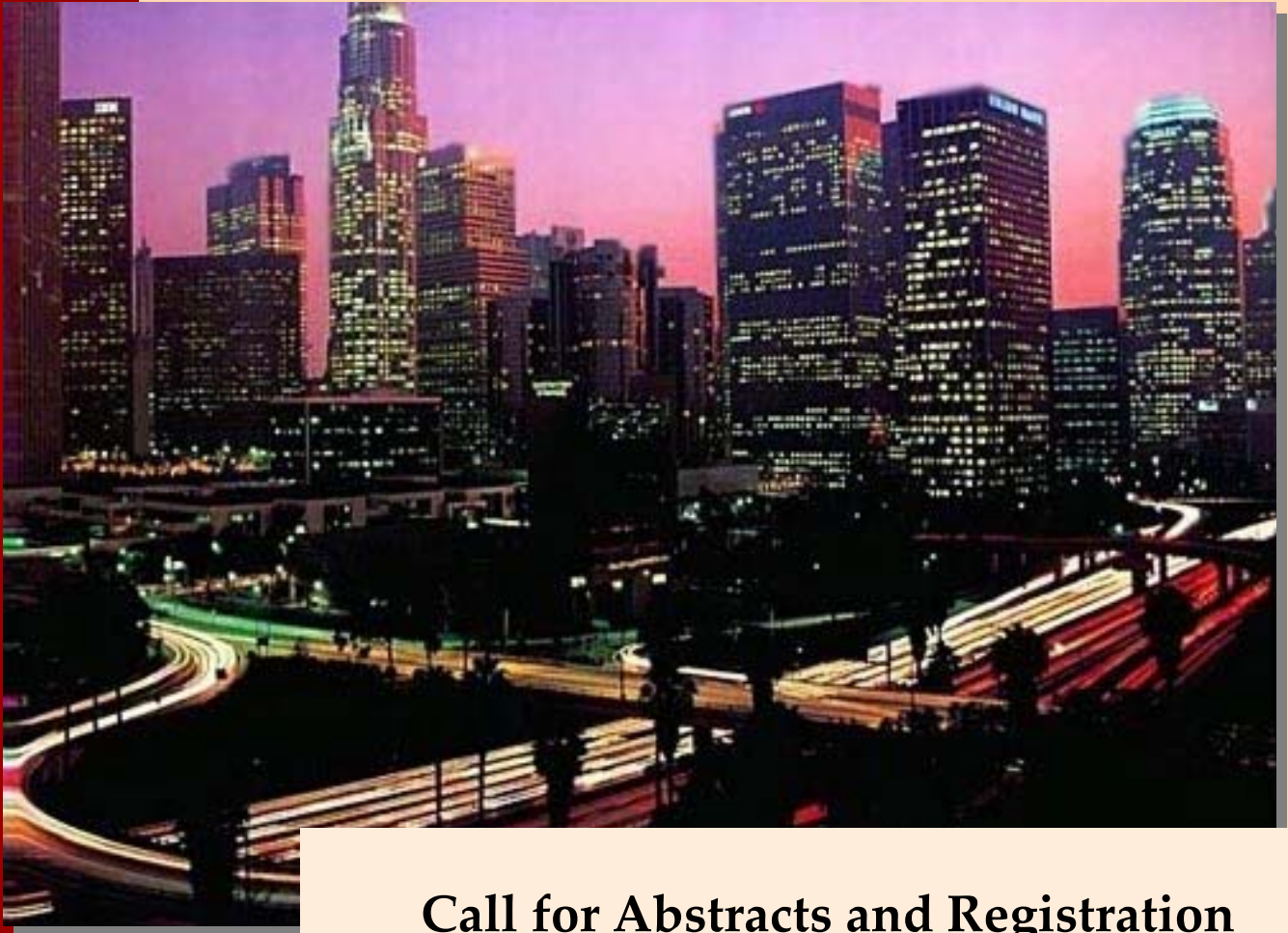


9th Annual Meeting

International Association of Medical Science Educators



Call for Abstracts and Registration

July 16-19, 2005
Keck School of Medicine
University of Southern California
Los Angeles, CA U.S.A.

Hosted by:

KECK
SCHOOL OF MEDICINE OF USC

Dear Colleagues ...

It is our pleasure to invite you to join us for the Ninth Annual Meeting of the International Association of Medical Science Educators (IAMSE), to be held in Los Angeles, California from July 16-19, 2005. This event, hosted by the University of Southern California Keck School of Medicine, will explore issues in the teaching and learning of sciences fundamental to practice in all health professions. The meeting is directed toward course and clerkship directors, basic scientists, academic physicians, preceptors, deans for medical education, academic affairs, faculty development, CME, educational psychologists, and all those who have interest in more appropriately integrating science within health professions curricula. As global interdisciplinary events, IAMSE annual association meetings attract participants on average from thirty countries, who represent subject disciplines throughout all human health professions and veterinary medicine.

The program for IAMSE 2005 addresses today's current issues and trends that influence science teaching and learning within the curriculum. Three significant examples are "**How We Learn**," "**Effective Organizational Change**" and "**Students' Voice in Education**." As in previous IAMSE annual association meetings, internationally recognized speakers will set the stage with topics for numerous interactive small group focus sessions and hands-on workshops. Poster sessions and oral presentations of original work have been expanded. On Saturday, day-long courses in faculty development will be provided in five concurrent offerings and the registration limit set at thirty individuals per course. The Monday plenary session promises a lively, provocative debate that examines "**30 Years of PBL**." A special Tuesday morning plenary session provides an update on "**USMLE – What Should Preclinical Educators Know?**"

New features in the program for IAMSE 2005 include: 1) faculty development courses that may be applied towards the **Medical Education Research Certificate (MERC)** offered by the Research in Medical Education (RIME) section of the AAMC Group on Educational Affairs; 2) "**Innovations in Technology Supported Learning**" which allows exhibitors and faculty to join forces to provide hands-on, up-to-date information on a variety of topics; and 3) the first series of **Resource Xchange** sessions that invite participants to share material on a range of medical education topics.

Venues for IAMSE 2005 will be the Keck School of Medicine, USC, and the Omni Los Angeles Hotel at California Plaza. USC's School of Medicine, founded in 1885, was the first medical school established in the region. In 1999, in recognition of extraordinary philanthropic support from the W.M. Keck Foundation, the Keck School of Medicine received its present name. The four-diamond Omni Hotel, where meeting registrants will stay, is located on historic Bunker Hill in the very center of downtown Los Angeles. (Register before June 15 to receive the reduced IAMSE group rate!)

The IAMSE gala social event this year will provide registrants and their guests the unique opportunity to experience the Autry National Center's Museum of the American West, located in Los Angeles' scenic Griffith Park. Gene Autry, known as "America's Favorite Singing Cowboy," is the only entertainer to have five stars on Hollywood's Walk of Fame. The Autry National Center explores the experiences and perceptions of the diverse peoples of the American West.

Participants who register before April 1, 2005 will qualify for reduced registration rates. The deadline for Poster Abstract Submission is March 15. We cordially invite you to join us this coming July for a professional development experience in the true style of the International Association of Medical Science Educators.

Nehad El-Sawi, Ph.D.
Program Committee Chair
Kansas City University of Medicine and Biosciences

Maurice Hitchcock, Ph.D.
Host and Site Director
University of Southern California Keck School of Medicine

Giulia A. Bonaminio, Ph.D.
President of IAMSE

Plenary Speakers

Dr. Stephen Abrahamson
University of Southern California Keck School of Medicine
"How We Learn: Concepts, Insights, and Rationale for Integration"

Dr. James Gordon
Harvard Medical School
"High-Fidelity Patient Simulation in Basic Science Education"

Dr. John Szarek
Ross University School of Medicine
"High-Fidelity Patient Simulation in Basic Science Education"

Dr. Steve Spear
Harvard Business School
"Effective Organizational Change: Simple Rules that Guide Complex Systems"

Dr. Jerry Colliver
Southern Illinois University School of Medicine
"30 Years of PBL—Does it Deliver on What Was Promised?"

Dr. Henk Schmidt
Erasmus University
"30 Years of PBL—Does it Deliver on What Was Promised?"

Dr. Aggie Butler
National Board of Medical Examiners
"USMLE—What Should Preclinical Educators Know?"



Program Committee

Nehad El-Sawi, Ph.D. CHAIR

Kansas City University of Medicine & Biosciences
College of Osteopathic Medicine
Kansas City, Missouri U.S.A.

James Amend, Ph.D.

Western University of Health Sciences
Pomona, California U.S.A.

James A. Gordon, M.D., M.P.A.

Harvard Medical School
Massachusetts General Hospital
Boston, Massachusetts U.S.A.

Floyd Knoop, Ph.D.

Creighton University School of Medicine
Omaha, Nebraska U.S.A.

Win May, M.D., Ph.D.

University of Southern California
Keck School of Medicine
Los Angeles, California U.S.A.

Matti Nikkola, Ph.D.

Karolinska Institutet
Stockholm SWEDEN
Instituto Tecnológico y de Estudios

Maria Guadalupe Pina Navarro, M.D.

Superiores de Monterrey
Monterrey, Nuevo Leon MEXICO

Frazier Stevenson, M.D.

University of California School of Medicine
Davis, California U.S.A.

Thomas Viggiano, M.D., M.Ed.

Mayo Clinic and Medical School
Rochester, Minnesota U.S.A.

2004 Program Chair / Ex Officio Advisor

Thomas Schmidt, Ph.D.

University of Iowa College of Medicine
Iowa City, Iowa U.S.A.

2006 Program Chair

John Szarek, Ph.D.

Ross University School of Medicine Portsmouth Campus
Commonwealth of Dominica WEST INDIES

Local Host & Site Director

Maurice Hitchcock, Ph.D.

University of Southern California
Keck School of Medicine
Los Angeles, California U.S.A.

Meeting Organizers

Julie Hewett

IAMSE Association Manager
Huntington, West Virginia U.S.A.

Kim Adkins

IAMSE Registration Services
Huntington, West Virginia U.S.A.

Meeting Description

This meeting will provide a forum for medical faculty to gain a better understanding of how the fundamental sciences may be more effectively presented so that they are relevant and appropriate to the needs of those in medical training.

Intended Audience

This meeting is designed for all those who have responsibility for teaching the fundamental sciences of medicine, which we define as the subjects arising from the traditional disciplines of basic science, including but not limited to Anatomy & Neuroscience, Behavioral Science, Biochemistry, Microbiology & Immunology, Molecular & Cell Biology, Pathology, Pharmacology and Physiology. The IAMSE Board of Directors welcomes and invites all educators and members of the medical community, including allopathic, osteopathic, podiatric and chiropractic medical schools, as well as those from dental and veterinary colleges and especially colleagues from the clinical disciplines of medicine.

Meeting Host

Located in Los Angeles, the Keck School of Medicine of the University of Southern California trains tomorrow's leaders in patient care and biomedical research and provides advanced health care to the people of Southern California. Increasingly, the Keck School is expanding its biomedical research enterprise and, in so doing, raising its profile as a premier medical school.

Building on Excellence

Keck School leaders have embarked upon a remarkable transformation, reinventing the school for the new millennium. Already, leaders and faculty have seen major growth in school research dollars, philanthropic funds and patient care revenue. Planning and construction on three new research facilities has begun, as has the recruitment of scores of new faculty members, culled from the country's elite scientists and physicians.

At present, the Keck School of Medicine ranks among the nation's top 25 medical schools in federally sponsored research (Association of American Medical Colleges, 1999). Keck School departments have risen to national prominence, with ophthalmology, pediatrics and preventive medicine consistently ranked among the top ten in the country. Keck School physicians are known as experts in advanced medical care and research. More than 175 Keck School faculty members are listed among the "Best Doctors in America" (Woodward/White, Inc. 2004) and 84 are listed in "America's Top Doctors" (Castle Connolly Guide, 2004).

In education, faculty members have modernized the curriculum, providing students with a more relevant education in the face of an explosion of biomedical knowledge and rapid changes in the health care system.

Research programs in genetics, cancer, neurogenetics, transplantation medicine, and other key areas—have attracted national recognition. The school's dual commitments to collaborative interdisciplinary research and rapidly translating scientific findings from the lab bench to the patient's bedside have proved pivotal in its continuing success in research.

Cancellation Policy

Your registration fee, less a \$100 US administrative fee, will be refunded when the IAMSE Business Office receives **written** notification before June 15, 2005. Substitutions can be made. No refunds will be made after June 15, 2005.

Travel Arrangements

Los Angeles is served by the Los Angeles International Airport (LAX). Taxi fare is approximately \$30.00 USD from the airport to the Omni Los Angeles Hotel for one or two persons and \$15.00 USD (per passenger) for three or more passengers. Shuttle service is also available from the airport to the Omni for \$16.00 USD.

Lodging Accommodations

Guest rooms have been reserved at the Omni Los Angeles Hotel meeting headquarters hotel at the discounted rate of \$118 USD single or double. To ensure your accommodations at these rates, please make your reservations by June 17, 2005 and identify yourself as a participant of the 9th Annual IAMSE Meeting.

Omni Los Angeles Hotel at California Plaza
251 South Olive Street
Los Angeles, California 90012 U.S.A.
Phone: 1-800-400-1700
Fax: (213) 617-3399
www.omnihotels.com

Accompanying Guests

Los Angeles, California offers a wide array of choices for guests to indulge in shopping, sightseeing, sports activities and tours. Information is available online www.losangeles.com. Guest registration fee includes the Opening Reception and Social Gala & Dinner.

Climate and Dress

Los Angeles remains relatively temperate year-round, and rain is a rarity. In general, summers are hot. Offshore breezes keep the beach community of Los Angeles cooler in summer and warmer in winter than those further inland. Temperatures in the summer can get well over 90°F (32°C) and smog can become a problem. Generally the weather is warm and dry in all seasons, with 354 days of sunshine a year.

The attire for IAMSE meetings is "business casual", as is the attire for the Social Gala at the Museum of the American West.

Social Programs

Opening Ceremony and Reception – Saturday July 16, 2005 (6:30 – 9:00 pm)

The opening ceremony with formal presentation of flags from all nations represented is an IAMSE tradition that welcomes participants and their guests to Los Angeles. It will be followed by an informal reception that offers attendees and their guests the opportunity to network with friends and colleagues. This event is included in the meeting and guest registration fee and includes refreshments. Pre-registration is requested.

Social Gala and Dinner – Monday, July 17, 2005 (7:00-9:00 pm)

Buses will transport meeting registrants and their guests from the Omni Los Angeles Hotel to the Museum of the American West where you will get to experience the Autry National Center, located in Los Angeles' scenic Griffith Park. Formerly known as the Autry Museum of Western Heritage, the Museum of the American West examines the interwoven histories, cultures, and mythologies of the American West and its diverse peoples. In less than 20 years, this collection has grown to encompass a broad and inclusive representation of art and artifacts from the American West, including a renowned collection of ranch life and cowboy culture.

This event is included in the meeting and guest registration fee. Pre-registration is required.

Faculty Development Courses

Five concurrent faculty development courses will be offered on Saturday, and are each limited to the first 30 registrants. The \$70 USD registration fee includes tuition and course materials. Lunch may be purchased at a number of restaurants either within the Omni Los Angeles Hotel, or within a short walk. All courses are concurrent, so you may only register for one. Please include an alternate choice on the registration form in case your first selection has already reached capacity

C-1 Becoming an Effective Course Director

The purpose of this course is to examine the attributes that make an effective course director. In doing so, some common pitfalls may be avoided.

Participants will:

- discuss course director responsibilities regarding course content, examinations, policies, scheduling and faculty development
- identify effective use of course resources, e.g., faculty, texts, syllabi, lab support, student evaluations
- evaluate productive interactions between fellow course directors and deans of education
- analyze productive interactions between course directors and students

INSTRUCTORS:

*Dr. Bruce Newton, University of Arkansas for Medical Sciences, and
Dr. Robert Klein, University of Kansas School of Medicine*

C-2 Writing Effective Multiple Choice Questions

The purpose of this course is to help faculty improve the quality of multiple choice examination questions. Through practical exercises and informative presentations, faculty will learn how to effectively create, evaluate, and utilize multiple choice questions for their particular discipline.

Participants will:

- Explore issues relating to the construction of quality multiple choice exam questions including how to recognize and avoid technical flaws
- Discuss methods to create and use clinical vignettes for testing of basic science content
- Practice writing and critiquing questions in a small group format
- Examine approaches to question evaluation using performance-based statistical indices

INSTRUCTOR:

Dr. Aggie Butler, National Board of Medical Examiners

C-3 Qualitative/Quantitative Research Methods in Medical Education

The purpose of this course is to help medical science educators to use qualitative and quantitative methods appropriately and effectively in educational planning, evaluation and research.

Participants will:

- Describe the appropriate uses of common qualitative and quantitative methods in educational planning, evaluation and research
- Analyze qualitative data, such as the results of open-ended questions in surveys, interviews, focus groups, and observational field notes
- Design effective structured survey questions

Faculty Development Courses

- Identify resources for refining their skills in the use of qualitative and quantitative methods for educational planning, evaluation and research

INSTRUCTOR:

Dr. Ilene Harris, University of Illinois - Chicago School of Medicine

C-4 Helping the Learner to Learn in the Medical School Classroom

This workshop focuses on developing a learner-centered environment in the medical school classroom. It is designed to help faculty recognize key elements for making the transition to a learner-centered environment in their classrooms and to examine strategies for becoming a reflective practitioner who's job is to help the learner to learn.

Topics Addressed Include:

- Meaningful learning (learning with understanding)
- Fostering a safe learning environment in which students engage in meaningful learning
- Setting and meeting classroom goals
- Assessing progress in this environment

INSTRUCTOR:

Dr. Harold Modell, Physiology Educational Research

C-5 Intermediate and Advanced PowerPoint Presentations

The purpose of this course is to provide the beginning and intermediate PowerPoint user with a set of simple skills that can be immediately applied to improve and sharpen the participant's PowerPoint presentations. Utilizing personal computer stations provided for this course, the participant will enjoy an active, hands-on experience.

Participants Will:

- Customize the active work space
- Customize slide background graphics using Color Schemes, Slide Layout, and the Slide Master controls
- Insert text, objects, pictures, sounds, and movies into individual slides
- Use simple animations to generate moving text, objects, and pictures
- Make simple drawings
- To draw on individual slides during the actual PowerPoint presentation
- Print various forms of the presentation
- Utilize Slide Transitions and how to run the PowerPoint presentation

INSTRUCTOR:

Dr. Britt Sanford, Jefferson Medical College



Daily Program

Friday, July 15, 2005

8:30 am - 4:30 pm Board of Directors Meeting

4:00 - 6:00 pm Registration Desk Open

Saturday, July 16, 2005

7:30 - 8:30 am Registration Desk Open

8:30 - 3:30 pm **Faculty Development Courses**

Becoming an Effective Course Director

Dr. Bruce Newton, University of Arkansas for Medical Sciences

Dr. Robert Klein, University of Kansas School of Medicine

Writing Effective Multiple Choice Questions

Dr. Aggie Butler, National Board of Medical Examiners

Qualitative/Quantitative Research Methods in Medical Education

Dr. Ilene Harris, University of Illinois - Chicago School of Medicine

Helping the Learner to Learn in the Medical School Classroom

Dr. Harold Modell, Physiology Educational Research Consortium

Intermediate and Advanced PowerPoint Presentations

Dr. Britt Sanford, Jefferson Medical College

2:00 - 3:30 pm **Veterinary Schools Workshop**

Interactive Skills in Veterinary and Human Medicine

Dr. Donal Walsh, University of California School of Veterinary Medicine

Drs. James Amend & Jane Shaw, Western University of Health Sciences College of Veterinary Medicine

2:00 - 5:00 pm **Student Workshop**

Students' Voice in Education: Workshop on Teaching, Learning, and Assessment

Dr. Frazier Stevenson, University of California School of Medicine

3:00 - 6:00 pm Registration Desk Open

4:00 - 5:00 pm **IAMSE Administrative Meetings**

Development Committee - Dr. Bruce Newton, Chair

Membership Committee - Dr. Dixie Whitt, Chair

Nominating Committee - TBA

Planning Committee - Dr. Jay Menna, Chair

2006 Program Committee - Dr. John Szarek, Chair

Public Affairs Committee - Dr. Gary Rosenfeld, Chair

Publications Committee - Dr. Dani McBeth, Chair

Technology Task Force Committee - Dr. Pete Anderson, Chair

Webcast Audio Seminar Committee, TBA

Daily Program

6:00 - 6:30 pm **Opening Ceremony**
Dr. Brian E. Henderson, Dean, University of Southern California Keck School of Medicine
Dr. Giulia Bonaminio, IAMSE President

6:30 - 9:00 pm **Opening Reception**

Sunday, July 17, 2005

7:30 am Registration Desk Open

7:30 - 8:30 am Continental Breakfast - Exhibit & Poster Viewing

8:30 - 9:00 am **Meeting Overview**
Dr. Maurice Hitchcock, University of Southern California Keck School of Medicine
Dr. Nehad El-Sawi, IAMSE Program Committee Chair

9:00 - 10:00 am **Plenary Session I**
How We Learn: Concepts, Insights and Rationale for Integration
Drs. Stephen Abrahamson, University of Southern California Keck School of Medicine
Moderator: Dr. Win May, University of Southern California Keck School of Medicine

10:00 - 11:00 am Refreshment Break - Exhibit & Poster Viewing

11:00 - 12:00 pm **Plenary Session II**
High-Fidelity Patient Simulation in Basic Science Education
Dr. James Gordon, Harvard Medical School
Dr. John Szarek, Ross University School of Medicine
Moderator: Dr. Floyd Knoop, Creighton University School of Medicine

12:00 - 1:30 pm Lunch with the Harvard Macy Institute
IAMSE New Member Luncheon

1:30 - 3:45 pm **Innovations in Technology Supported Learning**

4:00 - 5:00 pm **IAMSE General Business Meeting**

Dinner on Your Own

Monday, July 18, 2005

7:00 am Registration Desk Open

7:00 - 8:00 am Continental Breakfast - Exhibit & Poster Viewing

8:00 - 9:30 am **Plenary Session III**
Effective Organizational Change: Simple Rules that Guide Complex Systems
Dr. Steve Spear, Harvard Business School
Moderator: Dr. Nehad El-Sawi, Kansas City University School of Medicine and Biosciences

9:30 - 10:30 am Refreshment Break - Exhibit & Poster Viewing

Daily Program

- 10:30 - 12:00 pm **Plenary Session IV - IAMSE Debate**
30 Years of PBL - Does it Deliver on What Was Promised?
Pro - Dr. Henk Schmidt, Erasmus University
Con - Dr. Jerry Colliver, Southern Illinois University School of Medicine
Moderator: Dr. Frazier Stevenson, University of California Davis School of Medicine
- 12:00 - 1:30 pm Lunch and Round Table Discussion
- 1:30 - 3:00 pm **Concurrent Focus Sessions**
- F1 - 30 Years of PBL - Does it Deliver on What Was Promised - Discussion**
Dr. Henk Schmidt, Erasmus University
Dr. Jerry Colliver, Southern Illinois University School of Medicine
- F2 - How to get Promoted Through Teaching: Teaching Scholarship and Portfolios**
Dr. LuAnn Wilkerson, David Geffen School of Medicine at UCLA
- F3 - Teamwork Among Medical Professionals**
Dr. Debra Klamen, Southern Illinois University
- F4 - Teaching Cultural Competence**
Drs. Donna Elliott and Win May, University of Southern California Keck School of Medicine
- F5 - Student Voice in Education: Improving Student Input into the Design and Evaluation of Professional School Curricula**
Therese Djarv, Karolinska Institute, Molly Menser, Kansas City University of Medicine and Biosciences
Andrew Mihalek, University of California—Davis, Tomas Sjoberg, Karolinska Institute
- F6 - Improving Medical Education: Enhancing the Behavioral and Social Sciences**
Dr. Stuart Slavin, Saint Louis University School of Medicine
- F7 - AAMC Educational Management and Reference Databases (CurrMit, Virtual Patients, Educational Reference Center)**
Al Salas and Robby Reynolds, AAMC
- 3:00 - 4:00 pm **Poster Viewing**
- 4:00 - 5:00 pm **Poster Symposium**
- 7:00 - 9:00 pm **IAMSE Social Gala**

Tuesday, July 19, 2005

- 7:00 Registration Desk Open
- 7:00 - 8:00 am Continental Breakfast - Exhibit & Poster Viewing
- 8:00 - 9:30 am **Resource Xchange Sessions**
- R1 - Case Studies that Integrate Basic Sciences and Clinical Sciences**
Dr. Donna Russo, Drexel University School of Medicine
- R2 - Bioterrorism in the Curriculum**

Daily Program

Dr. Floyd Knoop, Creighton University School of Medicine
Dr. Uldis Streips, University of Louisville School of Medicine

R3 - Concepts in Evidence Based Medicine

Dr. Kathryn Huggett, Creighton University School of Medicine

R4 - Examination Strategies for Developing Critical Thinking

Dr. Frazier Stevenson, University of California Davis School of Medicine

R5 - The GME General Competencies: Reformulating the UGME Curriculum

Drs. Ernie Yoder and Nehad El-Sawi, Kansas City University of Medicine and Biosciences

R6 - Web-Based Complementary and Alternative Medicine in the Curriculum

Dr. Wadie Najm, University of California Irvine School of Medicine

9:30 - 10:30 am

Plenary Session V

USMLE - What Should Preclinical Educators Know?

Dr. Aggie Butler, National Board of Medical Examiners

Moderator: Dr. John Szarek, Ross University School of Medicine

10:30 - 10:45 am

Summation and Closure



Abstract Submission

Meeting registrants are invited to submit abstracts of their projects in medical science education, including innovative software applications. The deadline for abstract submission is **March 15, 2005**. To be published, abstract Presenting Authors must be registered no later than June 1, 2005. All accepted and qualifying abstracts will be published on the IAMSE website in June of 2005.

Guidelines for Submission:

- **Completed registration is required for publication of abstracts**
- A maximum of two abstracts will be accepted by any one Presenting Author
- All abstracts must be typed in English using the format located at www.iamse.org/abstract_upload.htm
- ***Abstract, including title and author(s), must fit inside a box no larger than 17cm wide by 11.5cm tall. Use these borders as a template.***
- Type the title in bold, uppercase letters. Do not use abbreviations in the title.
- Using Italics, list the name(s) of the author (place an asterisk next to the presenting author) and the institution, city and state, and country where the work was done. See the example below.
- Electronic submission of abstracts is preferred. If sent by e-mail attachment, please use Microsoft Word

Abstract Submission Deadline:

March 15, 2005

Abstract Categories

- Assessment
- Curriculum
- Innovation & Technology
- Instructional Methods
- General Education

NOTE: For computer software and related presentations, a café (standup) table will be made available. There will be an additional charge for electrical set-up.

For Additional Information:

Ms. Julie Hewett
IAMSE Association Manager
1 Crested Butte Drive
Huntington, West Virginia 25705 U.S.A.

TEL: +1-304-733-1270
FAX: +1-307-733-6203
E-MAIL: julie@iamse.org
ONLINE: www.iamseconference.org

IAMSE Membership Benefits

We are pleased to offer a special combination meeting registration and membership package. By selecting this option, a portion of your non-member registration fee will be applied towards a one-year membership in IAMSE.

IAMSE MEMBERSHIP BENEFITS

- 15% discount on registration for all IAMSE events, including the Annual Association Meeting and other regional and international conferences on educational strategies in the medical sciences.
- Website password access to all Association Meeting and Conference Proceedings containing full audio recordings of featured speakers.
- Advance notice and priority registration for all IAMSE Webcast Audio Seminars.
- Website password access to current issues of the *Journal of the International Association of Medical Science Educators* featuring peer-reviewed articles describing original research, current trends in basic medical science education, reports, commentaries on innovative teaching methods, and reviews of educational software. Now being published in English, French and Spanish.
- Website password access, Ask an Expert feature, Educational Resources, Membership Directory, and more.
- And most importantly -- membership in IAMSE provides professional advancement opportunities to network with colleagues at other medical facilities, establish collaboration and exchange programs, publish in the Association journal, conduct and/or attend courses and workshops on educational methods, present projects from your school, and develop the credentials of a truly effective medical educator.

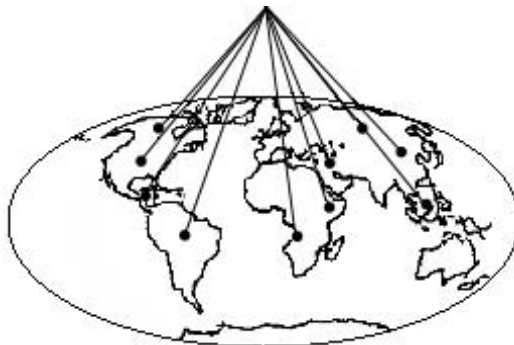
For complete list including additional benefits, please see www.iamse.org

Additional Information About IAMSE

If you cannot attend this meeting but are interested in learning more about the International Association of Medical Science Educators, please visit www.iamse.org, or contact:

Ms. Julie Hewett
1 Crested Butte
Huntington, West Virginia 25705 U.S.A.

E-MAIL: julie@iamse.org
TEL: +1-304-733-1270
FAX: +1-304-733-6203



2005 IAMSE Meeting Registration

To register, complete and return this registration form with your payment by mail, fax, or register online at www.iamseconference.org.

Annual Meeting

The Annual Meeting registration fee includes tuition, final program, continental breakfasts, luncheons, refreshment breaks, the Opening Reception, and Social Gala and Dinner. A letter of confirmation will be sent upon receipt of payment and completed registration form. We are also now offering a greatly reduced student rate of \$375 (\$425 after April 1). Space is limited so early registration is encouraged.

Saturday Faculty Development Courses

These five concurrent courses will be offered on Saturday July 17, 2005 from 8:30 am until 3:30 pm. One hour will be allowed for lunch on your own. **Each course will be limited to the first 30 registrants** to ensure individualized attention from our highly qualified instructors. There will be a separate registration fee of \$70 USD which covers tuition and course materials. Courses are concurrent, so you may only register for one. However, we do ask that you include an alternate choice in case your first selection has already reached capacity. These courses have a history of rapidly filling to capacity, so plan now and register early for the complete IAMSE Annual Association Meeting.

Name _____ Degree(s) _____
 Department _____ Position _____
 Institution _____
 Address _____
 City _____ State/Province _____ Postal Code _____ Country _____
 Telephone _____ Fax _____
 Discipline _____ E-mail (required) _____

Check box if you have special accommodation/dietary needs. Describe specific need(s): _____

I require a letter of invitation for a visa application.

FACULTY DEVELOPMENT COURSES

(Saturday, July 16, 2005 8:30 am– 3:30 pm)

Please Indicate First and Second Choice

- C-1 _____
- C-2 _____
- C-3 _____
- C-4 _____
- C-5 _____

Registration Fee \$70 USD

PRE-MEETING WORKSHOPS

(Saturday, July 15, 2005 2:00-3:30 pm)

- Veterinary Schools Workshop _____
- Medical Student Workshop _____

SOCIAL EVENTS

I plan to attend:

- Opening Reception (Saturday, July 16) Yes No
- Social Gala (Monday July 18) Yes No

CONCURRENT MEETING SESSIONS (refer to program schedule for details)

Please provide an indication of which session you are most likely to attend. Check only one

- Monday July 18, 2005 1:30-3:00 pm F1 F2 F3 F4 F5 F6 F7
- Tuesday July 19, 2005 8:00-9:30 am R1 R2 R3 R4 R5 R6

PAYMENT

	Postmarked BEFORE April 1, 2005	Postmarked AFTER April 1, 2005
Non-Member (with new 1-year membership)	<input type="checkbox"/> \$555 USD	<input type="checkbox"/> \$655 USD
Non-Member	<input type="checkbox"/> \$545 USD	<input type="checkbox"/> \$645 USD
Member (joined after July 1, 1998)	<input type="checkbox"/> \$465 USD	<input type="checkbox"/> \$565 USD
Charter Member (joined before July 1, 1998)	<input type="checkbox"/> \$440 USD	<input type="checkbox"/> \$540 USD
Student	<input type="checkbox"/> \$375 USD	<input type="checkbox"/> \$425 USD

Number of Guests () x \$150 USD each \$ _____ Guest Name(s) _____
 Includes Opening Reception & Social Gala and Dinner

Faculty Development Course Registration \$ 70 USD

Check Enclosed (payable to IAMSE) Visa Mastercard Total Payment Enclosed: \$ _____ USD

Card Number _____ Expires Mo/Yr _____

Signature _____ Date _____

Mail, fax, or submit on-line registration form with payment to:

Ms. Kim Adkins TEL: +1-304-733-1270
 IAMSE Registration Services FAX: +1-304-733-6203
 1 Crested Butte Drive E-MAIL: kim@iamse.org
 Huntington, West Virginia 25705 U.S.A. WEBSITE: www.iamseconference.org

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International Association of Medical Science Educators
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July 16-19, 2005



University of California Keck School of Medicine
Los Angeles, California U.S.A.