

Use of Curriculum Mapping Tools to Identify Learning Opportunities and Deficiencies II: KnowledgeMap

Josh Denny, MD, MS

March 7, 2013



The Flexner Report

- Medical education in the United States and Canada, 1910
- Set the foundation for modern medical education
- Current pressures challenge this model:
 - “publish or perish” (researcher)
 - Demand on throughput (clinician)



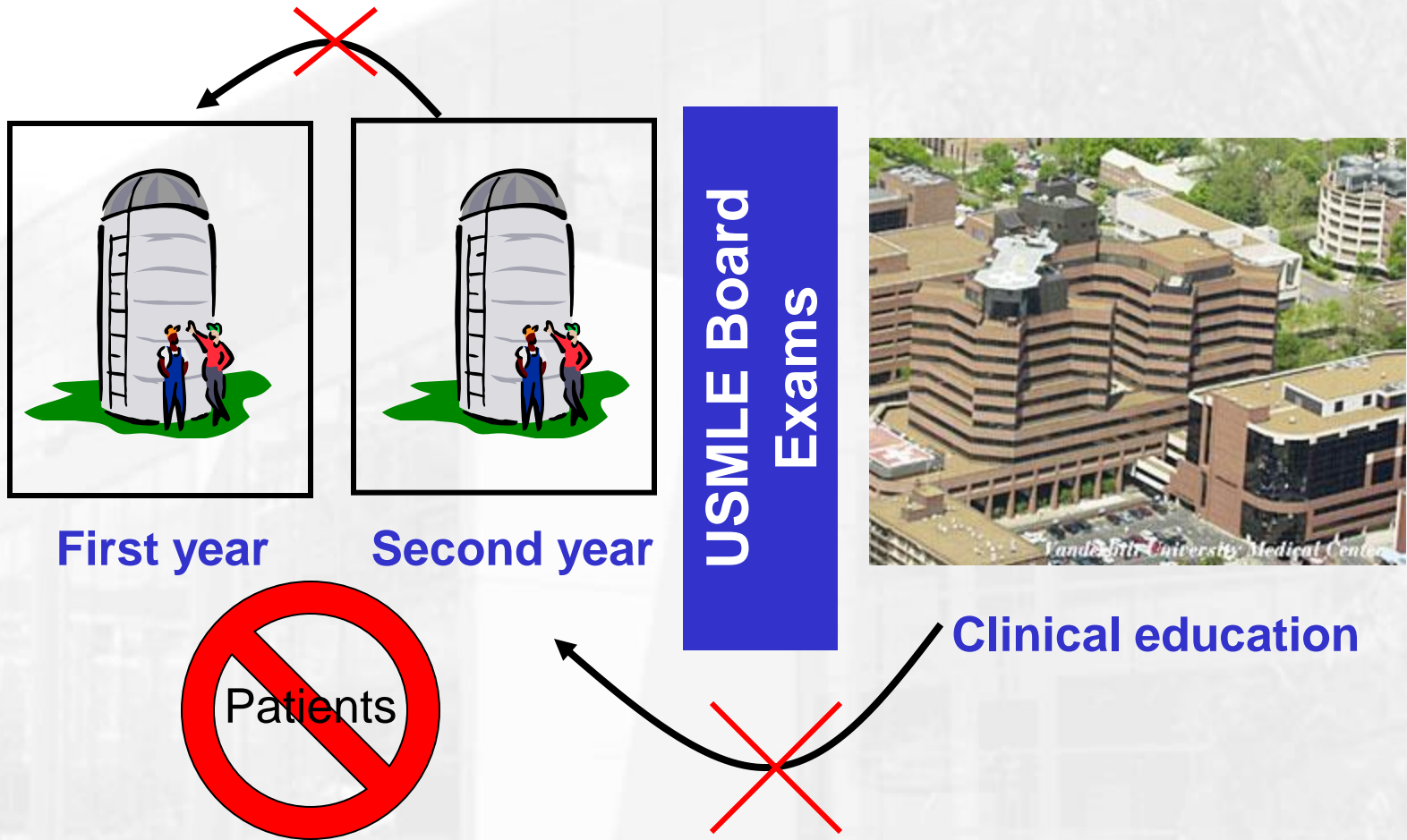
Part #1: Assessing Curricula



- LCME and ACGME require increasing documentation of **curriculum objectives, coverage, and student patient experiences**
- Accreditation standards specific content, competencies, amount of training, etc. for periodic reviews
- ED-2:
“The institution that offers a medical education program is required to establish a system to specify the types of patients or clinical conditions that medical students must encounter and to monitor and verify the medical students' experiences with patients so as to remedy any identified gaps.”



Traditional Medical Education Model



Guiding questions

- **Faculty:** “I am teaching about congestive heart disease – what have students already learned about this?”
- **Students:** Studying immunoglobulins, need to find relevant prior concepts like splicing
- **Administrators:** Where do we cover large concepts, like geriatrics?



Traditional Solutions

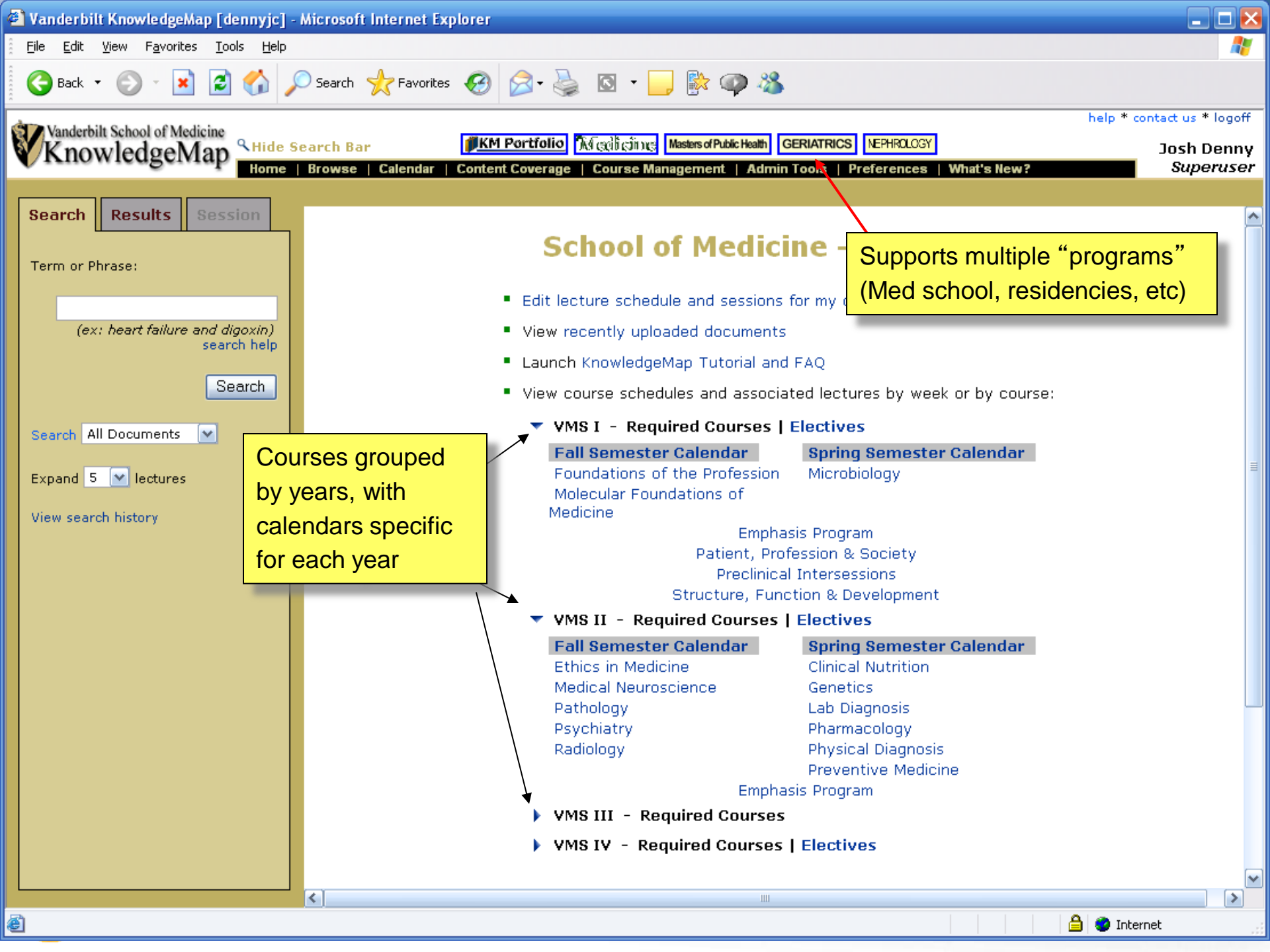
- Web pages for courses
- Course management software (Blackboard, WebCT)
- Finding what is taught where:
 - Curriculum committee meetings
 - Emails
 - Manual logs
 - External, manually maintained curricular databases such as CurrMIT



An Informatics Model

- Let learners access work at their own rate (finding old and new data)
- Use multiple methods to delivery content
- Faculty are busy – focus on easing content capture, and create tools to accurately capture
- Provide robust searching tools across the entire curriculum





Search Results Session
Term or Phrase:

(ex: heart failure and digoxin) search help
Search

Search All Documents
Expand 5 lectures
View search history

School of Medicine

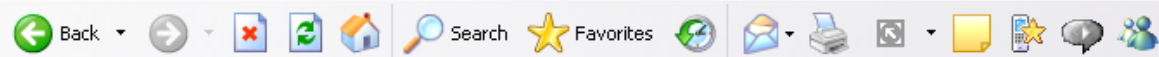
Supports multiple "programs" (Med school, residencies, etc)

- Edit lecture schedule and sessions for my course
- View recently uploaded documents
- Launch KnowledgeMap Tutorial and FAQ
- View course schedules and associated lectures by week or by course:

Courses grouped by years, with calendars specific for each year

- VMS I - Required Courses | Electives**
 - Fall Semester Calendar** Foundations of the Profession Molecular Foundations of Medicine
 - Spring Semester Calendar** Microbiology
 - Emphasis Program
 - Patient, Profession & Society
 - Preclinical Intersections
 - Structure, Function & Development
- VMS II - Required Courses | Electives**
 - Fall Semester Calendar** Ethics in Medicine Medical Neuroscience Pathology Psychiatry Radiology
 - Spring Semester Calendar** Clinical Nutrition Genetics Lab Diagnosis Pharmacology Physical Diagnosis Preventive Medicine
 - Emphasis Program

- VMS III - Required Courses**
- VMS IV - Required Courses | Electives**



Show Search Bar

KM Portfolio

Medicine

Masters of Public Health

GERIATRICS

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2007/2008 Structure, Function & Development Schedule

[\[View previous year\]](#)
[\[edit course sessions\]](#) | [\[edit links/divisions\]](#)
Course Links[edit]: [Gross Anatomy sessions](#) | [Cell Biology sessions](#)

 Labels: Exam or Quiz Physiology Gross Anatomy Cell Biology

Unit #1

Date	Time	Location	Title	Lecturer	Document(s)
10/25	08:00 AM - 08:30 AM	LH 202	Introduction	Arthur F Dalley	
10/25	08:30 AM - 10:30 AM	LH 202	Introduction to Anatomical Donations Program and In-Lab Memorial svc. Intro to Gross Anatomy Lab, Safety and Technology	Arthur F Dalley	
10/25	10:30 AM - 12:00 PM	LH 202	Layered & Segmented Structure of body; Intro to Nerves & Nerve Classification; Simple Spinal n.	Arthur F Dalley	
10/25	01:00 PM - 02:00 PM	LH 202	(Embryo) Neuromuscular Development 1	Lillian B Nanney	
10/25	02:00 PM - 05:00 PM	IIS 10th Floor	GA Lab: Removal of Skin and Subcutaneous Tissue of Back; Superficial Muscles of the Back and Canial Nerve XI	Arthur F Dalley	
10/26	08:00 AM - 09:00 AM	LH 202	(Embryo) Neuromuscular Development 2	Lillian B Nanney	
10/26	09:00 AM - 10:00 AM	LH 202	Types of Muscle Action and Movements; Freely Moveable Joints	John S Halle	
10/26	10:00 AM - 12:00 PM	IIS 10th Floor	GA Lab: Scapular Region	Arthur F Dalley	
10/29	08:00 AM - 09:00 AM	LH 202	Vertebral Column; Postural Muscles; Spinal Cord and Its Environment	Arthur F Dalley	
10/29	09:00 AM - 10:00 AM	LH 202	Neuromuscular Phys # 1: Membrane Transport; Fluid Compartments; Osmosis	Al George	
10/29	01:00 PM - 02:00 PM	IIS 10th Floor	GA Lab: Deep Back (Perform Laminectomy)	Arthur F Dalley	
10/30	08:00 AM - 09:00 AM	LH 202	Overview of Lymphatic System; Principles of Collateral Circulation	Lillian B Nanney	
10/30	09:00 AM - 11:00 AM	IIS 10th Floor	GA Lab: Complete Dissection of Deep Back; Pectoral Region, Including Removal of Skin from Arm (Excluding Female Breast)	Arthur F Dalley	

Search Results Session

Organization of Eukaryotic Cells
 Cathleen C Pettepher, PhD
 08/20, 01:00 PM-02:00 PM, LH

- Documents**
- Organization of Eukaryotic Cells (handout) | PDF | Show CUIs
(Lecture Handout)
 - Organization of Eukaryotic Cells (ppt) | PDF | PDF (b&w) | Show | Show CUIs
(Slides)
 - Organization of Eukaryotic Cells (pdf) | PDF | Show CUIs
(Slides)

Session Navigation:
 ◀ Previous | Next ▶

Molecular Foundations of Medicine Schedule

- 1 Organization of Eucaryotic Cells**
 - Cathleen Pettepher, Ph.D.
 - Molecular Foundations of Medicine
 - August 20, 2007
- 2 Objectives**
 - Get general idea of cell organization
 - Describe the major cellular components
 - Understand what changes in organelles tell you about dynamics of cells
- 3 Common Ancestor for all Living Organisms**
- 4 Shared Mechanisms of Biological Function**
 - Share a common genetic code and store the information in the form of DNA

Faculty upload native formats (e.g., PowerPoint) and KM creates other formats automatically

Objectives

Get general idea of cell organization

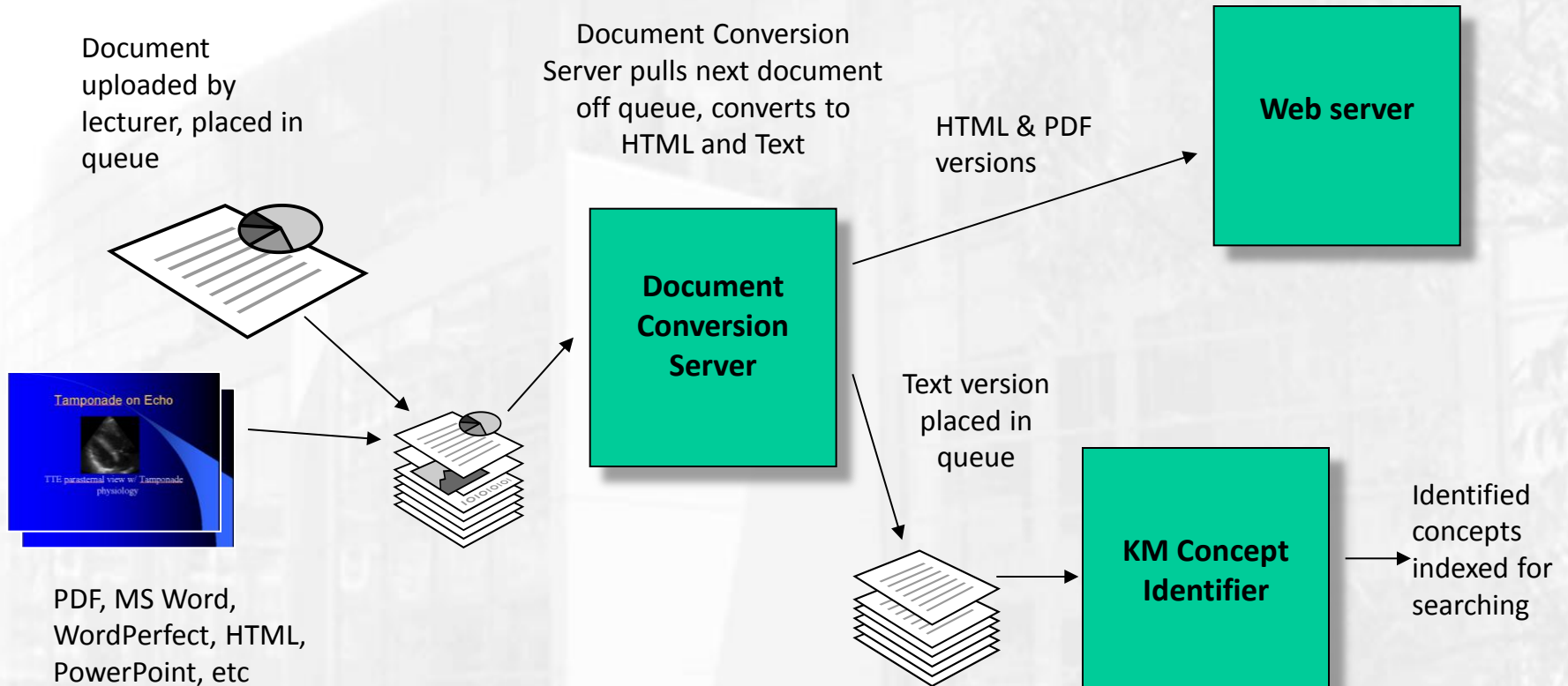
- Describe the major cellular components

Understand what changes in organelles tell you about dynamics of cells

Develop global perspective on cell organelles

Structure: molecular organization and appearance
 How structure relates to function

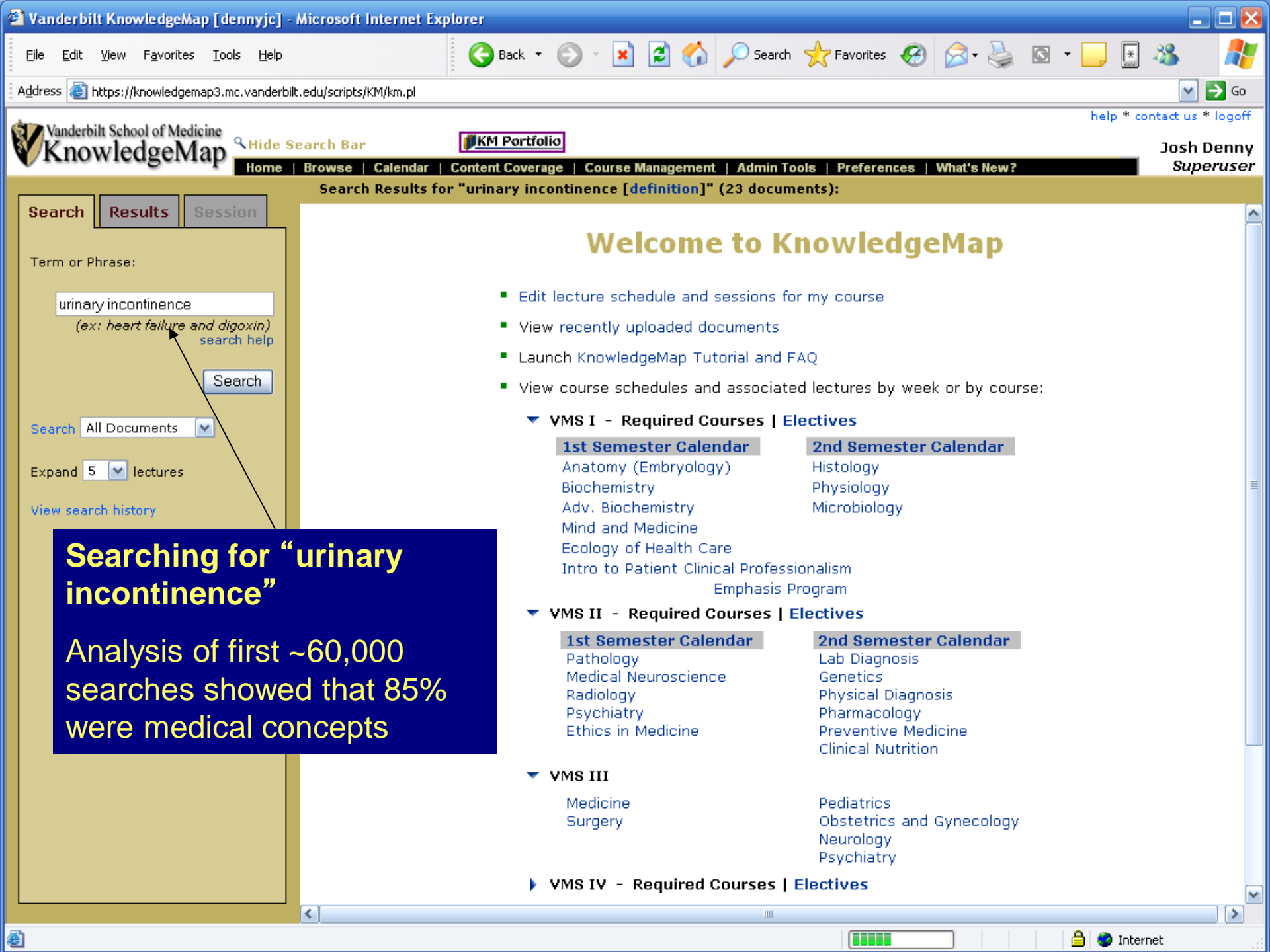
Document Processing



Concept vs. Text indexing

- Text indexing
 - Indexing by words of document
 - “Hepatolenticular degeneration” ≠ “Wilson’s Disease”
- Concept indexing / Natural language processing
 - Recognizes words in document to a controlled vocabulary
 - Unified Medical Language System, contains >100 vocabularies, >2 million concepts mapped to >8 million English synonyms)
 - “Hepatolenticular degeneration” = “Wilson’s disease”
 - Figures out ambiguous concepts:
 - “CHF” – “Congestive Heart Failure” or “Congenital Hepatic Fibrosis”?
 - “BSE” – “Bovine spongiform encephalopathy” or “Breast self exam”
 - Interprets phrases
 - “The aortic valve was stenosed” = “aortic stenosis”
 - “gram negative infection” = “gram-negative *bacterial* infection”





Search Results Session

Term or Phrase:

urinary incontinence
(ex: heart failure and digoxin)
search help

Search

Search All Documents

Expand 5 lectures

View search history

Welcome to KnowledgeMap

- Edit lecture schedule and sessions for my course
- View recently uploaded documents
- Launch KnowledgeMap Tutorial and FAQ
- View course schedules and associated lectures by week or by course:

VMS I - Required Courses | Electives

1st Semester Calendar 2nd Semester Calendar

- | | |
|---|--------------|
| Anatomy (Embryology) | Histology |
| Biochemistry | Physiology |
| Adv. Biochemistry | Microbiology |
| Mind and Medicine | |
| Ecology of Health Care | |
| Intro to Patient Clinical Professionalism | |
| Emphasis Program | |

VMS II - Required Courses | Electives

1st Semester Calendar 2nd Semester Calendar

- | | |
|----------------------|---------------------|
| Pathology | Lab Diagnosis |
| Medical Neuroscience | Genetics |
| Radiology | Physical Diagnosis |
| Psychiatry | Pharmacology |
| Ethics in Medicine | Preventive Medicine |
| | Clinical Nutrition |

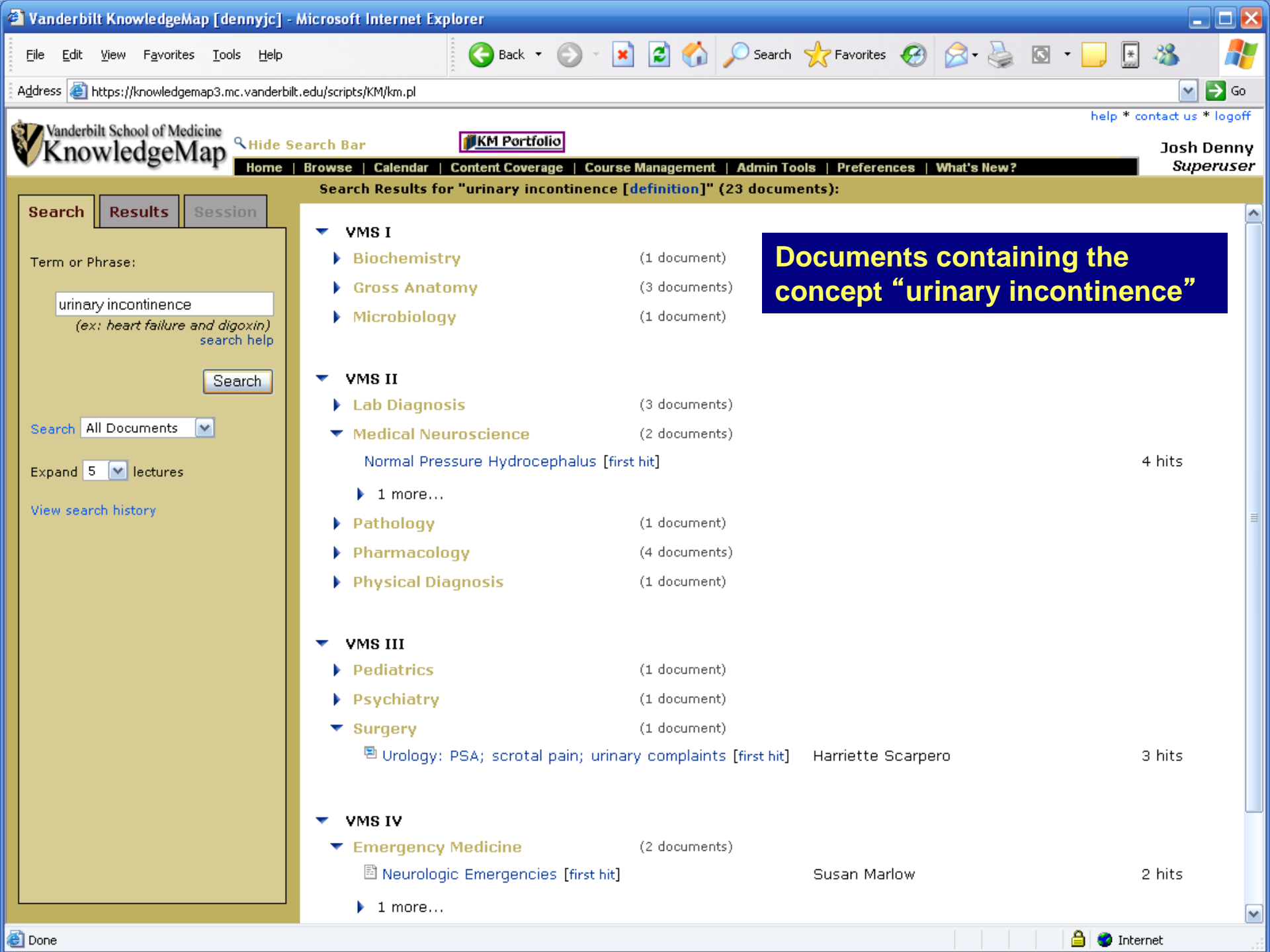
VMS III

- | | |
|----------|---------------------------|
| Medicine | Pediatrics |
| Surgery | Obstetrics and Gynecology |
| | Neurology |
| | Psychiatry |

VMS IV - Required Courses | Electives

Searching for "urinary incontinence"

Analysis of first ~60,000 searches showed that 85% were medical concepts



Search Results for "urinary incontinence [definition]" (23 documents):

Search | Results | Session

Term or Phrase:

(ex: heart failure and digoxin)
[search help](#)

Search ▾

Expand ▾ lectures

[View search history](#)

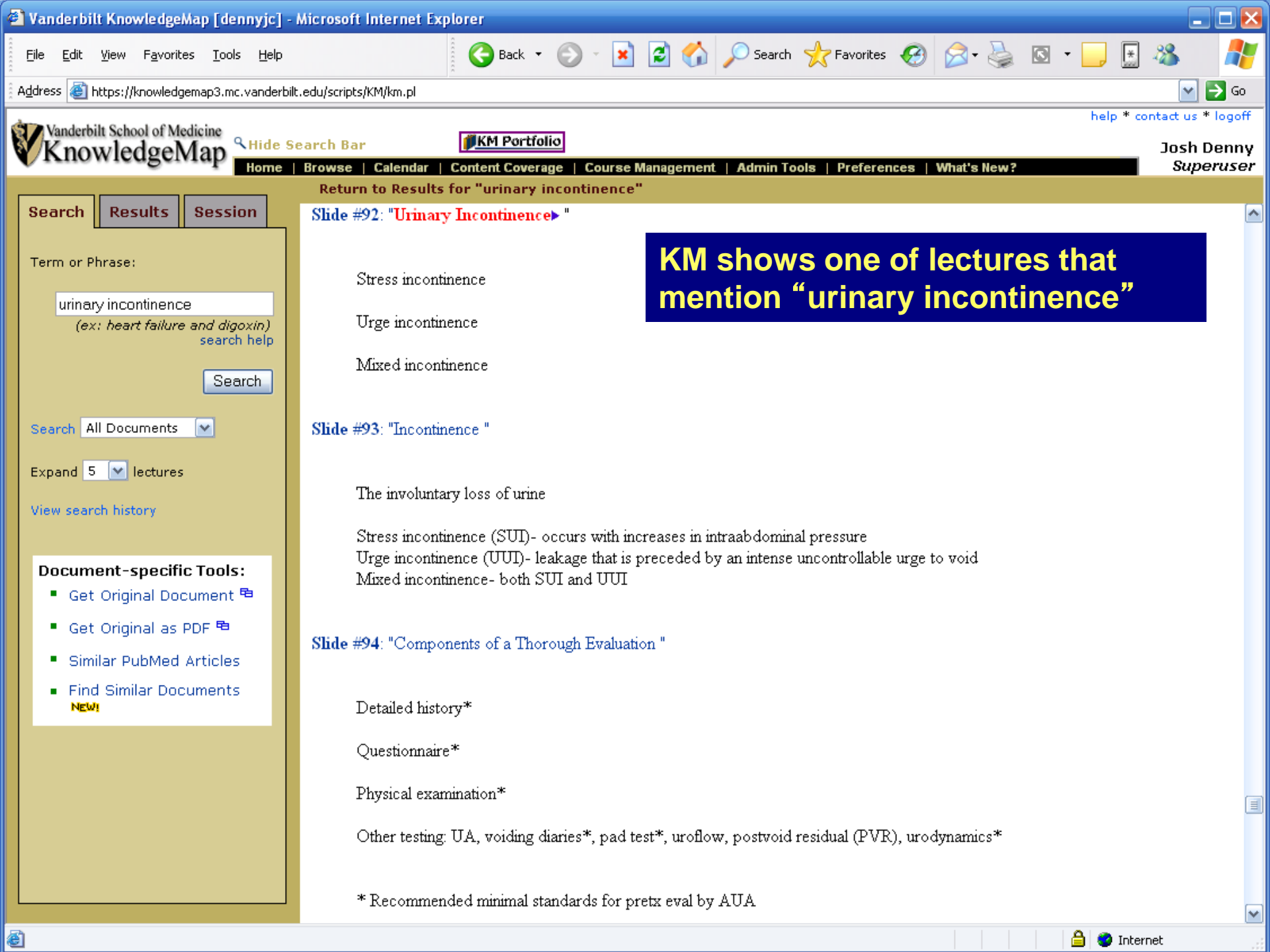
- ▼ **VMS I**
 - ▶ **Biochemistry** (1 document)
 - ▶ **Gross Anatomy** (3 documents)
 - ▶ **Microbiology** (1 document)

- ▼ **VMS II**
 - ▶ **Lab Diagnosis** (3 documents)
 - ▼ **Medical Neuroscience** (2 documents)
 - Normal Pressure Hydrocephalus [first hit] 4 hits
 - ▶ 1 more...
 - ▶ **Pathology** (1 document)
 - ▶ **Pharmacology** (4 documents)
 - ▶ **Physical Diagnosis** (1 document)

- ▼ **VMS III**
 - ▶ **Pediatrics** (1 document)
 - ▶ **Psychiatry** (1 document)
 - ▼ **Surgery** (1 document)
 - Urology: PSA; scrotal pain; urinary complaints [first hit] Harriette Scarpero 3 hits

- ▼ **VMS IV**
 - ▼ **Emergency Medicine** (2 documents)
 - Neurologic Emergencies [first hit] Susan Marlow 2 hits
 - ▶ 1 more...

Documents containing the concept "urinary incontinence"



Return to Results for "urinary incontinence"

Search Results Session

Term or Phrase: urinary incontinence (ex: heart failure and digoxin) search help Search

Search All Documents Expand 5 lectures

View search history

- Document-specific Tools: Get Original Document Get Original as PDF Similar PubMed Articles Find Similar Documents

Slide #92: Urinary Incontinence

- Stress incontinence Urge incontinence Mixed incontinence

KM shows one of lectures that mention urinary incontinence

Slide #93: Incontinence

The involuntary loss of urine Stress incontinence (SUI)- occurs with increases in intraabdominal pressure Urge incontinence (UI)- leakage that is preceded by an intense uncontrollable urge to void Mixed incontinence- both SUI and UI

Slide #94: Components of a Thorough Evaluation

- Detailed history* Questionnaire* Physical examination* Other testing: UA, voiding diaries*, pad test*, uroflow, postvoid residual (PVR), urodynamics*

* Recommended minimal standards for pretz eval by AUA



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Return to Results for "Congenital hepatic fibrosis"

- Search**
- Results
- Session

Term or Phrase:

chf

(ex: heart failure and digoxin) search help

Search

Search Definition

Expand 5 lectures

View search history

Document-specific Tools:

- Get Original Document
- Get Original as PDF
- Similar PubMed Articles
- Find Similar Documents

Definitions for "chf"

KnowledgeMap Definitions:

Congenital hepatic fibrosis [Approx. 6 documents in KM]: no definition

Congestive heart failure [Approx. 281 documents in KM]: Weakness of the heart muscle that leads to a buildup of fluid in body tissues.

Hemorrhagic Fever, Crimean [no documents]: A severe, often fatal disease in humans caused by the Crimean-Congo hemorrhagic fever virus (HEMORRHAGIC FEVER VIRUS, CRIMEAN-CONGO).

Three definitions for "CHF" – the system disambiguates each occurrence of "CHF" into one of these three matches when in documents



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Return to Results for "Congestive heart failure"

- Search**
- Results
- Session

Term or Phrase:

chf

(ex: heart failure and digoxin)
search help

Search

Search Definition

Expand 5 lectures

View search history

Document-specific Tools:

- Get Original Document
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- Similar PubMed Articles
- Find Similar Documents

CONGESTIVE HEART FAILURE

Heart failure exists when the heart does not provide sufficient blood flow to meet the body's needs. This state causes congestion of the tissues, leading to edema.

It produces the clinical syndrome of dyspnea, peripheral edema, and an abnormality of myocardial function is responsible for the failure of the heart to pump at a rate commensurate with the requirements of metabolizing tissues. CHF is encountered frequently by the clinician; it accounts for 2% of all hospital admissions and carries a 5-year survival rate of <50%.

A document matching "Congestive heart failure"; the system finds both "congestive heart failure" and "CHF"

I. CAUSES OF CONGESTIVE HEART FAILURE

A. Myocardial Disease (pump defect)

- Coronary heart disease-- myocardium is impaired by ischemia
- Cardiomyopathy-- intrinsic myocardial defect
- Infiltrative diseases:
 - amyloidosis
 - sarcoidosis
 - myocarditis

B. Excessive Workload due to:

- Increased resistance to ejection which can be due to pressure overload, hypertension, aortic or pulmonary stenosis, or hypertrophic cardiomyopathy.
- Increased stroke volume; volume overload which can be due to aortic, mitral or tricuspid insufficiency or congenital left-to-right shunts.
- Increased body demands (high output failure); can occur with thyrotoxicosis, anemia, pregnancy, or arteriovenous fistulas (abnormal shunt between an artery and vein which increases venous return and decreases oxygen to shunted area)



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Return to Results for "Congenital hepatic fibrosis"

- [Search](#)
- [Results](#)
- [Session](#)

Term or Phrase:

chf

(ex: heart failure and digoxin) search help

Search

Search Definition

Expand 5 lectures

View search history

Document-specific Tools:

- Get Original Document
- Get Original as PDF
- Similar PubMed Articles
- Find Similar Documents

Infantile Polycystic Kidney Disease (Autosomal Recessive Polycystic Kidney Disease, ARPKD)

I. General and clinical features:

A. Incidence and relationship to **congenital hepatic fibrosis**: Infantile polycystic kidney disease is closely associated with **congenital hepatic fibrosis** (CHF). CHF is an important cause of portal hypertension in children and adolescents. In general, in patients who present as neonates and infants, the clinical picture is dominated by renal failure. Patients who present later tend to have liver problems as the major clinical feature. Although at one time thought to represent distinct disorders, different affected members in the same family may present at different ages with either predominant renal or liver abnormalities, attesting to the underlying genetic relationship of these diseases.

Infantile polycystic kidney disease is inherited in an autosomal recessive manner (i.e., parents are not affected), with the reported incidence varying from 1:6000 to 1:40,000.

B. Clinical presentation: Can present at any age, but often presents in infancy or shortly after birth.

Can be suspected during prenatal ultrasound examination as a result of secondary to associated oligohydramnios.

Presentation shortly after birth can be due to renal failure. Presentation later in infancy can be due to dehydration and polyuria and dehydration (especially during intercurrent illness).

The kidneys may be sufficiently enlarged to result in a palpable mass. Deteriorating renal function is inevitable, and patients may present later with renal failure/uremia/hypertension.

As implied above, patients presenting in later childhood and early adulthood usually present with signs of liver involvement, particularly portal hypertension, which may result in hepatosplenomegaly and bleeding esophageal varices.

II. Pathogenesis:

Recent data has mapped a gene for ARPKD to the short arm of chromosome 6. The specific gene has not been identified/

A document matching "congenital hepatic fibrosis"; these instances of "CHF" are interpreted as "congenital hepatic fibrosis instead of "congestive heart failure"

How do we find broad concepts like
“geriatrics” or “women’s health”?



Search Results Session

Term or Phrase:

(ex: heart failure and digoxin)
[search help](#)

Search ▾

Expand ▾ lectures

[View search history](#)

Content Coverage Results (986 documents):

Term Expansion

180 concepts related to "Geriatrics"

1. Deselect Any Incorrect Terms:

- Geriatrics [Biomedical Occupation or Discipline]*
 Expansion Narrow
 Wide
- Elderly [Temporal Concept]*
 Expansion Narrow
 Wide

No associated concepts

180 expanded concepts

Include Non-exact Related Concepts

2 associated concepts 89 expanded concepts

Include Non-exact Related Concepts

2. Type Any Additional Terms (one per line):

3. Expand Top ▾ Lectures from ▾ Documents

4. Submit:

Options: Show MeSH Concepts Only Show semantic types for all concepts

<< [Previous Page](#)

Search Results Session

Term or Phrase:

(ex: heart failure and digoxin)
search help

Search

Expand lectures

[View search history](#)

Geriatrics
180 Expanded Concepts:

Concepts related to "Geriatrics"

- Mestranol 0.15 MG
- Autobiographical memory
- Senility
- Care given by nurses
- [D]Senility, without mention of psychosis
- Reminiscence
- [D]Senility, without psychosis NOS
- Geriatric Nursing
- Death of relative
- alcohol use disorder in the elderly
- ORTHO-CEPT TAB,28
- Therapeutic procedure
- Geriatric Assessment
- CARBAMIDE PEROXIDE 10%/GLYCERIN DROPS,ORAL
- Alzheimer's Disease
- Aging and Nutrition
- CONSULTATION NOTE:FINDING:POINT IN TIME:{SETTING}:DOCUMENT:GERONTOLOGY
- DESOGESTREL 0.1-0.15 MG
- Demulen 1/35-28
- Animal-assisted therapy

Search Results Session

Term or Phrase:

(ex: heart failure and digoxin)
search help

Search

Search 2006/2007 Docs

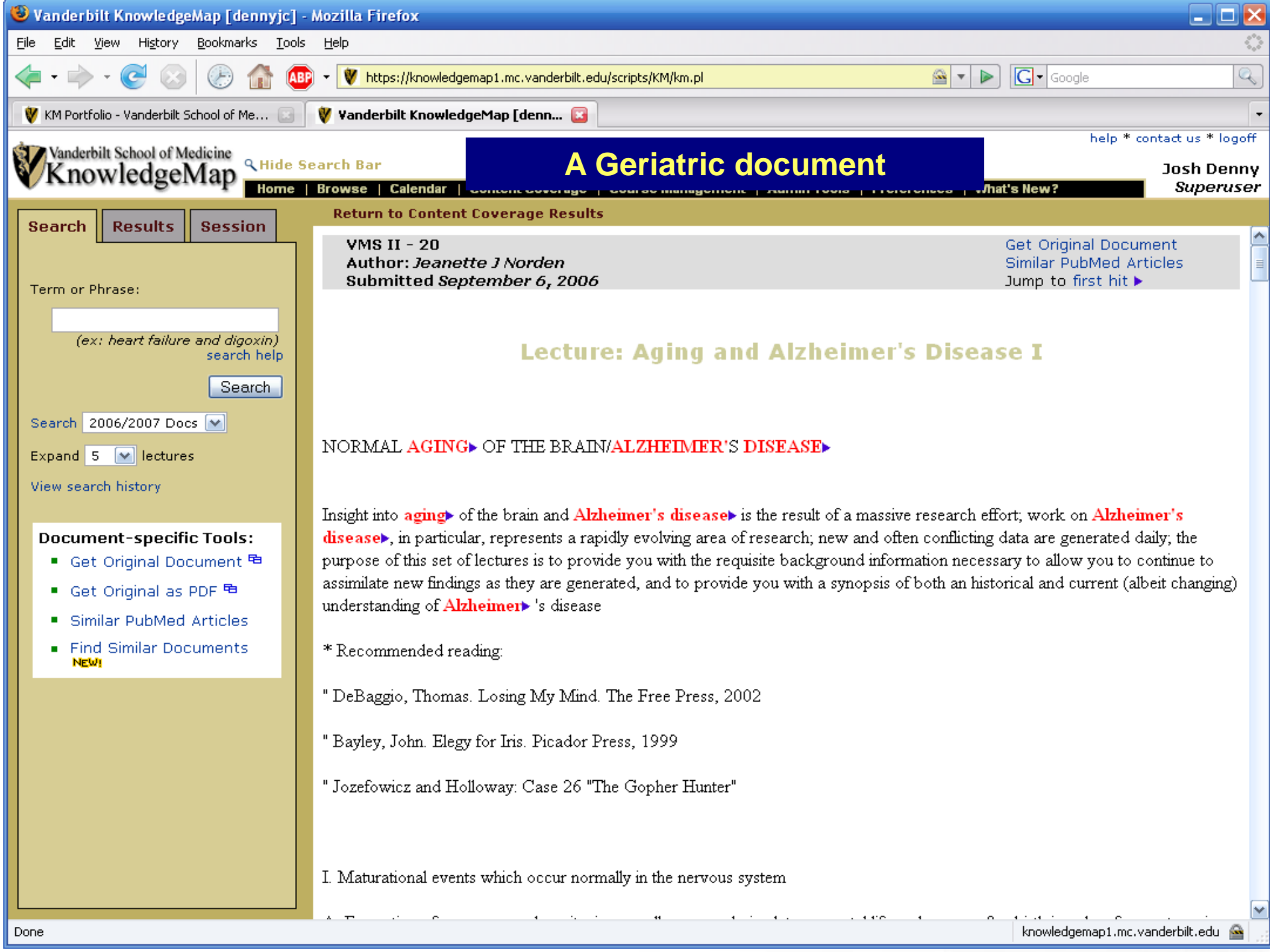
Expand 5 lectures

View search history

Content Coverage Results (986 documents):

- ▶ Preventive Medicine (32 documents)
- ▼ Medical Neuroscience (36 documents)
 - ▶ Lecture: Aging and Alzheimer's Disease I [first hit] Jeanette J Norden 284 hits
 - ▶ 35 more...
- ▶ Genetics (32 documents)
- ▶ Physical Diagnosis (6 documents)
- ▶ Radiology (1 document)
- ▶ Pharmacology (71 documents)
- ▼ Psychiatry (18 documents)
 - ▶ Dementia / Delirium [first hit] Bill Regan 400 hits
 - ▶ 17 more...
- ▼ VMS III
 - ▶ Pediatrics (32 documents)
 - ▶ Obstetrics and Gynecology (18 documents)
 - ▶ Medicine (28 documents)
 - ▶ Psychiatry (25 documents)
 - ▶ Surgery (2 documents)
 - ▶ Intersessions (31 documents)
- ▼ VMS IV
 - ▼ Geriatrics (163 documents)
 - ▶ Chapter 44 - Infectious Diseases [first hit] Joshua Charles Denny 371 hits
 - ▶ Chapter 50 - Kidney Diseases and Disorders [first hit] Joshua Charles Denny 323 hits

Searching for documents matching those 180 Geriatric concepts



Search Results Session

Return to Content Coverage Results

VMS II - 20
Author: *Jeanette J Norden*
Submitted *September 6, 2006*

[Get Original Document](#)
[Similar PubMed Articles](#)
[Jump to first hit](#)

Term or Phrase:

(ex: heart failure and digoxin)
[search help](#)

Search 2006/2007 Docs

Expand 5 lectures

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Document-specific Tools:

- [Get Original Document](#)
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Lecture: Aging and Alzheimer's Disease I

NORMAL AGING OF THE BRAIN/ALZHEIMER'S DISEASE

Insight into aging of the brain and Alzheimer's disease is the result of a massive research effort; work on Alzheimer's disease, in particular, represents a rapidly evolving area of research; new and often conflicting data are generated daily; the purpose of this set of lectures is to provide you with the requisite background information necessary to allow you to continue to assimilate new findings as they are generated, and to provide you with a synopsis of both an historical and current (albeit changing) understanding of Alzheimer's disease

* Recommended reading:

" DeBaggio, Thomas. *Losing My Mind*. The Free Press, 2002

" Bayley, John. *Elegy for Iris*. Picador Press, 1999

" Jozefowicz and Holloway. Case 26 "The Gopher Hunter"

I. Maturational events which occur normally in the nervous system

How well does KM find metaconcepts?

- Identified gold standard set of 380 documents as containing high, medium or low relevance to each topic
- Used KM to generate a variable number of subconcepts for each broad concept and calculated a relevance score for each document.

Topic	ROC area
Genetics	0.98
Women's Health	0.93
Dermatology	0.95
Radiology	0.97

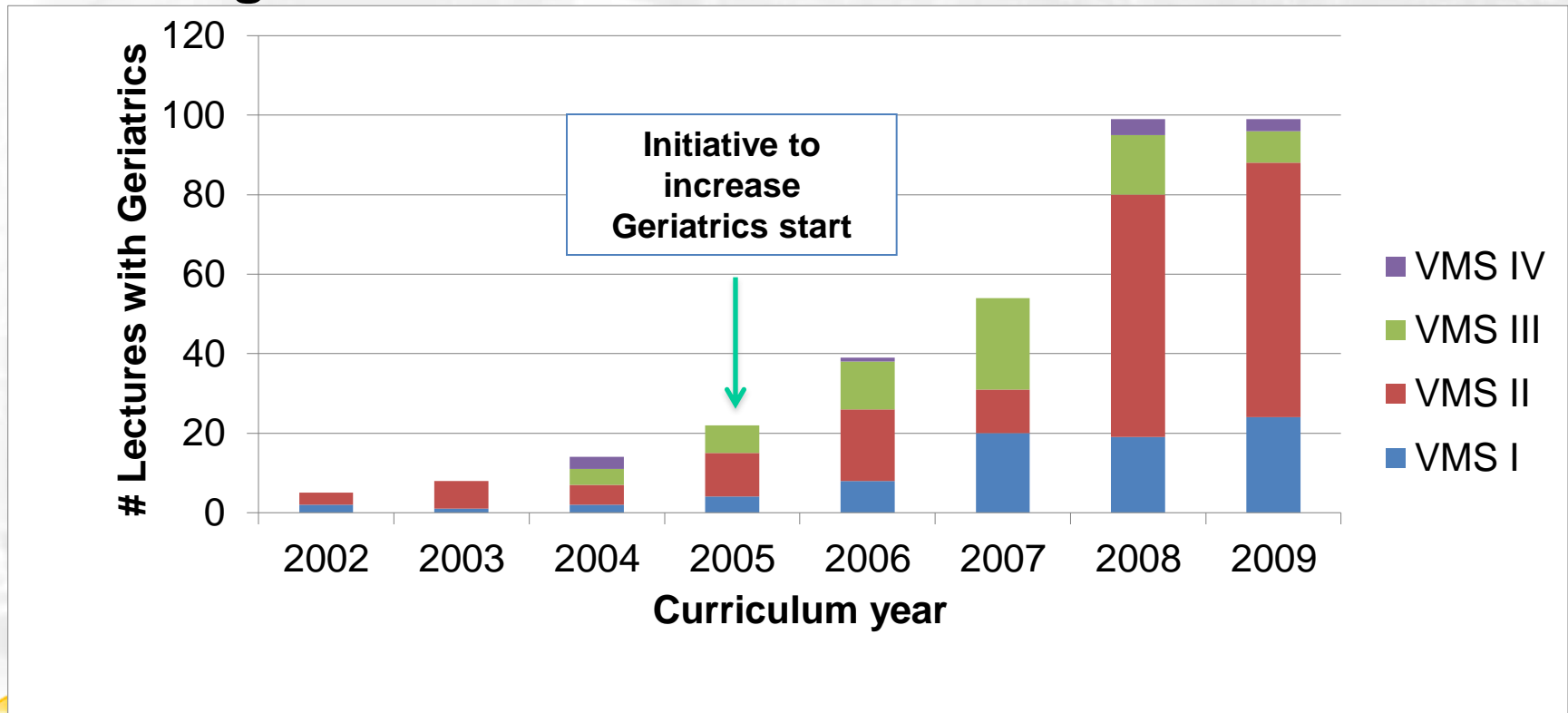
Denny, Smithers, Armstrong , Spickard, JGIM, Oct, 2005



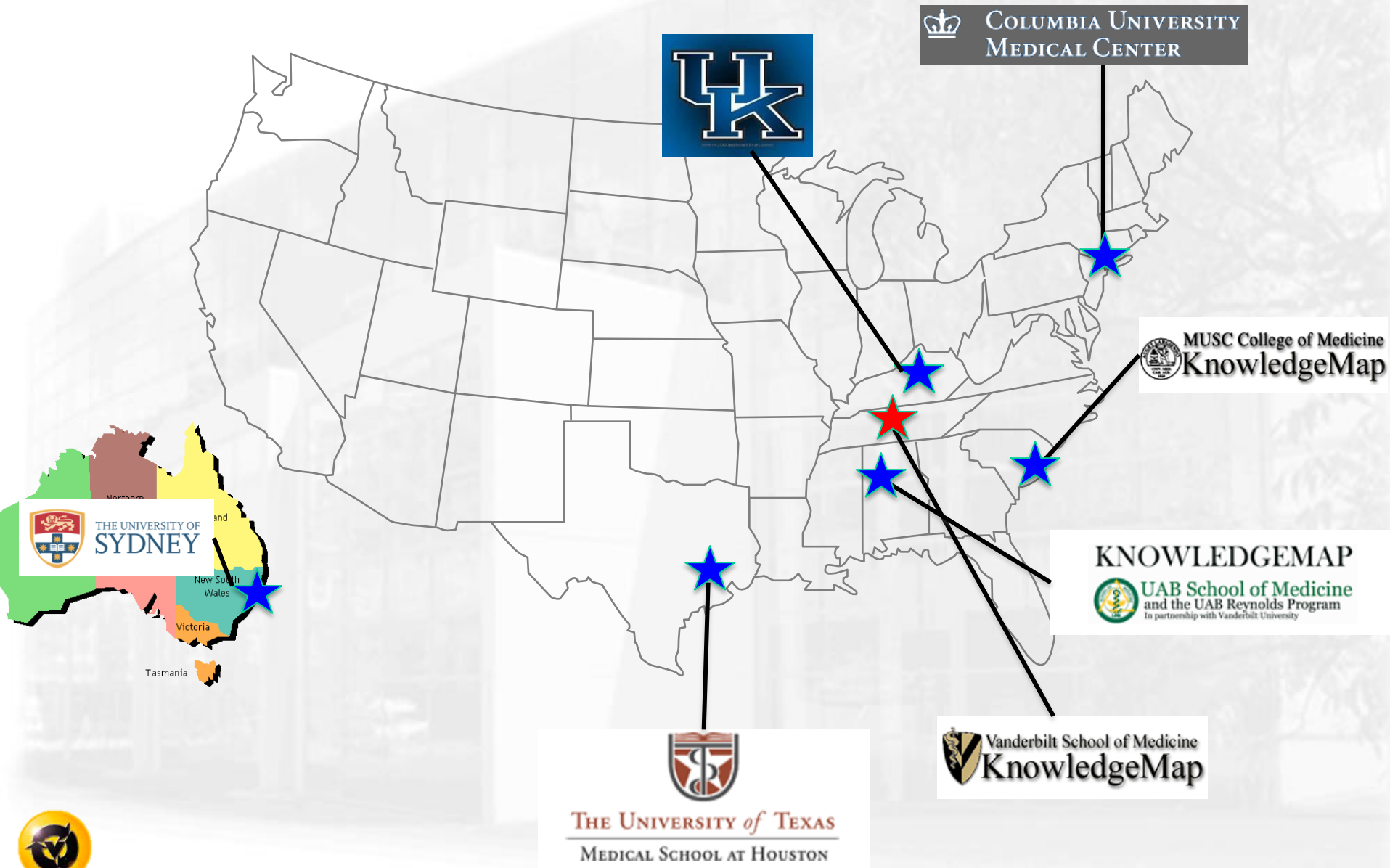
Finding broad curricular topics

- Used for LCME, creating/rearranging courses, revising curriculum

Using to infuse Geriatrics in the curriculum:



KM has been adopted by others



POGOe.org, a free geriatrics site based on KM

POGOe - Portal of Geriatric Online Education | Geriatrics

www.pogoe.org

Vanderbilt KnowledgeMap [dennyjc]

POGOe - Portal of Geriatric Online Education | Geriatrics

Login | Register

key words, institution, product id, category

GO

advanced search

Content Library Product Library Geriatrics Competencies Archives Help About Us

What is the treatment for delirium?

- A) Haloperidol 5 mg every 6 hours
- B) Identify and treat the underlying causes
- C) Lorazepam 1-2 mg every 4 hours
- D) None of the above

The treatment for delirium is to identify and treat the underlying causes.

QBank

A collection of geriatric quizzes, questions, and cases that you can take, or assign to your students. Take someone else's quiz, or create your own and assign it to your students.

EDITORS CHOICE

ePrognosis - Estimating Prognosis for Elders

How much longer can I expect to live? Can a physician truly answer this question? Prognosticating is one of the most challenging tasks clinicians face. It is often difficult to gauge a patient's life expectancy, especially for patients without a dominant terminal illness like advanced dementia, cancer or congestive heart failure. In fact, clinicians typically make overly optimistic estimates of patient survival. Nowadays, clinicians are much less versed in discussing prognosis than treatment options.

more

Repository of Critically Appraised Papers

010100 1001100101010000 101000001010100010

USPSTF guideline recommends physical therapy or exercise and vitamin D supplementation to reduce falls in community dwelling elderly.

09/18/2012 - 6:01pm

Recent Education

Title	
Elder Care: A Resource for Interprofessional Providers Evaluation	
Function In Sitting Test (FIS) based Training	
Elder Care: A Resource for Interprofessional Providers: Hoarding	
Alliance for Geriatric Education in Specialties Curriculum	Case-Study/Case Series, Curriculum/Syllabus, Lecture/Presentation
Improving Antipsychotic Appropriateness in Dementia Patients	Case-Study/Case Series, Evaluation Tool, Independent/Self-Directed Learning, Lecture/Presentation, Quick Reference/Pocket Card, Video
Clinical Evaluation Exercise (Mini-CEX) Advanced Directives: Determining Code Status	Learner Assessment

- Funded by ADGAP and Reynolds Foundation
- >10,000 users in 174 countries
- 875 published products (free)
- Video, image libraries
- Quizzes
- EBM content



Part #2: Assessment in Clinical Years

- Testing based: USMLE, NCLEX, Residency Board Exams
- Experience Based:
 - ACGME and RRC
 - Nursing requirements
- Both current methods tend to aggregate at high levels
- Experience is an important part of competency



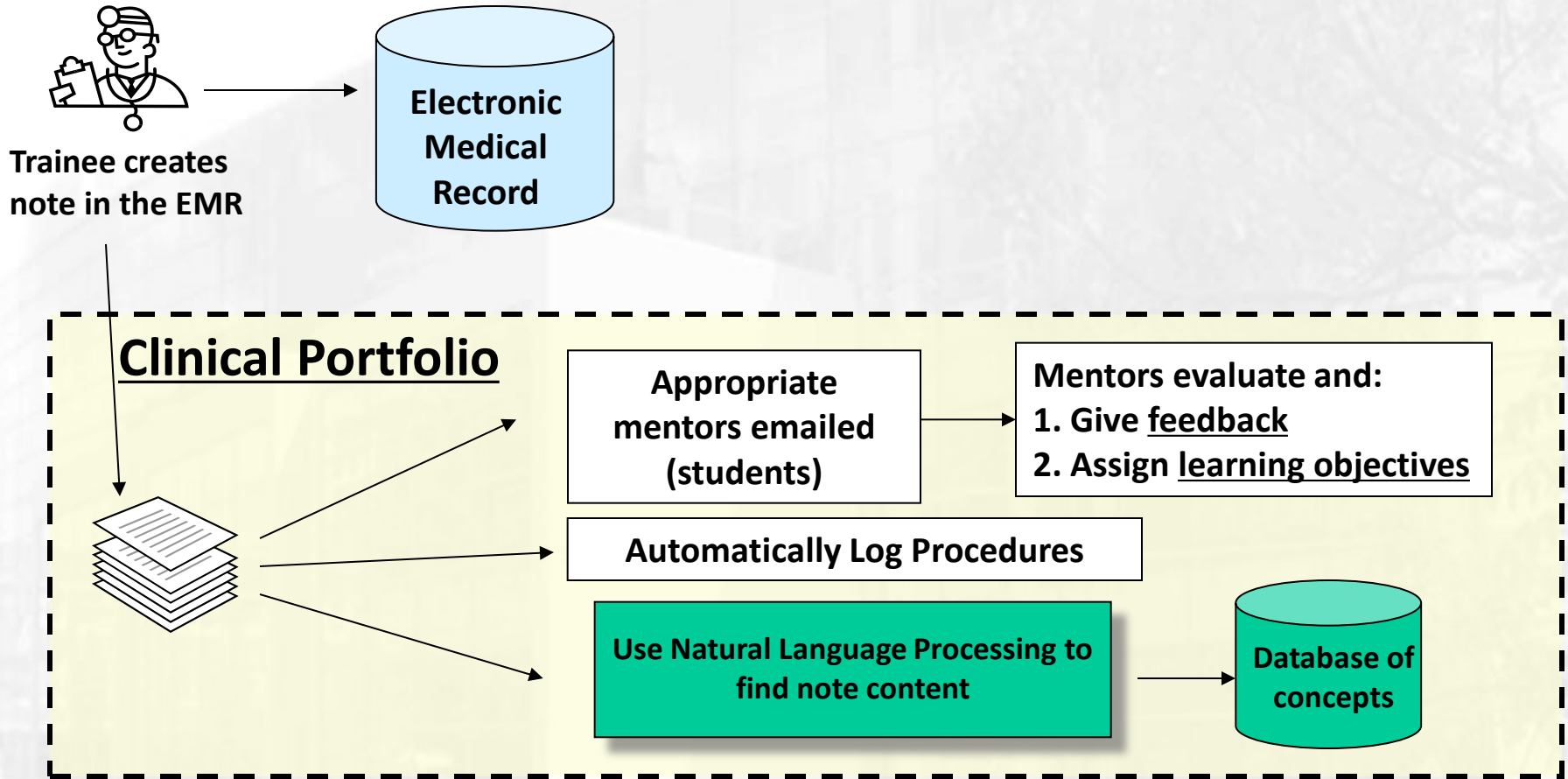
Components of “Learning Portfolio”

- Clinical notes
- Mentor feedback on notes and other documents
- Logs of procedures/patients
- Reflections
- Tests/academic work
- Essays and other documents

We will focus on these



Learning Portfolio – leveraging EMR to capture experience



- My Patients
- My Notes
- My Students
- My Mentors
- My Program
- Procedure Logs
- KM Notes
- Learning Objectives
- Concept Reports
- Development tools
- KnowledgeMap
- Preferences
- Search for:
- Search in:
 - My Patients
 - My Students
 - My Notes
 - My Students' Notes
 - KnowledgeMap

My Students

View Reflection count for all third-year students.

You have **20** students.

[Add New Student](#)

Student	Mentor Type	Date Range	Patients	Procedures	Notes	Reflections
Co [redacted] remove	Master Clinical Teacher	6/1/2005 - 5/15/2007	56	0	105	0
De [redacted] remove	Master Clinical Teacher	6/1/2005 - 5/15/2007	56	0	105	0
Pe [redacted] remove	Master Clinical Teacher	6/1/2005 - 5/15/2007	56	0	105	0
Rivi [redacted] remove	Master Clinical Teacher	6/1/2005 - 5/15/2007	56	0	105	0
Ros [redacted] remove	Master Clinical Teacher	6/1/2005 - 5/15/2007	56	0	105	0
St [redacted] remove	Master Clinical Teacher	6/1/2005 - 5/15/2007	56	0	105	0
Stu [redacted] remove	Master Clinical Teacher	6/1/2005 - 5/15/2007	56	0	105	0
V [redacted] remove	Master Clinical Teacher	6/1/2005 - 5/15/2007	56	0	105	0
W [redacted] remove	Master Clinical Teacher	6/1/2005 - 5/15/2007	56	0	105	0
W [redacted] remove	Master Clinical Teacher	6/1/2004 - 5/15/2006	17	0	45	0
As [redacted] remove	Clerkship Director	5/4/2006 - 5/15/2006	245	0	657	N/A
Ka [redacted] remove	Clerkship Director	8/25/2006 - 11/20/2006	126	44	207	N/A
Krop [redacted] remove	Clerkship Director	7/7/2006 - 12/16/2006	126	43	266	N/A
A [redacted] remove	Inpatient Attending	7/15/2007 - 8/1/2007	20	0	55	N/A
H [redacted] remove	Resident/Fellow	8/26/2005 - 10/21/2005	45	0	76	N/A
Pe [redacted] remove	Resident/Fellow	3/1/2006 - 5/24/2006	70	2	108	N/A

Teachers have students/trainees they "mentor"

What documents/patients they see (for patient confidentiality) is driven by:

- Mentorship type
- Timeframe of mentorship

- My Patients
- My Notes
- My Students
- My Mentors
- My Program
- Procedure Logs
- KM Notes
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- Concept Reports
- Development tools
- KnowledgeMap
- Preferences
- Search for:
- Search in:
 - My Patients
 - My Students
 - My Notes
 - My Students' Notes

Existing Notes

You have **653** notes.

Date of Service	Patient	Note Type	Submit Date
2007-05-29		Medical Student Brief Operative Note	2007-05-29
2007-05-29		Patient Letter	2007-05-29
2007-05-23		Internal Medicine Clinic Visit	2007-05-23
2007-05-23		Outpatient History and Physical	2007-05-23
2007-05-23		Internal Medicine Clinic Visit	2007-05-23
2007-05-23		Internal Medicine Clinic Visit	2007-05-23
2007-05-23		Internal Medicine Clinic Resident Acute Clinic Visit	2007-05-23
2007-05-21		Speech and Language Treatment Plan Report	2007-05-21
2007-05-16		Internal Medicine Clinic Visit	2007-05-16
2007-05-16		Internal Medicine Clinic Visit	2007-05-16
2007-05-16		Internal Medicine Clinic Visit	2007-05-16
2007-05-16		Internal Medicine Clinic Resident Acute Clinic Visit	2007-05-16
2007-05-16		History and physical	2007-05-16
2007-05-10		Patient Letter	2007-05-10
2007-05-10		Patient Letter	2007-05-10
2007-05-09		Internal Medicine Clinic Visit	2007-05-09
2007-05-09		Internal Medicine Clinic Visit	2007-05-09
2007-05-09		Internal Medicine Clinic Visit	2007-05-09
2007-05-09		Internal Medicine Clinic Visit	2007-05-09
2007-05-09		Internal Medicine Clinic Resident Acute Clinic Visit	2007-05-09
2007-05-04		Procedure Note (Laceration Repair)	2007-05-04
2007-05-03		Patient Letter	2007-05-03
2007-05-02		Outpatient History and Physical	2007-05-02
2007-05-02		Internal Medicine Clinic Resident Acute Clinic Visit	2007-05-02
2007-04-25		Internal Medicine Clinic Visit	2007-04-25
2007-04-25		Outpatient History and Physical	2007-04-25
2007-04-25		Internal Medicine Clinic Visit	2007-04-25

- My Patients

- My Notes

- My Students

- My Mentors

- Procedure Logs

- KM Notes

- Learning Objectives

- Concept Reports

- Development tools

- KnowledgeMap

- Preferences

Quick Search for:

- Search in:
- My Patients
 - My Students
 - My Notes
 - KnowledgeMap
- Search**

Note Comments: Medical Student Admission History and Physical

Learning Objectives covered:	Cough
General Comments:	[Anonymous, attending] Excellent writeup - a few minor points to consider - see comments in text.

Document comments: *Hover over comments in yellow*

Vanderbilt University Medical Center [REDACTED]
MEDICAL STUDENT
 Admission History and Physical MR# [REDACTED]
 Case# [REDACTED]

Date of services: [REDACTED]
 Primary Care Physician: [REDACTED]

Chief Complaint: fever, cough, chest pain

History of present illness:

Mr. [REDACTED] is a [REDACTED] year old male with **PMH significant** for HIV (VL 87,000 & CD4 329 in 8/05, last CD4 286 per pt), on [REDACTED]

Anonymous
 Smart to provide us the pertinent PMH in the topic sentence as the topic sentence is key to get your reader right into the relevant material. The parenthesis are good to give us a read on how severe the HIV and complicating infections have been in the past. However, it is a bit too much detail. You can list these items in the PMH and for the topic sentence just say something like "with HIV (last CD4 329, recurrent pneumonias, treated TB, without all the detail)"

chronic back pain who presents with sputum, and chest pain 2/2 cough. The health until approximately 1.5 wks ago became more incessant, and he started coughing up yellow-green tinged mucous. He developed fever as high as 102 a few days ago at home and began experiencing a sore throat, headache, arthralgias, and myalgias. He has taken tylenol at home, but it has not alleviated his symptoms. He says he had mild diarrhea for a few days prior to developing fever, but he denies having abdominal pain, n/v, or blood in his stool. He says he has had chronic dysuria for 3-4 yrs., but he denies burning with urination or frequency. He has not been taking good po for the past few days, and feels he has lost weight over the past few months. He denies sick contacts (besides his partner who has known MAC infection), recent travel, or exposure to animals. He started a new ART regimen approximately 3 months ago including tenofovir, ritonavir and atazanavir, and didanosine.



RCT evaluation of mentor feedback on student notes

Survey of Residents and Attending physicians

Compared with prior rotations:	Electronic	Paper	p
“I reviewed more notes”	40%	12%	0.014
“I provided more feedback”	40%	12%	0.010
“I was more satisfied with feedback given”	33%	10%	0.045

Analysis of student write-ups

- Evaluated 142 write-ups using 13-point rating scale
- Performance on “Assessment and Plan” ratings improved in electronic feedback group (p=0.036)



Procedures tracked by notes created, and managed/viewed by residencies or clerkships (also used to track some diagnoses)

- [My Patients](#)
- [My Notes](#)
- [My Trainees](#)
- [My Comments](#)
- [My Mentors](#)
- [My Program](#)
- [Procedure Logs](#)
- [KM Notes](#)
- [Learning Objectives](#)
- [Concept Reports](#)
- Development tools**
- [KnowledgeMap](#)
- Preferences**
- Search for:

- Search in:
- My Patients
 - My Trainees
 - My Notes
 - My Trainees' Notes
 - KnowledgeMap
- [Search](#)

Search a Population

Showing program view on: **Mar** **6** 2013

Include procedures performed on or after: **Jan** **1** 2005

[Change Date](#)

Actions

[Data dump of these results](#)

Options:

Microsoft Excel

Internal Medicine Procedures Performed

[Edit Program Requirements](#)

Name	Year	Art Line	Arthro	C.line	ETT	LP	NGT	Para	Pelvic	PA Cath	Rectal	Thora
PGY4	7/5	0/3	34/5	0	13/5	0	9/3	5/5	4	0/5	16/5	
PGY4	4/5	0/3	23/5	1	4/5	0	4/3	0/5	1	0/5	3/5	
PGY4	6/5	1/3	24/5	1	3/5	0	17/3	0/5	2	0/5	5/5	
PGY4	4/5	0/3	29/5	1	12/5	0	10/3	0/5	2	0/5	7/5	
PGY3	0/5	0/3	17/5	2	7/5	0	8/3	0/5	2	0/5	6/5	
PGY3	0/5	10/3	11/5	0	8/5	0	13/3	0/5	0	0/5	5/5	
PGY3	1/5	0/3	21/5	0	8/5	0	15/3	0/5	0	0/5	4/5	
PGY3	5/5	0/3	17/5	1	11/5	0	7/3	5/5	1	0/5	19/5	
PGY3	0/5	0/3	11/5	1	2/5	0	14/3	0/5	0	0/5	9/5	
PGY3	0/5	2/3	4/5	0	1/5	0	9/3	0/5	0	0/5	1/5	
PGY3	1/5	0/3	2/5	0	2/5	0	2/3	0/5	0	0/5	0/5	
PGY3	3/5	1/3	29/5	3	9/5	0	3/3	0/5	2	0/5	12/5	
PGY3	8/5	2/3	15/5	1	5/5	0	6/3	0/5	7	0/5	2/5	
PGY3	2/5	0/3	17/5	1	7/5	0	1/3	0/5	0	0/5	2/5	
PGY3	1/5	0/3	33/5	0	15/5	0	30/3	0/5	0	0/5	12/5	
PGY3	4/5	0/3	28/5	0	10/5	0	10/3	0/5	2	0/5	3/5	
PGY3	3/5	0/3	13/5	2	4/5	0	18/3	0/5	0	0/5	8/5	
PGY3	0/5	0/3	20/5	0	9/5	0	7/3	0/5	3	0/5	4/5	
PGY3	9/5	0/3	12/5	0	5/5	0	7/3	6/5	0	0/5	7/5	
PGY3	3/5	1/3	16/5	0	8/5	0	6/3	0/5	3	0/5	12/5	
PGY3	6/5	0/3	21/5	0	8/5	0	7/3	0/5	3	0/5	3/5	
PGY3	0/5	1/3	22/5	1	9/5	0	18/3	0/5	1	0/5	7/5	
PGY3	1/5	0/3	17/5	0	8/5	0	4/3	0/5	0	0/5	4/5	
PGY3	1/5	0/3	28/5	0	2/5	0	27/3	0/5	0	0/5	7/5	
PGY3	0/5	0/3	4/5	0	0/5	0	3/3	0/5	0	0/5	4/5	
PGY3	5/5	1/3	27/5	1	4/5	0	5/3	0/5	0	0/5	7/5	

Tracking experience: Vanderbilt Core Clinical Curriculum (VC3)

25 Core Clinical Problems (CCP)

Abdominal pain	Headache
Abnormal uterine bleeding	Jaundice
Abnormal vaginal discharge	Loss of consciousness
Abnormalities of mood	Obesity
Altered mental status	Pelvic pain
Back pain	Pharyngitis
Breast disease	Rash
Chest pain	Seizures
Cough	Shock
Dysuria	Shortness of breath
Fever	Substance abuse
GI bleeding	Trauma
	Weight loss



Extracting “knowledge” from clinical notes

H&P entered by user

CC: SOB
HPI: This is a 65yo w/ h/o
CHF, ... no chest pain
...

Clinical Note Section Tagger

```
<chief_complaint>  
  SOB  
</chief_complaint>  
<history_present_illness>  
  This is a 65yo w/ h/o CHF.... Denies  
  chest pain.  
</history_present_illness>
```

Structured Output

Text labeled with Unified Medical Language System concepts, organized by section

KnowledgeMap Concept Identifier

```
<chief_complaint>  
  C0392680: Shortness of Breath  
</chief_complaint>  
<history_present_illness>  
  C0018802: Congestive Heart Failure  
  C0008031: Chest Pain, Negated  
</history_present_illness>
```

Denny et al. JAMIA 2003, 2009; AMIA 2008; JBI 2009

Xu et al. JAMIA 2010

Doan et al. JAMIA 2010



Student view of how many VC3 topics they've completed. (Teachers can see this also.)

Mapping of a note to a VC3 topic happens **manually** and **automatically** for high scoring documents.

My Patients
 My Notes
 My Mentors
 My Reflections
 Procedure Logs
 KM Notes
 Learning Objectives
 KnowledgeMap
 Preferences
 Search for:

 Search in:
 My Patients
 My Notes
 My Trainees' Notes
 KnowledgeMap

Learning Objectives

Learning Objective	Date Recorded	Event Recorded
Abdominal Pain [Find matching notes]	10/17/2008 11/1/2008	Pediatric Surgery Consultation Note Medical Student Admission History and Physical
Altered Mental Status		<i>None recorded</i>
Back Pain [Find matching notes]	10/17/2008	Return Clinic Visit Progress Note
Breast Disease		<i>None recorded</i>
Chest Pain [Find matching notes]	5/9/2008 5/23/2008 10/19/2008	Medical Student Admission History and Physical Medical Student Admission History and Physical Medical Student Admission History and Physical
Coma		<i>None recorded</i>
Cough [Find matching notes]	10/20/2008 10/20/2008	Medical Student Admission History and Physical Medical Student Admission History and Physical
Depression [Find matching notes]	11/2/2008 11/2/2008	Medical Student Progress Note History and physical
Dysuria [Find matching notes]	11/2/2008 11/2/2008 11/2/2008	Pediatric Infectious Disease Initial Consultation Medical Student Admission History and Physical Clinic Visit
Fever [Find matching notes]	10/17/2008 10/17/2008	Medical Student Admission History and Physical Progress Note Daily Progress Note
Gastrointestinal Bleeding [Find matching notes]		<i>None recorded</i>
Heart Murmurs		<i>None recorded</i>
Jaundice [Find matching notes]	11/2/2008 11/2/2008	History and physical Progress Note Daily Progress Note
Menstrual abnormalities		<i>None recorded</i>
Mood Disorder		<i>None recorded</i>
Pelvic Pain		<i>None recorded</i>
Pharyngitis		<i>None recorded</i>

Searching for relevant notes matching core objective "Back Pain"

- My Patients
- My Notes
- My Trainees
- My Comments
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Student Note matches:

<<Previous | Next>>

Author	Date of Services	Patient	Note Type	Add	Concepts(#)	Hits	Score	cc	hpi	ap	dx	pe	pmh	hc
[Redacted]	[Redacted]	[Redacted]	Internal	Record	Magnetic Resonance Imaging(4), Radiculopathy(3) more	11	21		2	8				
[Redacted]	200	[Redacted]	Shade Tree Clinic Student Clinic Visit	Record	Low Back Pain(5), Muscle strain(3), Low Back Pain(5), Muscle strain(3), Back Pain(1), Anti-Inflammatory Agents, Non-Steroidal(1) less	10	20	1	3	5				
[Redacted]	200	[Redacted]	History and Physical	Record	Fever(8)									
[Redacted]	200	[Redacted]	History and Physical	Record	Fever(8)	8	12		3	1				

He discussed these concepts

...in these sections

CHIEF COMPLAINT:

- Low back pain
- med refills

History of present illness:

[Redacted] year old female who presents with 9 days of low back pain after moving furniture. Pt states that 10 days ago she was moving furniture and the next morning she awoke with low back pain. She does not recall a specific mechanism of injury or direct trauma. She states that it feels like a "pulled muscle". The pain has been improving since onset and is made somewhat better with Aleve. At onset she rated it 10/10 severity and states that it is now 8/10. It is made worse with activity and standing from a seated position. The pain does not radiate anywhere and she denies shooting/electric pain into her

Concept hits: <Prev | Next> Close Window

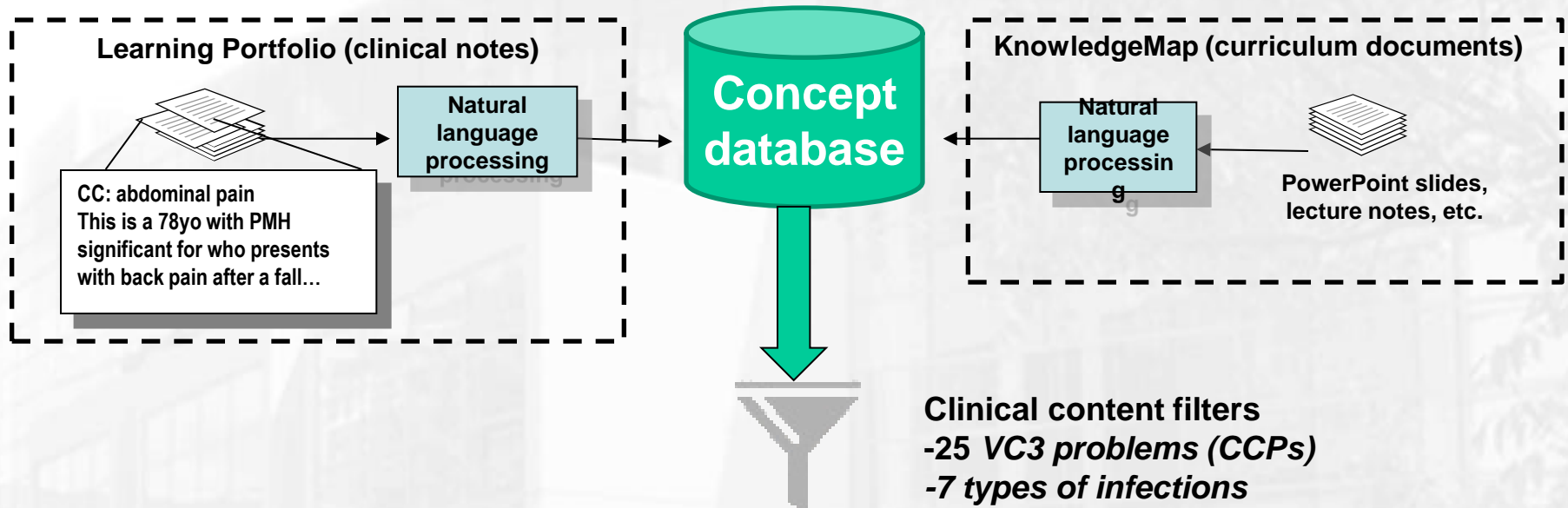
- Search for:
- Search in:
- My Patients
 - My Trainees
 - My Notes
 - My Trainees' Notes
 - KnowledgeMap

Done



Part #3: Evaluating and integrating

Study 1: Curriculum vs. Notes

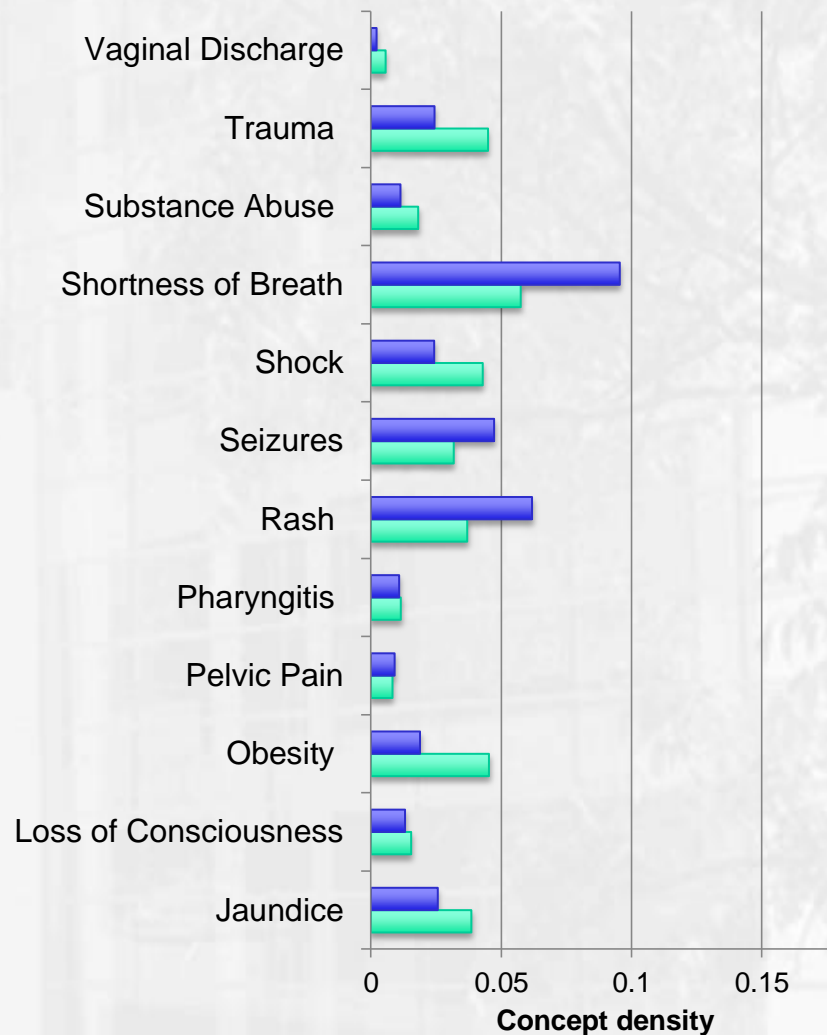
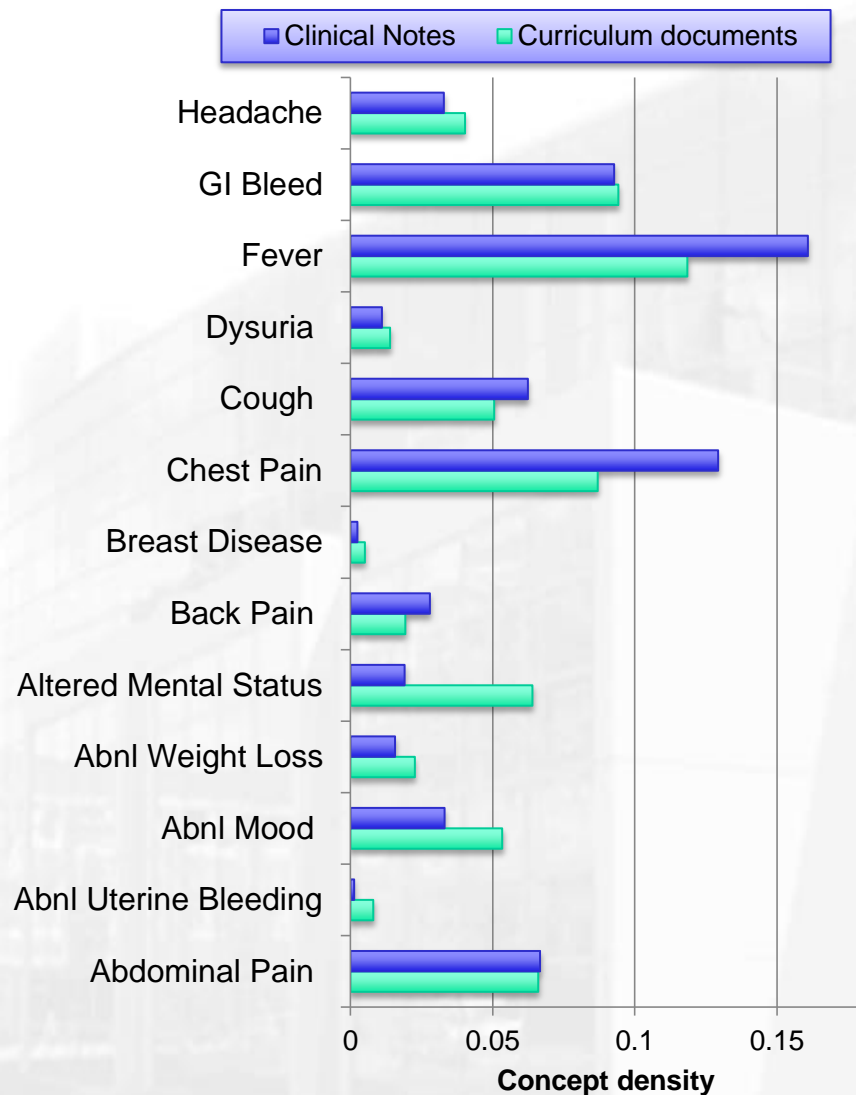


**Compare content,
identify discrepancies**



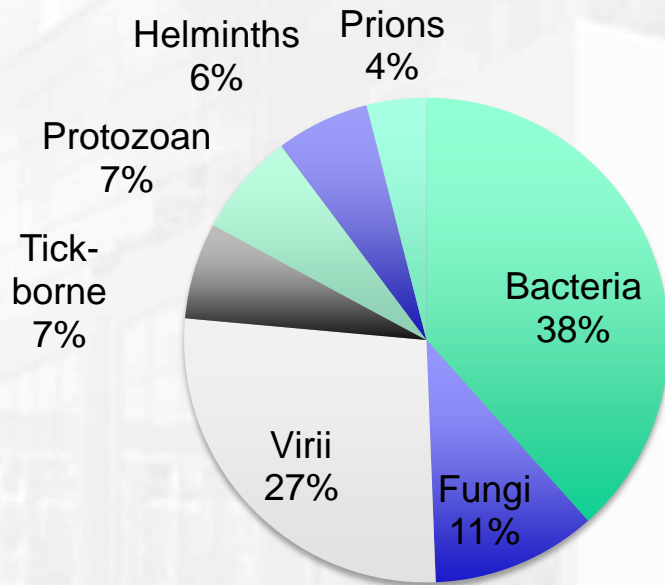
Coverage of VC3 Topics

300k notes
15k lecture documents

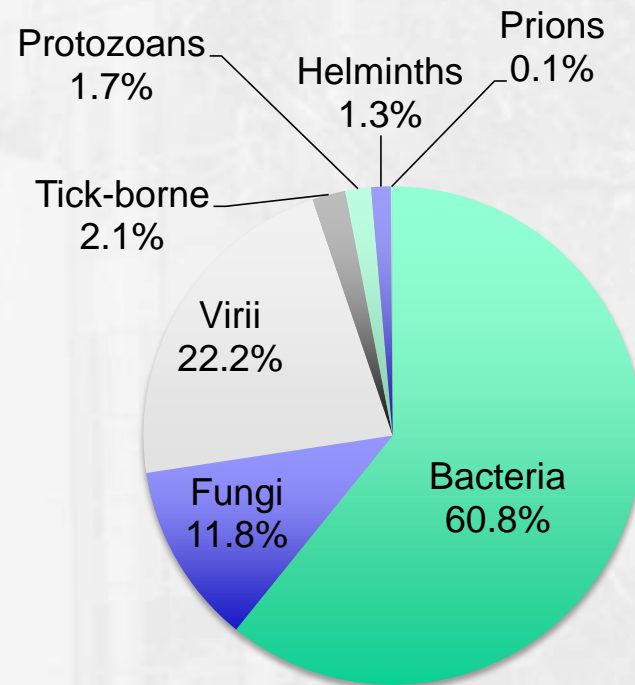


Coverage of Infectious Diseases

Curriculum Documents



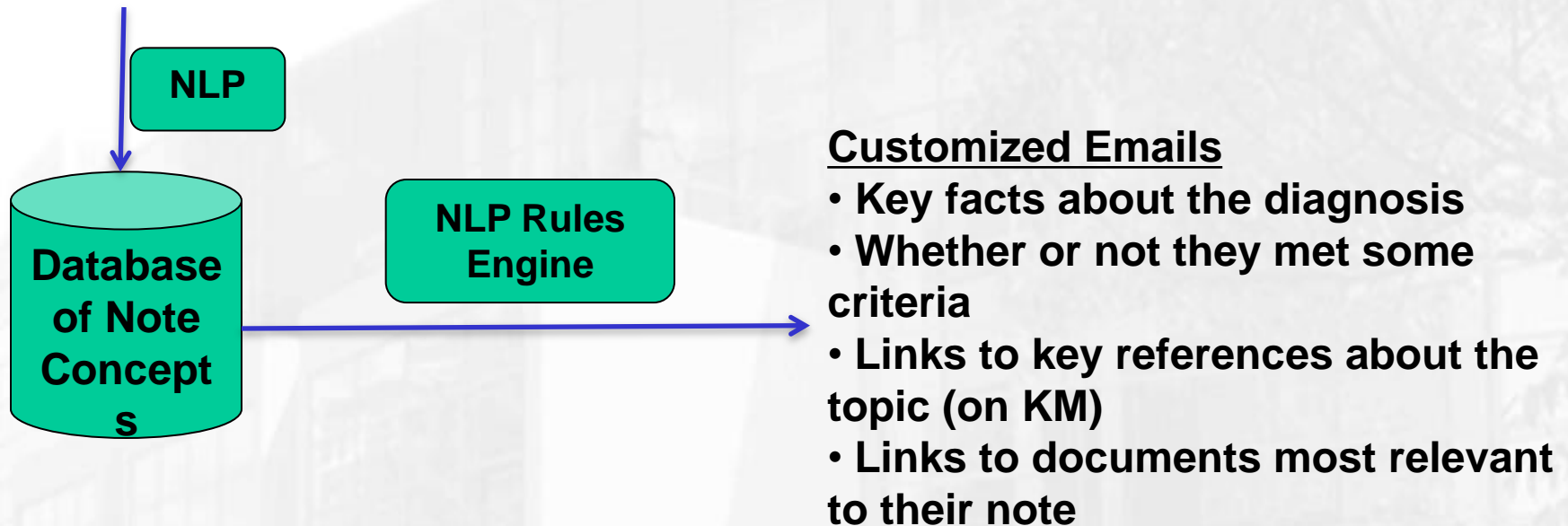
Clinical Notes





Study 2: Automated Education Advisors

Student types a note in the EMR



- **Current Email Advisors:**

- Advanced directives (pts > 65, if they don't mention them)
- Altered mental status (must say AMS concept in key section of note)



Step 1. Student sees a patients, writes a note

CHIEF COMPLAINT: confusion, weakness, and lethargy

HISTORY OF PRESENT ILLNESS: Mrs. X is a 70 year old female with metastatic undifferentiated carcinoma, likely lung in origin, who was recently discharged from the hospital s/p left femoral fracture and biopsy due to a fracture who now presents with increasing confusion, weakness, and lethargy.

...

PHYSICAL EXAMINATION: General: waxing and waning alertness,

...

SUMMARY: This is a 72 year old female with metastatic lung carcinoma admitted for delirium most likely secondary to hypercalcemia.

...

ASSESSMENT AND PLAN:

1. Hypercalcemia Hyperparathyroidism.. malignancy...
6. Disp -Will keep hospitalized until altered mental status improves...



Step 2. Portfolio finds AMS concepts found in note

CHIEF COMPLAINT: **confusion, weakness, and lethargy**

HISTORY OF PRESENT ILLNESS: Mrs. X is a 70 year old female with **metastatic undifferentiated carcinoma**, likely lung in origin, who was recently discharged from the hospital s/p left femoral fracture and biopsy due to a fracture who now presents with increasing **confusion, weakness, and lethargy**.

...

PHYSICAL EXAMINATION: General: **waxing and waning alertness,**

...

SUMMARY: This is a 72 year old female with metastatic lung carcinoma admitted for **delirium** most likely secondary to **hypercalcemia**.

...

ASSESSMENT AND PLAN:

1. **Hypercalcemia Hyperparathyroidism.. malignancy...**
6. Disp -Will keep hospitalized until **altered mental status** improves...



CHIEF COMPLAINT: **confusion, weakness, and lethargy**

HISTORY OF PRESENT ILLNESS: 70-year-old female with
metastatic origin, who
was recent

Step 3. Portfolio finds related curriculum documents and emails the student

You are getting this email as part of a project to improve your understanding of **altered mental status**. This email is generated based on your note: [Medical Student Admission History and Physical, written on 2011-01-15 19:42:15](#).

Key facts about Altered Mental Status:

- The differential diagnosis of altered mental status is extensive including dementia, delirium, substance induced, drug side effects, infection, intracranial lesions or strokes, trauma, and metabolic entities such as liver disease or hypoglycemia.
- Alzheimer's disease, vascular dementia, and dementia with Lewy bodies are the most common forms of degenerative dementias seen in late life.

KM documents most like yours:

- [Typical Laboratory Results in the Differential Diagnosis of Hypercalcemia | Joshua Charles Denny | Geriatrics Review Syllabus \(Geriatrics\)](#)
- [Hypercalcemia | Natasha Janelle Schneider | Outpatient Medicine Curriculum \(Core Lecture Series\)](#)
- [Fluid Management for Students | Kyle Bertram Brothers | Pediatrics \(VMS III\)](#)
- [Pharmacological Concepts | Joseph A Awad | Pharmacology \(VMS II\)](#)

Other searches that may be relevant to this patient:

- [Differential diagnosis of metabolic \(liver ds, electrolytes, glucose abnormalities\) as causes of AMS. \(4 overlapping concepts\)](#)
- [Differential diagnosis of delirium as a cause of AMS. \(2 overlapping concepts\)](#)
- [Signs and symptoms of AMS \(2 overlapping concepts\)](#)
- [Evaluation of AMS \(1 overlapping concepts\)](#)



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- National Library of Medicine
- Reynolds Foundation
- National Board of Medical Examiners



Questions?

