

# Preparing A Manuscript for Submission to the Journal of the International Association of Medical Science Educators

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## **ABSTRACT**

The objective of this paper is to address one of the primary reasons that manuscripts are rejected for publication in the Journal of the International Association of Medical Science Educators (JIAMSE), poor manuscript writing. One of the primary goals of the International Association of Medical Science Educators (IAMSE) annual meeting is to improve the way we teach medical science students. The information that IAMSE members share in their poster presentations represents cutting-edge medical education research. The impact of these presentations is limited if the results are not disseminated beyond the annual IAMSE meeting to a larger audience. It remains a goal of the JIAMSE Editorial Board to encourage IAMSE members to share their medical education research with the community of medical educators by publishing the results of their work in JIAMSE. The journal is the peer-reviewed, biannual (June and December) electronic journal of IAMSE that is published in three languages (i.e., English, French, and Spanish). JIAMSE publishes multiple types of medical education related contributions, including: original research manuscripts, reviews, editorials, opinion papers, and announcements. Submissions address a wide range of topics that are of interest to IAMSE members, such as the introduction, application, and success of new teaching methods. In this paper, readers will receive practical information on how to strengthen their medical education reports for publication in JIAMSE. Guidelines for each section of a medical education research manuscript will be addressed as well as key elements that JIAMSE editors use when reviewing a paper for publication.

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