

A Cross-Institutional Partnership for Teaching and Learning Pharmacology

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ABSTRACT

The focus of this paper is the development of a multi-layered teaching and learning partnership between a school of medicine and school of pharmacy, designed to introduce interprofessional teaching and learning in the medical school's pharmacology course. It features the process of building an alliance between a medical school and school of pharmacy, which includes the students, faculty and administrators of each organization as key participants. The paper emphasizes that the strategies used to move forward with the partnership were key to facilitating effective change, and highlights the benefits of the multi-layered cross-institutional partnership. The authors also highlight what they found most applicable and useful from the organizational change literature in the development of the partnership. This paper provides faculty with an opportunity to recognize challenges and successes for building new and valuable partnerships for their courses and organizations, and an approach to developing partnerships that optimize teaching and learning in the basic sciences.
