. He began his graduate studies in human anatomy at Marquette University in the following fall, but took a leave of absence from 1970 - 1972 to serve as a Physical Therapist in the Unites States Army, serving at Brooke General Hospital at Fort Sam Houston, Texas and Ireland Army Hospital at Fort Know, Kentucky. He returned to graduate school in 1972, now re-named the Medical College of Wisconsin and received the Ph.D. in Neuroanatomy in 1975 under the supervision of Drs. Robin Curtis, Ph.D., F. David Anderson, Ph.D. and Sanford Larson, M.D., Ph.D.

Upon completion of his graduate studies, Dr. Nolan joined the faculty of the new medical school at the University of South Florida in Tampa, working under the leadership of H. Norman Schnitzlein, Ph.D., chairman of the Department of Anatomy. He spent the next 34 years at the University of South Florida, rising from the rank of Instructor to Professor Emeritus. His early research involved pain mechanisms and management by means of transcutaneous electrical nerve stimulation (TENS). After serving two consecutive terms as Chair of the Curriculum Committee he re-directed his efforts toward medical education at both the undergraduate and graduate. In 1985 he developed and taught for 20 years a formal clinical neuroanatomy course within the Neurology Residency Program and in 1995 he introduced a similar course as part of the Neurosurgery Residency Program. In support of those efforts, he has published four books focusing on the clinical application of principles of human neuroanatomy and gross anatomy. During his career he has received numerous teaching awards at both the undergraduate and graduate medical education level including the John M. Thompson, M.D. Outstanding Teacher Award in Neurosurgery.

In 2009, Dr. Nolan joined the faculty of the Virginia Tech Carilion School of Medicine and Research Institute in Roanoke Va. as Professor of Basic Science and Director of Assessment. He was recently appointed Vice Chair of the Department of Basic Science. He continues to develop and test innovative approaches to student education and assessment.
Annual Business Meeting Agenda

Welcome: Bruce Newton

President’s Address: Amy Wilson-Delfosse
- Recognition of Outgoing Board Members
- Installation of Incoming Members of the Board of Directors
- Outcomes of the Annual Board Meeting

Council of Academic Societies: Adi Haramati

Election of Members for the Nominating Committee: Bruce Newton

Annual Financial Report: Veronica Michaelsen

Standing Committee Updates: Amy Wilson-Delfosse
- Executive Committee
- Professional Development Committee
- Membership Committee
  - Recognition of 5, 10 & 15 Year Members
- Organizational Development Committee
- Publications Committee
  - Public Affairs
- Educational Scholarship
- Site Selection Committee
- Web Seminar Committee

Report from the Editor-in-Chief: Peter de Jong

Annual Association Meetings
- 2015, San Diego, CA USA, Jonathan Wisco, Program Chair

Membership Forum

Adjournment
Committee Listing

Thank you to all who helped make the 2014 IAMSE meeting a huge success!

<table>
<thead>
<tr>
<th>Program Committee</th>
<th>Review Committee</th>
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<tbody>
<tr>
<td>Gregory Smith (chair)</td>
<td>Peter de Jong (chair)</td>
<td>Carol Freund</td>
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<td>Reid Adams</td>
<td>Emine Abali</td>
<td>Mary Furlong</td>
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<td>Machelle Davidson</td>
<td>Mark Andrews</td>
<td>Kerstin Honer zu Bentrup</td>
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<td>Peter de Jong</td>
<td>Deb Barr</td>
<td>Jon Jackson</td>
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<td>Cynthia Fairchild</td>
<td>Elmus Beale</td>
<td>Lockie Johnson</td>
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<td>Richard Feinberg</td>
<td>Giulia Bonaminio</td>
<td>Amal Khidir</td>
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<td>Mark Hernandez</td>
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<td>India Lane</td>
<td>Chris Burns</td>
<td>Jan Kuks</td>
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<td>Katherine Lee</td>
<td>Diana Callender</td>
<td>Rakesh Kumar</td>
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<td>Veronica Michaelsen</td>
<td>Jan Carline</td>
<td>Wayne Lambert</td>
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<td>Bonnie Miller</td>
<td>Sandy Cook</td>
<td>Ann Lambros</td>
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<td>Linda Norman</td>
<td>Sonia Crandall</td>
<td>Elma LeDoux</td>
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<td>Neil Osheroff</td>
<td>Camille DiLullo</td>
<td>Machelle Linsenmeyer</td>
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<td>Cathy Petterpher</td>
<td>Sherry Downie</td>
<td>Sana Loue</td>
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<td>Mavis Schorn</td>
<td>Carrie Elzie</td>
<td>Gail March</td>
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<td>Stuart Slavin</td>
<td>Mandy Fales</td>
<td>Luke Mortensen</td>
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<td>Amy Wilson-Delfosse</td>
<td>Pat Finnerty</td>
<td>Robert Noiva</td>
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We in IAMSE believe that science must continue to be the basis for the practice of modern healthcare. To successfully provide comprehensive care, health professionals must be able to combine compassion, understanding, and communication skills with a readily accessible knowledge base. We believe that all health science educators have an obligation to their students, their profession, and to themselves to model the highest standards of professionalism. And, we believe in equality, embracing the diversity of all colleagues regardless of cultural, geographic or political boundaries.

The mission of the International Association of Medical Science Educators is to advance health professions education through teacher development and to ensure that the teaching and learning of medical science continues to be firmly grounded in foundational sciences and the best practices of teaching.

We strive to achieve this by:

- providing multidisciplinary, interprofessional and cross-cultural forums for discussion of issues affecting medical science education and educators;
- designing and evaluating current and innovative means to teach the sciences fundamental to health professions, and sharing the results for the development of all health professions educators and;
- serving as an international voice to enhance appreciation of the crucial role of medical sciences in health and health care.
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