

# **Evaluation of Student Learning: A Continuum from Classroom to Clerkship: A Webcast Audioseminar Series for Spring 2004**

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## **ABSTRACT**

In the spring of 2004, IAMSE sponsored a webcast audioseminar series titled "Evaluation of Student Learning: A Continuum from Classroom to Clerkship". Six nationally recognized experts in evaluation of student learning presented seminars that described various ways to develop and use evaluation methods in settings generally found across the medical curriculum. Our audience included members of institutional faculty development programs and individual faculty members from many countries across the world. Our webcast series allowed registrants to listen to the presentation in real time while viewing the presenter's slides on their computer web browser. The presentations were interactive, allowing the audience to ask questions or provide information from their own experiences. Audio recordings of the seminars, accompanied by the slides were archived on the International Association of Medical Science Educators (IAMSE) website, and are available to registrants who want to review the seminars. Evaluation of student learning proved to be a very popular topic, and the audience numbered well over 100 for each of the six seminars. We urge educators to carefully read the following philosophical and practical approaches to evaluation of student learning. Use these white papers to convince colleagues, Chairs and Deans that there must be a solid evaluation plan for their institution. It is important for educators to measure the return values on education and make them a part of annual reports. Each seminar speaker provided a summary of content and major points of discussion following their presentation. These summaries are reproduced below.

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