

# **An Integrated Module to Introduce Freshmen Medical Students to Breast Cancer in the First-Term of the Curriculum**

**Patrick W. Tank, Ph.D.<sup>1</sup>, Linda A. Deloney, Ed.D.<sup>2</sup>, E. Robert Burns, Ph.D.<sup>1</sup>,  
C. James Graham, M.D.<sup>3</sup>**

<sup>1</sup>Department of Anatomy and Neurobiology, <sup>2</sup>Introduction to Clinical Medicine Program,

<sup>3</sup>Department of Pediatrics

College of Medicine

University of Arkansas for Medical Sciences

Little Rock, AR 72205 U.S.A.

Phone: (+)1-501-686-5373

Fax: (+)1-501-296-1267

Email: [tankpatrickw@uams.edu](mailto:tankpatrickw@uams.edu)

**Preliminary findings were presented at the 8<sup>th</sup> International Ottawa Conference on Medical Education and Assessment (July 1998) and the 5<sup>th</sup> Annual Meeting of the International Association of Medical Science Educators (July 2001).**

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## **ABSTRACT**

Breast cancer is the most common form of cancer among women in the United States. Although the basic science and physical examination aspects of breast cancer education had been included in the curriculum at the University of Arkansas for Medical Sciences for many years, the psychosocial aspects of the disease process had not been emphasized. When a new Introduction to Clinical Medicine course was added to the curriculum, the basic science and psychosocial aspects of breast cancer were interwoven into a teaching module that has proven to be very effective. The purpose of this paper is to describe this teaching module and discuss its impact.

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