



2014 IAMSE Annual Meeting

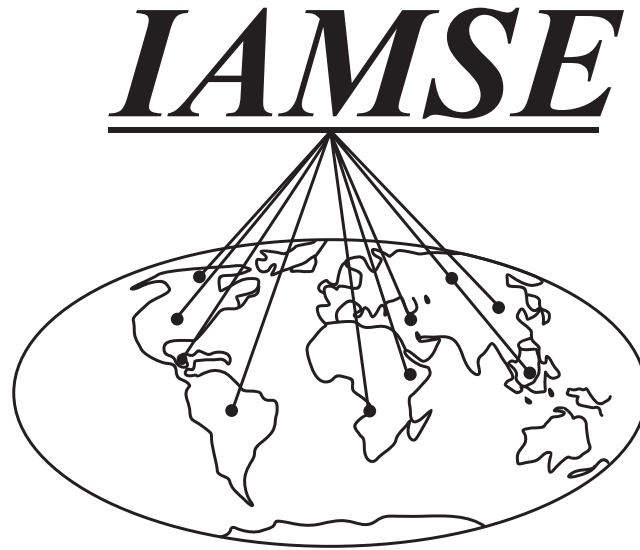
Hosted by
Vanderbilt University
School of Medicine



Nashville TN, USA
June 7-10, 2014

Science Education for Health Care
Professionals Across the Continuum

#IAMSE14



2014 IAMSE Annual Meeting

Science Education for Health Care
Professionals Across the Continuum

Pre-conference Workshops

June 7, 2014

Plenary Sessions

June 8-10, 2014

Nashville, Tennessee, USA



Hosted by
Vanderbilt University
School of Medicine

Sheraton Music City Hotel
Nashville, Tennessee, USA

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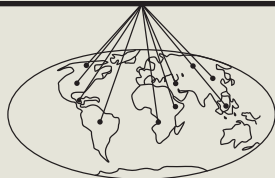


Look up “18th Annual IAMSE Meeting”

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INTERNATIONAL ASSOCIATION OF MEDICAL SCIENCE EDUCATORS



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WEBSITE

www.iamse.org

Dear IAMSE Colleagues,

On behalf of the 2014 Program Planning Committee, it is with great pleasure that I welcome you to the 18th annual meeting of the International Association of Medical Science Educators.

We have endeavored over the past 18 months to plan a meeting for you that highlights a number of essential and timely topics in health professions education. The foundational premise with which the committee initiated planning was the recognition of the transforming landscape of medical education. The 2014 program sessions, mostly viewed through the lens of basic science education, address a variety of related topics including technology, assessment approaches, active learning strategies, integrating basic sciences into clinical curricula, interprofessional education and other contemporary topics. We hope that the meeting topics highlighted by the preconference workshops, plenary speakers, focus sessions, posters and eDemos will complement each other and provide you with the opportunity to reexamine what you do and add to your repertoire new tools in pursuit of excellence in delivering medical education.

If this is your first IAMSE meeting, get ready to learn, meet new friends and return to your home institution inspired and full of ideas and new enthusiasm. If you have joined us previously, we welcome you back and thank you for your contributions to what is the collective wisdom, experience and hospitality that make us IAMSE.

Finally, this meeting was made possible by the dedication and hard work of the 2014 Program Planning Committee and its subcommittees to whom I owe tremendous debt of gratitude. The creativity, devotion and perseverance of this committed group of international, interdisciplinary educators is amazing. It was a distinct privilege to work with all of them. Thank you: Peter, Amy, Reid, Jon, Rich, Mark, India, Machel, Bonnie, Linda, Neil, Cathy, Mavis, Stuart, Julie and the JulNet staff.

Warmest regards for an enjoyable meeting,

Gregory S. Smith, Ph.D.

Chair, 2014 Program Planning Committee

Friday, June 6, 2014

08:00am - 12:00pm	Registration Desk Open	Plantation Lobby
09:00am - 05:00pm	Essential Skills in Medical Education	Belmont
11:00am - 06:00pm	Board Meeting	Creekwood

Saturday, June 7, 2014

07:00am - 06:30pm	Registration Desk Open	
08:30am - 03:30pm	Full Day Faculty Development Courses (6 Hour) Continuous Integration of Basic Science and Clinical Medicine: Developing a Longitudinal Curriculum <i>Amy L. Wilson-Delfosse, Case Western Reserve University School of Medicine, USA</i> <i>Daniel R. Wolpaw, Penn State College of Medicine, USA</i>	Two Rivers Room
	Incorporating Ultrasound in the Basic Sciences <i>Tripp Bell, Richard Hoppman, Britt Wilson, Victor Rao, University of South Carolina School of Medicine, USA</i>	Kingsley Room
	Basics of TBL in a Day <i>Paul Koles, Wright State University, USA</i> <i>Steven Bishop, Douglas College, USA</i>	Edgewood Room
	Role of the Basic Scientist in Inter Professional Education <i>Eric Black, University of Florida, USA</i> <i>Rob Rockhold, University of Mississippi Medical Center, USA</i> <i>Mavis Schorn, Vanderbilt University School of Nursing, USA</i>	Salon A

Saturday, June 7, 2014 (cont.)

08:30am - 11:30am	Faculty Development Courses (3 Hour) Publishing your Medical Education Scholarly Work <i>Peter de Jong, Leiden University Medical Center, The Netherlands</i> <i>Floyd Knoop, Creighton University School of Medicine, USA</i>	Salon B
	Applying Adult Learning Theories to Education in the Health Professions <i>Sana Loue, Case Western Reserve University School of Medicine, USA</i>	Oaklands Room
	Writing More Effective MCQS Using Patient Vignettes <i>David Swanson, National Board of Medical Examiners, USA</i>	Evergreen Room
	Enabling Active Learning with Concept Mapping <i>John Pelley, Texas Tech University HSC School of Medicine, USA</i>	Belmont Room
11:30am - 12:30pm	Lunch	Plantation Foyer
03:30pm - 06:30pm	MedSciEduc Reviewer Workshop <i>(Closed Session)</i>	Two Rivers Room
03:30pm - 06:30pm	Educational Scholarship Fellowship Session <i>(Closed Session)</i>	Kingsley Room
07:00pm - 07:45pm	Opening Ceremony & Master Teacher Award Presentations	Plantation Ballroom
08:00pm - 09:00pm	Reception	Plantation Ballroom

Sunday, June 8, 2014

07:00am - 05:00pm	Registration Desk Open	Plantation Lobby
07:00am - 07:45am	Breakfast and Roundtable Discussions	Plantation Ballroom
08:00am - 08:30am	Welcome <i>Greg Smith, 2014 Program Chair</i>	Plantation Ballroom
08:30am - 09:30am	Plenary 1 <i>(Moderated by India Lane)</i> Providing Meaningful Feedback for Students and Colleagues <i>Karen Cornell, University of Georgia, USA</i>	Plantation Ballroom
09:30am - 10:30am	Oral Presentations <i>(Moderated by Peter de Jong)</i> Medical Student Attitudes Towards Teamwork: Comparative Analysis Between Matriculation Years <i>William Brooks, Marjorie White, University of Alabama at Birmingham, USA</i> The Basic and Advanced Medical Nutrition Curriculum: Stakeholder Inputs <i>Gabi Waite, Indiana University School of Medicine - Terre Haute, USA</i> Refractive Errors in Medical Students <i>Sirirat Techorueangwiwat, Department of Ophthalmology Maharat Nakorn Ratchasima Hospital, Thailand</i> Research During Medical School Significantly Enhances Students' Research Interest and Future Academic Productivity <i>Joseph Grande, Mayo Clinic College of Medicine, USA</i>	Plantation Ballroom
10:30am - 10:45am	Coffee Break with Exhibitors	Plantation Lobby

Sunday, June 8, 2014 (cont.)

10:45am - 12:15pm

Focus Sessions

Making Sense of Test Cut-Off Points: Standard Setting in Medical Education

Two Rivers Room

Jean Bailey, Francis Achike, Central Michigan University College of Medicine, USA

Identifying and Overcoming the Challenges Associated with Implementing an Active and Engaging Curriculum Based on Adult Learning Principles

Kingsley Room

Elizabeth Bradley, Michelle Yoon, Melanie McCollum, University of Virginia School of Medicine, USA

Integrating Basic Science and Clinical Teaching Using Problem Based Learning

Edgewood Room

Era Buck, Jose M. Barral, University of Texas Medical Branch, USA

Teaching Professionalism to First Year Medical Students Using Team-Based Learning

Belmont Room

Beth Choby, Bill Brescia, University of Tennessee Health Sciences Center, USA

Perfect Practice Makes Perfect: Utilizing Deliberate Practice to Improve Knowledge and Skill Acquisition

Salon A

William Cutrer, Vanderbilt University School of Medicine, USA

Satid Thammasitboon, Baylor College of Medicine, USA

Meg Keeley, University of Virginia School of Medicine, USA

Continous Quality Improvement in Medical Curriculum

Salon B

Nehad El-Sawi, Alabama College of Osteopathic Medicine, USA

There's a (Competency) Train a Comin': A Guide to Successfully Using Portfolios in a Competency-based Curriculum

Oaklands Room

Megan McNamara, Susan Padrino, Jennifer Lennon, Case Western Reserve University School of Medicine, USA

Sunday, June 8, 2014 (cont.)

10:45am - 12:15pm	<p>Focus Sessions (cont.)</p> <p>Development of Interdisciplinary Simulations that Promote Vertical And Horizontal Integration In Undergraduate Medical Education</p> <p><i>Laurel Gorman, David Harris, University of Central Florida College of Medicine, USA</i> <i>Kathleen Ryan, Drexel University College of Medicine, USA</i></p>	Evergreen Room
12:15pm - 01:30pm	New Member Lunch	McGavok Ballroom
12:15pm - 01:30pm	Networking Lunch	Plantation Ballroom
12:15pm - 01:30pm	ESME Working Lunch	Belmont
01:30pm - 02:30pm	<p>Plenary 2 <i>(Moderated by Greg Smith)</i></p> <p>Inter-Professional Education (IPE): Synchronous, Asynchronous, Clinical Practice, Simulation Across Disciplines, Across Universities</p> <p><i>Mavis N. Schorn, Vanderbilt University School of Nursing, USA</i></p>	Plantation Ballroom
02:30pm - 03:30pm	Business Meeting	Plantation Ballroom
03:30pm - 05:00pm	Poster, eDemo, and Exhibitor Viewing	Plantation Ballroom
05:00pm - 06:30pm	<p>Focus Sessions</p> <p>Teaching Population Health – An Essential Component of Context in Medical Education</p> <p><i>Heidi Gullett, Amy Wilson-Delfosse, Case Western Reserve University School of Medicine, USA</i></p>	Kingsley Room
	<p>Jazz and the Art of Teaching: Finding One's Voice</p> <p><i>Paul Haidet, Pennsylvania State University College of Medicine, USA</i></p>	Edgewood Room

Sunday, June 8, 2014 (cont.)

05:00pm - 06:30pm

Focus Sessions (cont.)

How Rosemary's Baby Could Make us Better Medical Educators Belmont Room

Jeffrey Holt, The Commonwealth Medical School, USA

Flipping the Classroom: Introducing Active Learning into the Large Group Setting Salon A

William Jeffries, University of Vermont, USA

Kathryn Huggett, Creighton University, USA

John Szarek, The Commonwealth Medical College, USA

The Use of Interactive PowerPoint Files in Medical Education Salon B

Julie Kerry, Eastern Virginia Medical School, USA

What's My Style? A Framework for Enhancing Leadership Skills in Medical Education Oaklands Room

Chris Burns, Stephanie Wragg, Central Michigan University College of Medicine, USA

Life Beyond MCQs: Performance-Based Assessments for Biomedical Sciences Evergreen Room

Edward Klatt, Mercer University School of Medicine, USA

07:00pm - 11:00pm

Busses will be available to take attendees into downtown Nashville

Drop off and pick up location will be the Hard Rock Cafe

Monday, June 9, 2014

07:00am - 05:00pm	Registration Desk Open	Plantation Lobby
07:00am - 07:45am	Breakfast and Roundtable Discussions	Plantation Lobby
07:45am - 08:00am	Welcome	Plantation Ballroom
08:00am - 09:00am	<p>Plenary 3 <i>(Moderated by Mark Hernandez)</i></p> <p>Pushing the Envelope in Undergraduate Graduate Medical Education -- Leveraging Emerging Clinical Technologies to Help Students Learn</p> <p><i>David Pederson, Ross University, USA</i></p>	Plantation Ballroom
09:00am - 09:15am	<p>Educational Scholarship Awards</p> <p><i>Joseph Stein, SUNY Upstate Medical University, USA</i></p>	Plantation Ballroom
09:15am - 09:30am	Coffee Break with Exhibitors	Plantation Lobby
09:30am - 10:30am	<p>Oral Presentations <i>(Moderated by Mark Hernandez)</i></p> <p>Core Entrustable Professional Activities for Entering Residency (CEPAER)</p> <p><i>Tracy Fulton, University of California, San Francisco, USA</i></p> <p>Gender and Use of Learning Objectives in Second Year Medical Students</p> <p><i>Jeffrey Holt, Commonwealth Medical College, USA</i></p> <p>Medical Education Research (1976-2014): A Content-Analysis of Journal Articles</p> <p><i>Crawford Winlove, University of Exeter, United Kingdom</i></p> <p>Novel Team Centered Learning Strategy to Integrate Basic and Clinical Science</p> <p><i>Amy Medlock, Georgia Regents University and University of Georgia Medical Partnership, USA</i></p>	Plantation Ballroom

Monday, June 9, 2014 (cont.)

10:30am - 10:45am	Coffee Break with Exhibitors	Plantation Lobby
10:45am - 12:15pm	<p>Focus Sessions</p> <p>Remediation of Core Medical Competencies</p> <p><i>Regina Kreisle, Purdue University, USA</i> <i>Carol Nichols, Georgia Health Sciences University, USA</i></p> <p>OSTEs as a Faculty Development Method for Teaching Faculty</p> <p>How to Integrate Clinical and Basic Sciences</p> <p><i>Machelle Linsenmeyer, Oklahoma State University Center for Health Sciences, USA</i> <i>Alice Fornari, Hofstra North Shore-LIJ School of Medicine, USA</i></p> <p>Integration of Foundational and Clinical Sciences Across the Medical School Curriculum</p> <p><i>Neil Osherooff, Cathleen Pettepher, Tyler Reimschisel, Vanderbilt University School of Medicine, USA</i></p> <p>Scholarly Concentrations Program – How to Successfully Foster Medical Student Scholarship</p> <p><i>Susan Pross, Ingrid Bahner, USF Morsani College of Medicine, USA</i></p> <p>How to Use Virtual World Technology to Deliver Interactive, Online Team-Based Learning Sessions for Medical Education</p> <p><i>April Richardson, Christena Gazave, University of Kentucky, USA</i></p> <p>Diseases of Delusion: Clinical Teaching and Learning from a Buddhist Perspective</p> <p><i>Bret Simon, Kanapa Kornasawad, University of Texas Health Science Center, USA</i></p> <p>Focusing Attention on What We Teach Rather than How We Teach</p> <p><i>Stuart Slavin, Saint Louis University School of Medicine, USA</i></p> <p>Interprofessional Education 101</p> <p><i>John Szarek, Mary Triano, The Commonwealth Medical College, USA</i> <i>Peter de Jong, Leiden University Medical Center, The Netherlands</i></p>	<p>Two Rivers Room</p> <p>Kingsley Room</p> <p>Edgewood Room</p> <p>Belmonte Room</p> <p>Salon A</p> <p>Salon B</p> <p>Oaklands Room</p> <p>Evergreen Room</p>

Monday, June 9, 2014 (cont.)

12:15pm - 01:30pm	Lunch	Plantation Ballroom
12:30pm - 01:00pm	NBME Centennial Session: Basic Science on USMLE and NBME Subject Tests <i>Joseph Grande, Mayo Medical School, USA</i> <i>Paul Wallach, Medical College of Georgia at Georgia Regents University, USA</i> <i>David Swanson, National Board of Medical Examiners, USA</i>	Plantation Ballroom
01:00pm - 01:15pm	2015 Presentation	Plantation Ballroom
01:15pm - 01:30pm	ESME Awards	Plantation Ballroom
01:30pm - 02:30pm	Plenary 4 (<i>Moderated by Machele Linsenmeyer</i>) Integration Matters: A Case for the Integration of Basic and Clinical Sciences <i>Nicole Woods, University of Toronto, Canada</i>	Plantation Ballroom
02:30 - 04:00pm	Poster Viewing, Authors Present	Plantation Ballroom
04:00 - 05:30pm	Poster Discussions <i>Reid Adams - Instructional Methods group 1</i> <i>Mark Hernandez - Instructional Methods group 2</i> <i>Machele Linsenmeyer - Assessment and Evaluation Group 1</i> <i>Nehad El Sawi - Assessment and Evaluation Group 2</i> <i>Veronica Michaelson - Assessment and Evaluation Group 3</i> <i>Peter de Jong - TBL</i> <i>Mavis Schorn - Professional Development / Student Support</i> <i>Rich Feinberg, Greg Smith - Technology and Innovation</i>	Two Rivers Room Kingsley Room Edgewood Room Belmont Room Salon A Salon B Oaklands Room Evergreen Room
06:00pm	Busses Leave for Dinner	Plantation Lobby
06:30pm - 09:00pm	General Jackson Riverboat Cruise and Dinner (<i>tickets required</i>)	

Notes

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Tuesday, June 10, 2014

07:00am - 11:00am	Registration Desk Open	Plantation Lobby
07:00am - 07:45am	Breakfast and Roundtable Discussions	Plantation Lobby
07:45am - 09:15am	Focus Sessions	
	Problem-Based Learning (PBL) in the Era of Wikipedia and Google <i>Amin Azzam, University of California, USA</i> <i>Dennis Paul Valenzano, University of Kansas School of Medicine, USA</i>	Kingsley Room
	Through the Looking Glass: Competencies and the Self-Preservation of Basic Science Education <i>Deborah Larimer, Kerstin Honer zu Bentrup, Jennifer W. Gibson, Kevin Krane, David Franklin, Tulane University, USA</i>	Edgewood Room
	Computer Model Simulations Help Students to Understand Complex Processes <i>Thom Oostendorp, Peter van Dam, Radboud University Nijmegen Medical Centre, The Netherlands</i> <i>Willem Dassen, Maastricht University, The Netherlands</i>	Salon A
	A Curriculum Redesign Conundrum: Facilitating Faculty Professional Development and Engagement Around Instructional Methods and New Educational Technologies <i>Virginia Lyons, Brian Reid, Amanda Albright, Geisel School of Medicine at Dartmouth, USA</i>	Salon B
	Building Consensus: Shared-Decision Making in the Preclerkship Curriculum <i>Cynthia Standley, Paul Standley, University of Arizona College of Medicine , USA</i>	Oaklands Room
	Building Instructor Quality in Flipped Classroom Teaching <i>Frazier Stevenson, Stanley Nazian, USF Morsani College of Medicine, USA</i>	Evergreen Room

Tuesday, June 10, 2014 (cont.)

07:45am - 09:15am	Focus Sessions (cont.) We Have the Technology: Using Electronic Tools to Assess an Integrated Curriculum <i>Jenifer Van Deusen, University of New England College of Osteopathic Medicine, USA</i>	Belmont Room
	Challenges and Obstacles for the First Year of a New Medical School <i>Mark Hernandez, Alabama College of Osteopathic Medicine, USA</i>	Two Rivers Room
09:15am - 09:45am	Coffee Break with Exhibitors	Plantation Lobby
09:45am - 10:45am	Plenary 5 (<i>Moderated by Greg Smith</i>) Active Learning <i>John Pelley, Texas Tech University Health Science Center, USA</i>	Plantation Ballroom
10:45am - 11:15am	Closing Ceremony and Poster Awards	Plantation Ballroom
11:30am - 04:00pm	ESME	Belmont Room

Additional Information

Bus & Transportation Schedule:

Sunday evening, busses will be available to take conference participants into downtown Nashville beginning at 7:00 pm with the last bus returning at 11:00 pm. The drop-off and pick-up location will be the Hard Rock Cafe.

For more information, refer to the guidebook app. The front desk can also provide details about the shuttle service.

Currency:

The official currency is the US Dollar.

General Information for Nashville:

Visit Nashville - www.visitmusiccity.com

Weather:

The average high in June is 85F / average low 65F

Notes

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Master Scholar Award

The Master Scholar Award recognizes an IAMSE member who has a distinguished record of educational scholarship, including educational research and/or dissemination of excellent and scholarly approaches to teaching and education. This could include development of multimedia medical educational programs, research in the areas of curriculum design and evaluation, student assessment, or innovative programs and methods.

2014 Award Winner - Sheila W. Chauvin, Ph. D., M. Ed.

Dr. Sheila Chauvin is a charter member of IAMSE and has served on the Board of Directors and several committees. At LSUHSC-New Orleans, she established and continues to direct the Office of Medical Education Research and Development and the health sciences center-wide Academy for the Advancement of Educational Scholarship, and is a tenured Professor. Dr. Chauvin has an extensive record of educational scholarship and extramural support for a wide variety of research and development projects. She teaches regularly in the AAMC Medical Education Research Certificate (MERC) Program and serves as an Associate Editor for the Journal of Graduate Medical Education and the AAMC MedEdPORTAL publication, and is a member of the International Editorial Board for Medical Education. Dr. Chauvin reviews manuscripts for a variety of academic journals and was recognized in 2011 and 2012 with the Academic Medicine Excellence in Reviewing award and in 2012 with the Medical Education Choice Critics award. Among other awards, she was recognized by the AAMC Southern Group on Educational Affairs with the 2008 Career Educator Award. Over the past 39 years, Dr. Chauvin has created numerous successful and sustainable educational and professional development programs. More recently, she has been working with colleagues at other institutions to create and enhance teaching academies. In 2009, Dr. Chauvin and her colleague, Dr. Britta Thompson, created the Leadership Education and Development (LEAD) certificate program that became a nation-wide program affiliated with the AAMC in 2013, for which they now serve as National Program Directors.

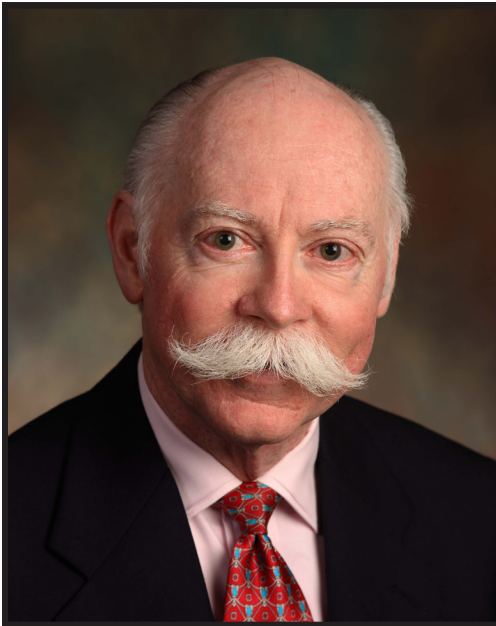


Master Teacher Award

This annual award was established to honor an IAMSE member who, over the course of many years, has consistently demonstrated extraordinary excellence in teaching both at his/her institution and within IAMSE. Any teaching can be recognized, but nominations of members who have been active teachers at the annual IAMSE meetings or web seminars are particularly encouraged. IAMSE members may self-nominate or be nominated by another IAMSE member. The Awards Committee reviews all nominations and supporting documentation based on established criteria and selects finalists. Final approval of each award recipient rests with the IAMSE Board of Directors

2014 Award Winner - Michael F. Nolan, Ph.D., P.T.

Dr. Michael F. Nolan received a Bachelor's degree in Physical Therapy from Marquette University in 1969. He began his graduate studies in human anatomy at Marquette University in the following fall, but took a leave of absence from 1970 -1972 to serve as a Physical Therapist in the United States Army, serving at Brooke General Hospital at Fort Sam Houston, Texas and Ireland Army Hospital at Fort Knox, Kentucky. He returned to graduate school in 1972, now re-named the Medical College of Wisconsin and received the Ph.D. in Neuroanatomy in 1975 under the supervision of Drs. Robin Curtis, Ph.D., F. David Anderson, Ph.D. and Sanford Larson, M.D., Ph.D.



Upon completion of his graduate studies, Dr. Nolan joined the faculty of the new medical school at the University of South Florida in Tampa, working under the leadership of H. Norman Schnitzlein, Ph.D., chairman of the Department of Anatomy. He spent the next 34 years at the University of South Florida, rising from the rank of Instructor to Professor Emeritus. His early research involved pain mechanisms and management by means of transcutaneous electrical nerve stimulation (TENS). After serving two consecutive terms as Chair of the Curriculum Committee he re-directed his efforts toward medical education at both the undergraduate and graduate. In 1985 he developed and taught for 20 years a formal clinical neuroanatomy course within the Neurology Residency Program and in 1995 he introduced a similar course as part of the Neurosurgery Residency Program. In support of those efforts, he has published four books focusing on the clinical application of principles of human neuroanatomy and gross anatomy. During

his career he has received numerous teaching awards at both the undergraduate and graduate medical education level including the John M. Thompson, M.D. Outstanding Teacher Award in Neurosurgery.

In 2009, Dr. Nolan joined the faculty of the Virginia Tech Carilion School of Medicine and Research Institute in Roanoke Va. as Professor of Basic Science and Director of Assessment. He was recently appointed Vice Chair of the Department of Basic Science. He continues to develop and test innovative approaches to student education and assessment.

Annual Business Meeting Agenda

Welcome: Bruce Newton

President's Address: Amy Wilson-Delfosse

- Recognition of Outgoing Board Members
- Installation of Incoming Members of the Board of Directors
- Outcomes of the Annual Board Meeting

Council of Academic Societies: Adi Haramati

Election of Members for the Nominating Committee: Bruce Newton

Annual Financial Report: Veronica Michaelson

Standing Committee Updates: Amy Wilson-Delfosse

- Executive Committee
- Professional Development Committee
- Membership Committee
 - Recognition of 5, 10 & 15 Year Members
- Organizational Development Committee
- Publications Committee
 - Public Affairs
- Educational Scholarship
- Site Selection Committee
- Web Seminar Committee

Report from the Editor-in-Chief: Peter de Jong

Annual Association Meetings

- 2015, San Diego, CA USA, Jonathan Wisco, Program Chair

Membership Forum

Adjournment

Committee Listing

Thank you to all who helped make the 2014 IAMSE meeting a huge success!

Program Committee

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Reid Adams
Machelle Davidson
Peter de Jong
Cynthia Fairchild
Richard Feinberg
Mark Hernandez
India Lane
Katherine Lee
Veronica Michaelsen
Bonnie Miller
Linda Norman
Neil Osheroff
Cathy Patterpher
Mavis Schorn
Stuart Slavin
Amy Wilson-Delfosse
Jonathon Wisco

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Deb Barr
Elmus Beale
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Gail March
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Robert Noiva
Susan Pasquale
Tom Peterson

Kevin Phelan
Amy Prunuske
Dale Quest
Mike Robinson
Catharine Saelinger
Edward Smith
John Szarek
Julie Tebo
David Thomas
Lon van Winkle
Gabi Waite
Dave Wiegman
Hiroko Yoshida

About IAMSE

We in IAMSE believe that science must continue to be the basis for the practice of modern healthcare. To successfully provide comprehensive care, health professionals must be able to combine compassion, understanding, and communication skills with a readily accessible knowledge base. We believe that all health science educators have an obligation to their students, their profession, and to themselves to model the highest standards of professionalism. And, we believe in equality, embracing the diversity of all colleagues regardless of cultural, geographic or political boundaries.

The mission of the International Association of Medical Science Educators is to advance health professions education through teacher development and to ensure that the teaching and learning of medical science continues to be firmly grounded in foundational sciences and the best practices of teaching.

We strive to achieve this by:

- providing multidisciplinary, interprofessional and cross-cultural forums for discussion of issues affecting medical science education and educators;
- designing and evaluating current and innovative means to teach the sciences fundamental to health professions, and sharing the results for the development of all health professions educators and;
- serving as an international voice to enhance appreciation of the crucial role of medical sciences in health and health care.

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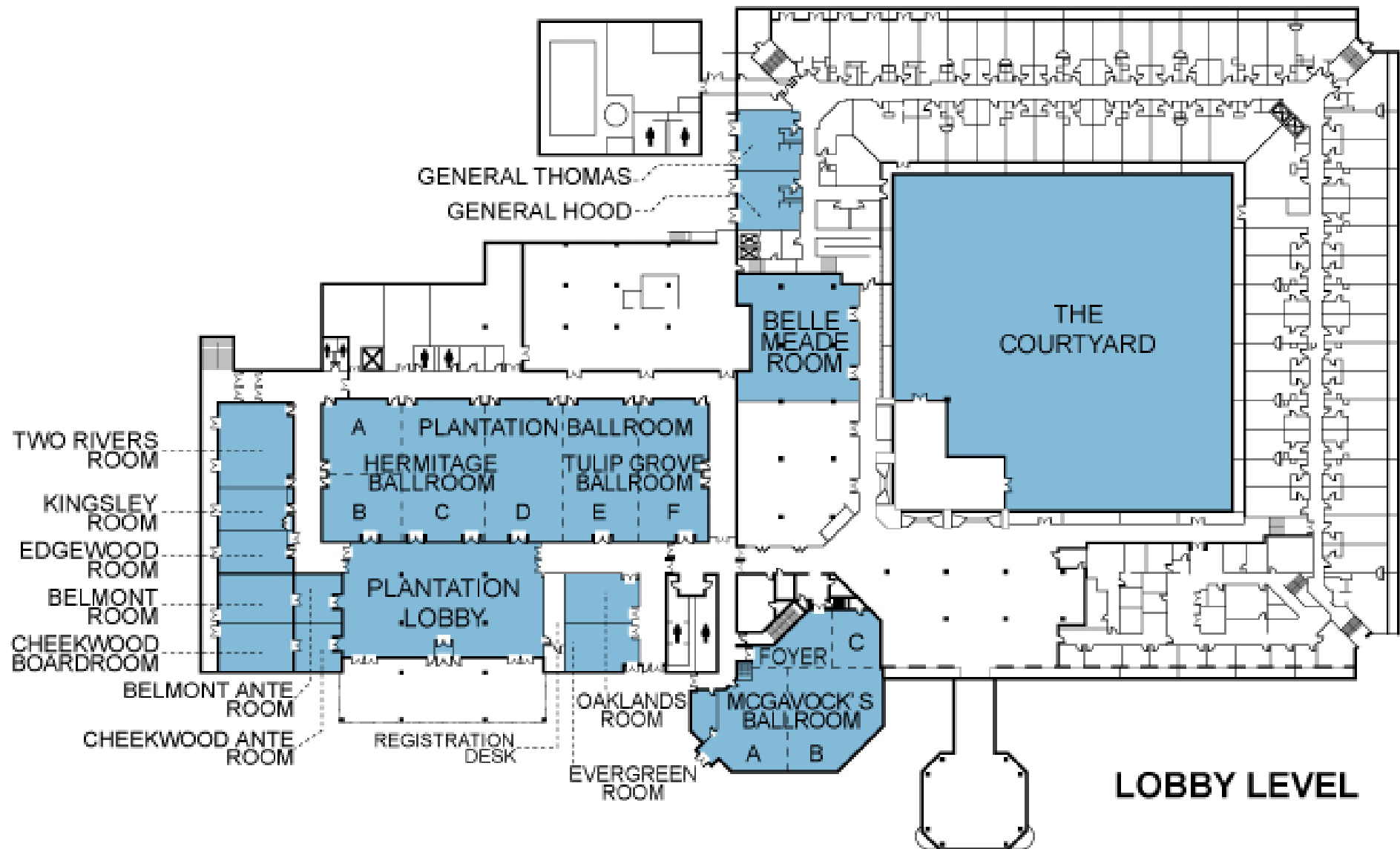
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