

Filling a void: Community Support for a New Medical School in Northeast Pennsylvania, The Commonwealth Medical College



Robert M. D'Alessandri, MD
President and Dean



Gerald Tracy, MD
Associate Dean for Regional
Campus Development-Scranton



Mission

The Commonwealth Medical College will educate aspiring physicians and scientists to serve society using a community-based, patient-centered, interprofessional and evidence-based model of education that is committed to inclusion, promotes discovery and utilizes innovative techniques.

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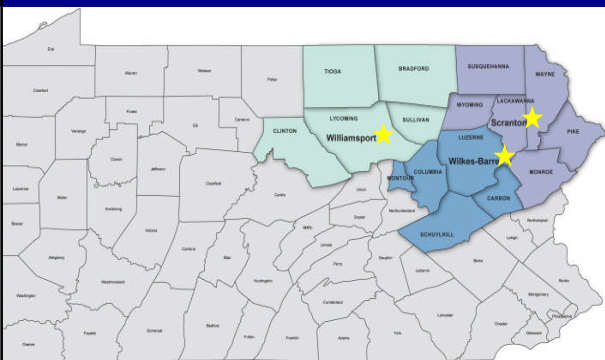


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Sixteen Counties Served by TCMC



October 2004: A Coffee House in Northeast Pennsylvania

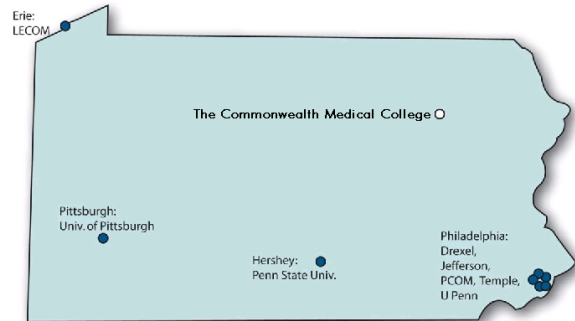
1. Core group of 7 defined needs and benefits of a new medical school in NEPA
2. Factors influencing need for action
3. Feasibility and project development

Getting TCMC Off The Ground: The 3-Stage Rocket Approach



1st Stage: Results of
feasibility study

Filling A Void



Getting TCMC Off The Ground: The 3-Stage Rocket Approach



2nd Stage: Local Support
Leadership
Finances

Getting TCMC Off The Ground: The 3-Stage Rocket Approach



3rd Stage: Political Engine

The Idea Takes Off

1. Core group expands to form MEDC
2. Funding increases substantially
3. Allopathic, community-based model

Leadership and Personnel

1. Founding Dean & Vice Dean Identified
2. First Board of Trustees formed
3. TCMC name adopted



Accreditation

1. Mission statement adopted
2. Curriculum developed
3. LCME preliminary accreditation granted
4. Students recruited

Faculty

- | Basic Science | Clinical |
|---------------|--------------|
| 1. Research | 1. Full-time |
| 2. Educators | 2. Volunteer |

Future Projections

1. Class number of 120
2. Expand GME program
3. Create strong research base
4. Retention of 425 new physicians

Unique Features

1. Stand-alone, allopathic
2. Scholarship program
3. Family experience
4. Distributive integrated curriculum
5. Community involvement
6. Continuity experience
7. IPE

Due 2011

