

The SELECT MD Program

SELECT MD Program graduates will:

- Respond to the challenge of reforming health care to respond to societal needs and expectations
- Apply science to drive change to achieve best health outcomes
- Become effective team members and team leaders
- Provide patient centered, high quality health care

Features of SELECT Curriculum

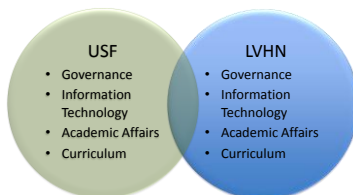
- Innovative core MD curriculum combined with leadership emphasis
- Educational model emphasizing personal and professional development
- Strategic mentoring and peer coaching
- Interprofessional and interdisciplinary team training
- Leadership skills training
- Health systems and quality improvement training

Features of SELECT Curriculum

- Synergy between USF Health (Tampa FL) with the Lehigh Valley Health Network (Allentown-Bethlehem PA)
- Students do 2 years in Florida, 2 years in Pennsylvania
- Joint coaching and small group teaching in all 4 years using video conferencing
- Integrated admissions process—students qualify first for core USF program, then interview separately for SELECT
- LVHN-based faculty will become USF academic faculty

Chronology of SELECT Curriculum

- Oct 2008: Josiah Macy Jr. conference emphasizes need for training MDs who can address societal expectations—cost management, safety, advocacy, leadership
- 2009: negotiations led by USF Dean Stephen Klasko and LVHN CEO Elliot Sussman
- June 2009: successful LCME review
- July 2009: USF/LVHN affiliation agreement announced
- Feb 2011: Alan Otsuki named founding Assoc. Dean of Educational Affairs, USF College of Medicine at the LVHN Campus and chief of the Division of Education, LVHN.
- July 2011: first students arrive in Tampa



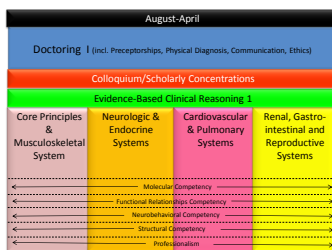
Features of LVHN

- Two campuses in Allentown/Bethlehem PA with multiple surrounding community sites
- 1,100 primary care and specialty physicians, including 400 who are employed by the health network
- One of the nation's top 5 academic medical centers (2010, University HealthSystem Consortium)
- 15 consecutive years on *U.S. News & World Report's* 2010-11 Best Hospitals list

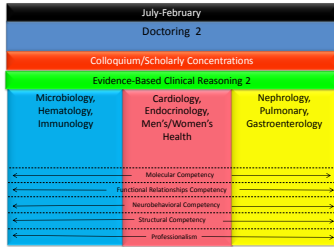
Features of USF Core Curriculum

- Focused on individuation and personal growth
- Elective time in all 4 years
- Clinical –Basic Science integration across 4 years
- Integrated clerkships in year 3
- Career tracks in year 4 to prepare for residency
- Scholarly Concentration option all 4 years (80% of MS1)

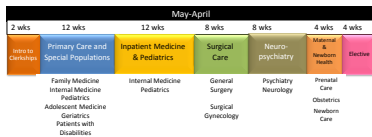
Core First year curriculum



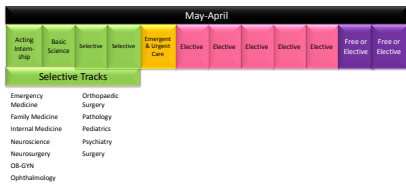
Core second year curriculum



Core Third Year Curriculum



Core Fourth Year Curriculum



SELECT MD Program Curriculum

SELECT Leadership Competencies

- Emotional Intelligence
- Team training
- Relationship management
- Systems analysis

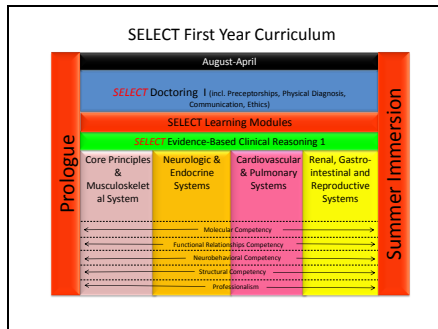
SELECT Values Competencies

Improving quality care:

- Culture
- Diversity
- Equal access
- Disparities and Bias

SELECT Health Systems Competencies

- Economics
- Safety, engineering quality care
- Systems analysis
- Principles of public health



SELECT Prologue

- Creating a Personal Learning Plan
- Peer Coaching introduction
- Foundations for Leadership, Health Systems and Values-Based Patient-Centered Care
- Interpersonal exploration
- Introduction to Professional Development coaches from both campuses
- Interactive group bonding activities

SELECT Activities within each course

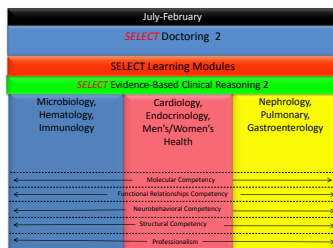
- Peer Coaching
- 1:1 Coaching with Professional Development Coach
- Interactive Learning Modules
- Self-Directed Learning Experiences

SELECT Summer Immersion

Combination of:

- Required learning experiences in Leadership, Health Systems, Values-Based Patient-Centered Care
- Individual project developed in collaboration with Professional Development Coach

SELECT Second Year Curriculum



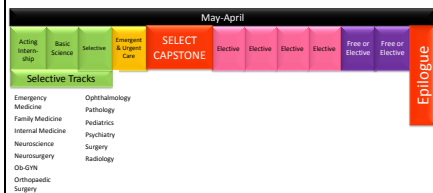
SELECT Third Year Curriculum



SELECT Doctoring Three

- Small group work in parallel with integrated clinical clerkships
- Advanced communications competencies
- Training and reflection on clinical teamwork
- Analysis of health systems and systems based practice in the real world

SELECT Fourth Year Curriculum



SELECT Capstone

- Return to Year 1 summer leadership immersion project, now with clinical expertise
- Scholarly paper and presentation at graduation on re-engineering care
- Integrate leadership, values, and healthcare analysis
- Analysis of health systems and systems based practice in the real world

Challenges

- Overcoming geographic distance
- Creating a shared culture
- Integration of a traditional academic faculty with a hospital-based physician staff
- Differing history/leadership traditions
- Melding an in-state with and out-of state student body with differing expectations
- Adding additional student competencies to the demands of the core curriculum