

Filling a void: Community Support for a New Medical School in Northeast Pennsylvania, The Commonwealth Medical College



Robert M. D'Alessandri, MD
President and Dean



Gerald Tracy, MD
Associate Dean for Regional
Campus Development-Scranton



Mission

The Commonwealth Medical College will educate aspiring physicians and scientists to serve society using a community-based, patient-centered, interprofessional and evidence-based model of education that is committed to inclusion, promotes discovery and utilizes innovative techniques.

Filling a void: Community Support for a New Medical School in Northeast Pennsylvania, The Commonwealth Medical College

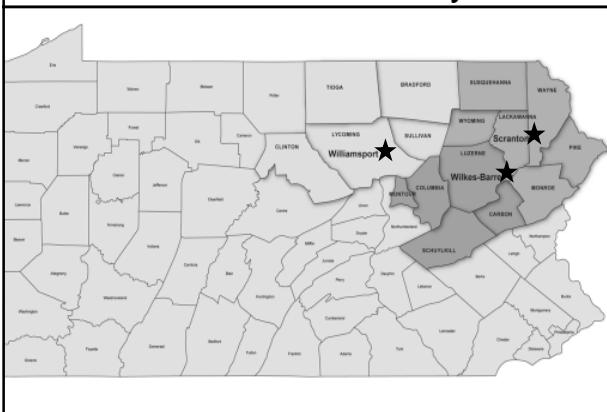


Robert M. D'Alessandri, MD
President and Dean



Gerald Tracy, MD
Associate Dean for Regional
Campus Development-Scranton

Sixteen Counties Served by TCMC



October 2004: A Coffee House in Northeast Pennsylvania

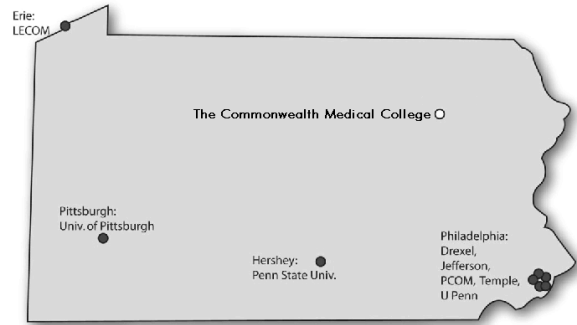
1. Core group of 7 defined needs and benefits of a new medical school in NEPA
2. Factors influencing need for action
3. Feasibility and project development

Getting TCMC Off The Ground: The 3-Stage Rocket Approach



1st Stage: Results of
feasibility study

Filling A Void



Getting TCMC Off The Ground: The 3-Stage Rocket Approach



2nd Stage: Local Support
Leadership
Finances

Getting TCMC Off The Ground: The 3-Stage Rocket Approach



3rd Stage: Political Engine

The Idea Takes Off

1. Core group expands to form MEDC
2. Funding increases substantially
3. Allopathic, community-based model

Leadership and Personnel

1. Founding Dean & Vice Dean Identified
2. First Board of Trustees formed
3. TCMC name adopted

TCMC
THE COMMONWEALTH
MEDICAL COLLEGE

Accreditation

1. Mission statement adopted
2. Curriculum developed
3. LCME preliminary accreditation granted
4. Students recruited

Faculty

- | Basic Science | Clinical |
|---------------|--------------|
| 1. Research | 1. Full-time |
| 2. Educators | 2. Volunteer |

Future Projections

1. Class number of 120
2. Expand GME program
3. Create strong research base
4. Retention of 425 new physicians

Unique Features

1. Stand-alone, allopathic
2. Scholarship program
3. Family experience
4. Distributive integrated curriculum
5. Community involvement
6. Continuity experience
7. IPE

Due 2011

