

Excellence in Basic Sciences: A Novel Model for Instruction of Medical Students

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ABSTRACT

An innovative and educationally sound method was introduced at the University of Louisville, School of Medicine for the education of the second year medical students. Instruction is by physicians, who present a clinical case in the Socratic manner. A group of students, through questioning, derive important facts about the case and ultimately agree on a differential diagnosis for the patient described in the case. The students then spend individual time arriving at the diagnosis of the disease and submit a report on their research. This information is shared with the entire class. This novel approach is amenable for use in other medical school years, as well.
